

DEPARTMENT FOR CURRICULUM,  
RESEARCH, INNOVATION AND LIFELONG LEARNING  
Directorate for Learning and Assessment Programmes  
Educational Assessment Unit

**Annual Examinations for Primary Schools 2018**

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**Year 4**

**ENGLISH**

**Time: 1h 15min**

**(Reading Comprehension, Language and Writing)**

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**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Total: 60 marks**



## A. Reading Comprehension

20 marks

### A. 1. Read the following advertisement.



#### The Young Explorers

Watch amazing videos, learn interesting facts about animals and plants, see and share photos of nature, take part in quizzes, play games and try science experiments. These are only a few of the many activities of The Young Explorer website. Visit the website and get started on a wonderful learning adventure.

#### 1. Complete the sentences.

Fill in each blank with a word from the text.

(2 marks)

- a) Children can find information on \_\_\_\_\_ and \_\_\_\_\_.
- b) They can take \_\_\_\_\_ of the natural world and \_\_\_\_\_ them online.

#### 2. Underline the correct word.

(2 marks)

- a) The Young Explorers is a (book, game, website).
- b) The activities offer children (different, boring, awful) ways of learning.

**A. 2. Read the following passage carefully.**

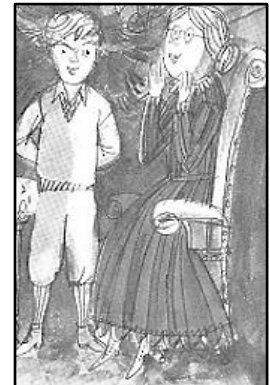
The Haunted House

The school bus picked up Jimmy every morning at the side road that led up to his aunt's house. Every afternoon it dropped him there again. So twice a day, on the bus, he passed the entrance to the mysterious road.

The road was full of weeds and bushes. The trees on both sides of the road pressed so closely that the branches met overhead. It was dark and gloomy even on bright days.

The bus driver once pointed it out. "People who go in there after dark," he said, "well, they usually don't ever come out again. There's a haunted house down the road."

Jimmy knew about the house. It was his grandfather's house and now it belonged to his Aunt Mary. She said the stories about the house were silly nonsense and there were no such things as ghosts.



Jimmy thought it was all very well that there were no such things as ghosts, but nobody wanted to rent the house. The villagers said that the things that went on there were just too queer.

Jimmy thought about the house a lot. If he could only prove that there wasn't a ghost, his aunt would rent it out and have enough money to buy him treats. One Saturday, when his aunt was in the village, Jimmy took the key to the haunted house from its hook on the kitchen door, and started out.

In the silence of the damp gloom of the old road, it seemed a good idea to find out for himself if there were any ghosts. Nothing to be scared of, he told

himself. But when he came out in the clearing and looked at those blank, dusty windows, he wasn't so sure.

“Oh, come on!” he told himself. He squared his shoulders and waded through the long grass to the porch.

Then he stopped again. His feet did not seem to want to go up the steps. It took him nearly five minutes to persuade them to move. Finally, they marched up and across the porch to the front door, and Jimmy put the key in the keyhole. It turned with a squeak. He pushed the door open and went in.



That was probably the bravest thing that Jimmy had ever done.

(Adapted from *Jimmy Takes Vanishing Lessons* by Walter R. Brooks)

1. Tick (✓) the correct answer.

(2 marks)

a) Jimmy waited for the school bus

next to the mysterious road.	
opposite the mysterious road.	
beside the old house.	

b) The mysterious road had a large number of

cars.	
plants.	
ghosts.	

2. Match.

(4 marks)

“dark and gloomy”	●	● Aunt Mary’s opinion of the villagers’ stories
“silly nonsense”	●	● Jimmy’s decision to search the old house
“too queer”	●	● the windows of the old house
“blank, dusty”	●	● the things that happened in the old house
“a good idea”	●	● the atmosphere of the mysterious road

3. Answer the following questions.

a) Why did Jimmy want to prove that the old house was not haunted?

i) \_\_\_\_\_  
 \_\_\_\_\_

ii) \_\_\_\_\_  
 \_\_\_\_\_

(4 marks)

b) What was “probably the bravest thing Jimmy had ever done”?

\_\_\_\_\_  
 \_\_\_\_\_

(3 marks)

4. Put the sentences in the order of events in the passage.

The first one has been done for you.

Write the numbers 2 to 7 in the correct box.

(3 marks)

He turned the key, pushed the front door open and entered.	
He stopped in front of the steps to the porch.	
He waded through the long grass.	
He marched up and across the porch to the front door.	
<b>Jimmy took the key to the haunted house from its hook.</b>	<b>1</b>
He went down the mysterious road.	
He stopped outside the house and looked at the windows.	

B. Language

10 marks

B. 1. Read and complete the sentences by filling in the missing words.

Use each word in the box ONCE.

Only FIVE of the given words are correct.

The first\* one is an example.

(5 marks)

shut

~~closed~~

glowed

deep

open

empty

faded

He was in a long dark hall with closed\* doors on both sides and on the right the stairs went up. He left the door \_\_\_\_\_ behind him and the bright light from it showed him that, except for the hat-rack and table and chairs, the hall was \_\_\_\_\_.

Then as he stood there, listening to the bumping of his heart, gradually the light \_\_\_\_\_, the hall grew darker, as if something huge had come up on the porch behind him and stood there, blocking the doorway.

He drew a \_\_\_\_\_ breath. It must have been a cloud passing across the sun. But then the door, all of itself, began to swing \_\_\_\_\_ and before he could stop it, it closed with a bang.

B. 2. Read and complete the sentences by writing the short form of the words in brackets. Look at the examples\*. (5 marks)

Play: That's Funny

Scene 1: The hall

Nicky and Jerry are preparing the hall for the concert, putting up balloons and streamers. Four children creep in and take some balloons.



Detective Smart and Slow are in the office. Slow is reading the paper.

Nick: Look!

Jerry: What?

Nicky: They've\* (They have) disappeared!

Jerry: What? What's\* (What has) disappeared?

Nicky: Those balloons! Eight balloons! They've gone!

Jerry: Well, \_\_\_\_\_ (that is) funny! Where can they be?

Nicky: I \_\_\_\_\_ (do not) know. Call Detective Smart!

Jerry: Detective Smart. Hello. The eight balloons are gone!

Detective Smart: Eight balloons. \_\_\_\_\_ (I will) find them.

Slow: Detective Smart, look, look at this.

\_\_\_\_\_ (There is) a concert ...

Detective Smart: Be quiet! \_\_\_\_\_ (I am) thinking.

C. Writing

30 marks



C. 1. Read about where Purdy lives.

Complete the Animal Facts chart below with details from the paragraph.

Then, write TWO sentences to describe Trudy. (6 marks)

Purdy

Purdy is a leopardess and she lives in a forest. There are many trees and bushes in the forest. It's cold in the forest. Purdy lives in a leap with other leopards.

Animal Facts	Purdy 	Trudy 
animal	_____	tigress
home	_____	grassland
weather	_____	hot in summer / cold in winter
family group	_____	streak with tigers and cubs

Now write TWO sentences about Trudy.

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C. 2. Lily sent you an invitation card.

Write a note to:

- thank her for the invitation
- inform her that you cannot go to the party, and
- explain why you cannot go.

(6 marks)

Lily's invitation card



Your note

Dear Lily,

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From

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**C. 3. Composition**

**(18 marks)**



Write ten sentences or a paragraph, between 70 and 100 words on ONE of the following:

1. **Picture Composition: An Adventure**  
**Look at the picture carefully.**  
**Write about the children's adventure.**

The following words may help you:  
**in a hot air balloon, the basket,**  
**excited, flew across, looked down and**  
**saw, floated down.**



2. **Write about Robots.**  
**Use the given information.**

Type	Use	Number of robots in use	How robots help people
machine  computer program 	in factories in homes in space	more than a million	do hard work quickly vacuum clean or cut the grass

3. **Write about Outdoor Activities.**  
 What do you like doing when you are outside? Describe some of the activities and explain why you enjoy doing them.

4. **Write a story with the title: The Magic Kettle**



**Title Number:** \_\_\_\_\_

Plan your writing in the space below.

