

DEPARTMENT FOR CURRICULUM,
RESEARCH, INNOVATION AND LIFELONG LEARNING
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Annual Examinations for Primary Schools 2018

Year 5

ENGLISH

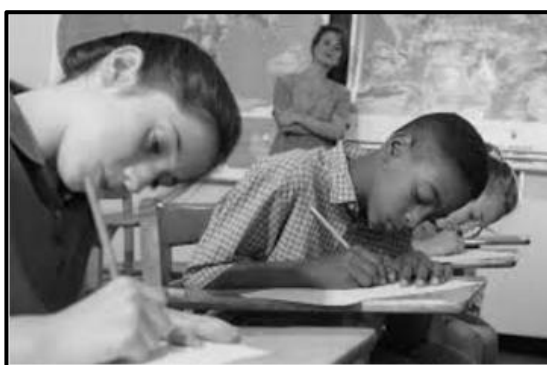
Time: 1h 15min

(Reading Comprehension, Language and Writing)

Name: _____

Class: _____

Total: 60 marks



A. Reading Comprehension

20 marks

A. 1. Read the following text carefully.

The End of the Old Park



This is your last chance to go to the Old Park. Next week it will be turned into a car park. The beautiful 100-year-old trees will be cut down. The grass and flower beds will be dug up. In two weeks' time there will be space for 50 cars to park but there will be no green space for people, birds and animals to enjoy.

1. Underline the correct answer. (2 marks)

- a) A (fun, car, water) park will be built instead of the Old Park.
- b) The trees will be (planted, felled, decorated).

2. Tick (✓) to show whether these sentences are True or False. (2 marks)

	True	False
Example: People like to go to the Old Park.	✓	
a) The old trees are more than 50 years old.		
b) The work on the car park will start this week.		
c) The car park will have space for 100 cars.		
d) The car park will have some flower beds.		

A. 2. Read the following text carefully.

An Ancient Wonder

The Hanging Gardens of Babylon

Ancient Greek historians wrote about the Hanging Gardens of Babylon and described them as a wondrous sight. The gardens no longer exist, so the only information about them comes from those stories.



The gardens were incredible. They were stepped gardens that overlooked the whole city. The terraces were square and stacked like a pyramid. Each terrace was smaller than the one below it. The gardens were about 24 metres tall. Flowers, grasses, trees and shrubs grew on each layer.

Gardeners watered the gardens by using chain pumps to raise water from the nearby rivers.

The Story of a King's gift



A very long time ago, Nebuchadnezzar II became King of ancient city of Babylon. Nebuchadnezzar wanted to make Babylon a great city. He built a new royal palace, temples, bridges, massive walls and gates.

Nebuchadnezzar wanted to make Babylon a great kingdom but he needed the support of other kingdoms. So he married Amytis, the daughter of the King of Media. When Amytis arrived in Babylon, she was sad. "She just needs to get settled," Nebuchadnezzar thought.



Months later, Amytis was still unhappy. One day, she told him, "I am so homesick. This land is very strange to me. Everything is flat and brown, and

there's so much sand! I miss the mountains of my homeland. I miss the trees and the flowers and the grass.”

Nebuchadnezzar did not want Amytis to be sad. A few days later, he had an idea. Nebuchadnezzar told his city planners, “I want to create a garden for my wife. It must be truly amazing!”

The king showed the planners a drawing. “The garden will look like a mountain, and you will cover it with plants – grasses, flowers, vines, cypress trees and palms.”

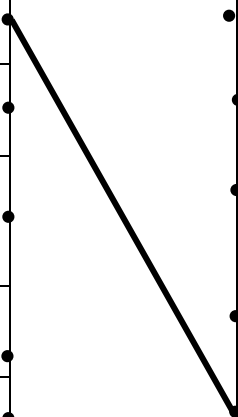
Work began immediately. For months, workers hauled dirt and stone. They made a series of terraces that looked like a mountain. They brought plants all the way from Media. They built beautiful statues and fountains. When Nebuchadnezzar showed his gift to Amytis, she was happy. Her gardens felt just like home.

1. Underline the correct word. (3 marks)

- a) The Hanging Gardens were in (Babylon, Media, Greece).
- b) (Historians, Scientists, Architects) wrote stories about the Hanging Gardens.
- c) The terraces were (rectangular, triangular, square).

2. Match (2 marks)

terrace	•	a tall plant with a trunk and branches
fountain	•	a carved figure of a person or animal
tree	•	an ornamental structure from which jets of water are pumped into the air
statue	•	a structure carrying a road across a river
bridge	•	a level paved area



3. Put the following sentences in the order events happened in the story.

(3 marks)

He married Amytis.	
He showed a picture of the gardens to the city planners.	
Nebuchadnezzar II became king of the city of Babylon.	1
The king gave Amytis his gift.	
He built a new royal palace, temples, bridges, massive walls and gates.	
Amytis spoke to her husband about her homesickness.	
Workers built the gardens.	

4. Name TWO types of trees the king ordered to be planted in the gardens.

(1 mark)

5. Answer the following questions.

a) Why did the gardens look like a pyramid?

(2 marks)

b) How did the gardeners water the plants?

(2 marks)

c) i) Why did the king build the gardens?

ii) Do you think he was pleased with the outcome? Why?

(3 marks)

B. Language

10 marks

B. 1. Read the text below and fill in the gaps with the given words.

Each word can be used only ONCE. One word is an example*. (5 marks)

by	under	up	to	before	from
	of	into	with	for	on

Workers placed all the stones they had under* the ground to build the foundations. _____ they planted the trees, shrubs and other greenery, they put soil _____ the foundations. Babylon did not have any sources _____ stone to build the walls. _____ this reason, the workers made clay bricks _____ mixing soil, straw and water. Then they used tar to keep the bricks waterproof. Finally, they built a chain pump _____ two large wheels, a rope and buckets to deliver water _____ the rivers to the gardens.

Workers turned the wheels, the buckets dipped _____ the rivers and emerged full of water. The buckets travelled _____ to the highest terrace and filled a large pool. The pool had channels that supplied the water _____ the lower terraces.

B. 2. Read and complete the dialogue with the correct words.

The first one is an example*.

(5 marks)

Chloe: Hi, Mike. Is Alice ready?

Mike: Hi, Chloe. I think she's playing (play) a game on her tablet.

_____ you _____ (wait) for her?

Chloe: Yes, please tell her that Julia and I _____ (hang)

around Zak's garden. We _____ (go) to have a great

time at Zak's party. The magician _____ already _____

(perform) tricks and ... _____ you _____ (listen)?

Mike: Wait a minute ... She is on her way now. She'll see you there, Chloe.

C. Writing

30 marks

C. 1. Look at the picture and write a paragraph about it.

(4 marks)



C. 3. Composition

(18 marks)

Write **between 100 and 150 words** on **ONE** of the following:

1. It was late one evening when it happened. Mark was fishing ...
Complete the story.

OR

2. It was early one morning when it happened. Amy was walking the dog ...
Complete the story.

Title Number: _____

Plan your writing in the space below.

