

Annual Examinations for Primary Schools 2017

YEAR 5

**ENGLISH (Listening Comprehension)
Teacher's Paper**

Time: 30 minutes

**Guidelines for the conduct of the Listening Comprehension Examination
ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH**

The instructions are in the recording and students are expected to listen to the recording during the Listening Comprehension Examination. The Teacher's Copy, which includes the instructions, texts and tasks set, is to be read by teachers **ONLY** when the audio equipment does not function properly.

Resources

**Teacher: Recording, Reading Text and Questions
Each pupil: Pen and Examination Paper**

Introduction

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS.

PROCEDURE

a)	5 minutes	Students read the questions.
b)	3 minutes	The text is heard for the first time. (Students may start writing if they wish to.)
c)	7 minutes	The questions are read out and students answer them.
d)	3 minutes	The text is heard the second time.
e)	7 minutes	The questions are read out again and students answer any unanswered questions.
f)	5 minutes	Final revision of answers by students.

Questions 1 to 10 (1 mark each) = 10 marks

Questions 11 a to h (1/2 mark each) = 4 marks

Questions 12 a to c (2 marks each) = 6 marks

TOTAL 20 MARKS

Instruction 1: You have five minutes to read the questions silently. Do not write anything.

(Students read the questions silently for 5 minutes.)

Instruction 2: Listen carefully as I read the passage *The Town and Park of Bestburg*. (You may start writing as you listen.)

1. People in Bestburg were proud of their town and especially of their park. David and Sara often went to play there on sunny afternoons.
2. Their favourite spot was the water lily pond. David and Sara liked to watch the insects fly over the pond or skate on top of the water, and the fish and frogs that lived there and ate the insects. The children also looked closely at the trees and watched birds eating the insects on the bark and leaves.
3. One year a factory was built on the outskirts of the town. New people moved to town. Houses and blocks of flats were built for them to live in.
4. When the factory began to work, a dark cloud of smoke billowed from the chimneys, and hung over the town and the park. The town was crowded and there was more rubbish to get rid of. People became careless about their litter and the park became cluttered with old newspapers and empty tins. The pond, too, became a dumping place for tyres and oil tins.
5. The water lilies could not grow in the dirty, oil-laden water. The fish died and the frogs moved to a better pond. David and Sara left the town and did not go to the park anymore.
6. The blanket of factory smoke often kept the sun from shining on the town and the park. As a result, the leaves on the trees developed black spots and fell off. This left no food for the insects. Many of the trees died and the birds flew away to other places.
7. The people in Bestburg began to worry about what had happened to the park and the town. They had to work hard to make Bestburg more the way it had been.
8. The factory owners agreed to fix the chimneys. The people replaced the soil, planted trees, cleaned the pond and put in fish. Insects, birds and frogs found their way to the park and the pond.
9. Many years later, David and Sara visited Bestburg. The park was full of life again.

*(Adapted from *Pollution!* by Helen Paladino)*

Instruction 3: Now I will read the questions to you once. Listen to the exercises and complete them.

Tick the correct phrase or sentence to answer the questions.

1. What were the people in Bestburg especially proud of?

- a) their houses
- b) their town
- c) their park
- d) their hall

(4-second pause)

2. When did David and Sara go to the park?
 - a) in the morning
 - b) in the evening
 - c) on rainy afternoons
 - d) on sunny afternoons

(4-second pause)
3. What did the frogs eat?
 - a) the water lilies
 - b) the insects
 - c) the birds
 - d) the fish

(4-second pause)
4. Which insects did the birds eat?
 - a) the ones that hovered over the pond
 - b) the ones that skated on top of the water
 - c) the ones on the bark and leaves
 - d) the ones on the buds and twigs

(4-second pause)
5. Where was the factory built?
 - a) in the outer part of the town
 - b) at the centre of the town
 - c) in the park
 - d) in a neighbouring town

(4-second pause)
6. Who lived in the new blocks of flats?
 - a) the old people of Bestburg
 - b) the new residents of Bestburg
 - c) the children who grew up in Bestburg
 - d) tourists who visited Bestburg

(4-second pause)
7. Why did the rubbish increase?
 - a) Many people lived in the town.
 - b) Few people lived in the town.
 - c) Many people restored the town.
 - d) Many people left the town.

(4-second pause)
8. Why did the people turn the pond into a dumping place?
 - a) They separated their litter carefully.
 - b) They disposed of their litter carelessly.
 - c) No plants or animals lived there.
 - d) They could only dump their litter there.

(4-second pause)

9. Why did the leaves fall off the trees?
- They were dry.
 - They were infested with insects.
 - The smoke blocked the sunlight.
 - It was always sunny.
- (4-second pause)*
10. How long did it take Bestburg park to become full of life again?
- a number of years
 - twelve months
 - a few weeks
 - a few days
- (4-second pause)*

11. Put a tick to show whether each sentence is TRUE or FALSE.

a)	The pond was David's and Sara's preferred place. <i>(4-second pause)</i>
b)	At first white smoke came out of the factory's chimneys. <i>(4-second pause)</i>
c)	The oil prevented the water lilies from growing. <i>(4-second pause)</i>
d)	Some of the fish moved to a better pond. <i>(4-second pause)</i>
e)	David and Sara kept going to the littered park. <i>(4-second pause)</i>
f)	The residents of Bestburg wanted to restore Bestburg. <i>(4-second pause)</i>
g)	The factory owners decided to repair the chimneys. <i>(4-second pause)</i>
h)	The soil was changed and the trees grew again. <i>(4-second pause)</i>

12. Fill in each blank with a suitable WORD.

- When the factory began to work, the pond was *(1-second pause)* and full of *(1-second pause)*.
- When they found no shelter and *(1-second pause)*, the birds flew away to other *(1-second pause)*.
- The park came to life again because the people worked *(1-second pause)* to clean it and this *(1-second pause)* nature to repair.

Instruction 4: I will read the passage and the questions to you a second time. You may complete any unanswered questions as I read.

(The passage and questions are read a second time.)

Instruction 5: You have now five minutes to check your answers, and complete any unanswered questions.

(Students revise and / or complete unanswered questions.)

This is the end of the Listening Comprehension Examination.