

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department of Curriculum Management
Educational Assessment Unit

Annual Examinations for Primary Schools 2016

Year 5

ENGLISH

Time: 1h 15 min

(Reading Comprehension, Language, and Writing)

Name: _____

Class: _____

Total: 60 marks



A. Reading Comprehension

20 marks

A. 1. Read the following text carefully.



C. S. Lewis

C. S. Lewis wrote a series of stories called “The Chronicles of Narnia”.

He had a picture in his head of a faun carrying an umbrella and parcels through a wood. It helped him write the first Narnia story.

Tumnus is the faun in the first Narnia story. He had **curly hair**, a friendly face, a short beard, and horns on his forehead. He had goat legs and split hooves.

Label the picture with phrases from the passage.

(4 marks)



Tumnus

Example:

_____ curly hair _____

A. 2. Read the following passage carefully.

Inside the Old House

The children arrived at the Professor's old house in the afternoon.

Mrs. Macready, the housekeeper, opened the front door. "There shall be no shouting or running," she snapped. "And above all, you shall not disturb the Professor."



Susan tried to be cheerful. She also tried to get the others to see how important it was to keep doing normal things, like going to bed on time.

The next day, it was pouring rain and Susan's heart sank. There could be no exploring outside. They had to stay indoors. Susan thought it would be a good idea if they all played a dictionary quiz. Perhaps it would stop Edmund from picking on Lucy. But Lucy said she wanted to play hide-and-seek. Edmund sneered at Lucy and told her hide-and-seek was only for little kids.

In the end, Susan was glad that Peter let Lucy have her way.



Peter started counting, "One, two, three ..."

Susan had already discovered a good place to hide. Peter would never find her in the old window seat.

"Forty-one, forty-two, forty-three ..." chanted Peter.

Susan could hear Edmund and Lucy arguing about who was going to hide behind the velvet curtain.

"Eighty-nine, ninety ..."

Edmund won. Susan knew he would. She heard Lucy dash off.

“Ninety-nine, one hundred. Ready or not, here I come!”

Then something truly odd happened. The wardrobe door creaked open and Lucy shouted, “It’s all right! I’m back!”

Back from where? What was happening?

Susan heard the angry, irritable voices of her brothers. She climbed out of her hiding place.

“Lucy doesn’t want to play anymore,” said Peter.



“I was playing,” cried Lucy. “I was hiding in the wardrobe and next thing I was in a wood and I met a faun named Tumnus ...”

Susan looked at Peter anxiously. Was Lucy playing some kind of make-believe game? It didn’t sound like a game. She was too upset, too bewildered. There was only one thing to do. Susan pulled back the coats in the big, old wardrobe. “Lucy, the only wood in here is the back of the wardrobe,” she said firmly.

(A modified excerpt from *Susan’s Journey – Step Through the Wardrobe* by Alison Sage, adapted from C. S. Lewis’s *The Chronicles of Narnia – The Lion, the Witch and the Wardrobe*)

1. Tick (✓) to show whether each sentence is True or False.

(4 marks)

		True	False
a)	The Professor owned the old house.		
b)	The children arrived at the old house in the afternoon.		
c)	The housekeeper met the children.		
d)	Mrs. Macready was a friendly woman.		

2. Match

The first one is an example.

(3 marks)

The children couldn't explore outside because	●	●	playing a dictionary game might stop Edmund teasing Lucy.
Susan thought that	●	●	Peter had just finished counting to hundred.
Peter would never find Susan because	●	●	it was raining heavily.
Lucy couldn't have gone somewhere else because	●	●	the window seat was a good hiding place.

The diagram shows four boxes on the left and four on the right. A line connects the first box on the left to the third box on the right. The boxes contain the following text:

- Left box 1: The children couldn't explore outside because
- Left box 2: Susan thought that
- Left box 3: Peter would never find Susan because
- Left box 4: Lucy couldn't have gone somewhere else because
- Right box 1: playing a dictionary game might stop Edmund teasing Lucy.
- Right box 2: Peter had just finished counting to hundred.
- Right box 3: it was raining heavily.
- Right box 4: the window seat was a good hiding place.

3. Underline the correct word or words in the bracket.

(3 marks)

a) Edmund won the (quiz, game, argument).

b) Lucy dashed off to the (window seat, wardrobe, bed).

c) When Susan looked inside the wardrobe, she didn't see the (coats, trees, wood).

4. Answer the following questions.

a) How can you tell that Susan was taking care of her younger brother and sister?

(2 marks)

b) Why do you think the brothers were cross?

(4 marks)

B. Language

10 marks

B. 1. Look at the wardrobe. Then answer the questions.

Use the given words or phrases to complete the answers.

Only SIX of the given words or phrases are correct.

The first* one is an example.

(5 marks)

on the top shelf
behind
~~above~~
in front of
between
underneath
on the fourth shelf
on the bottom shelf



Example: Where is the bag?

It's on the shelf above the shoes.

a) Where are the shirts?

They're on the pipe clothing rack _____
the blanket.

b) Where is the dark shirt?

It's _____ the pair of trousers.

c) Where is the pillow?

It's _____ above the sweaters.

d) Where are the boots?

They're _____ beneath the shirts.

e) Where is the hat?

It's _____ above the four drawers.

B. 2. Underline the correct form of the verb in brackets to complete the text.

The first is an example*.

(5 marks)

Friday, 3 June 2016

Dear Diary,

It's my birthday next month. I (have, had, have always wanted)* a guitar for my birthday. Last year I (ask, asked, have asked) Mum and Dad for a guitar but they (give, gave, have given) me a violin! I (play, played, have never played) it.

My bike (is, was, has been) small for me now. Dad gave it to me about three years ago. It (is, was, has been) a very good bike. Two years ago I (take, took, have taken) it on holiday to Italy. It (works, worked, has always worked) very well but I am taller now and I (need, needed, have needed) a bigger bike.

Mum gave Julie some money for her birthday last month. She (spends, spent, has not spent) it yet. I (want, wanted, have wanted) some money too – for a computer game and some clothes and a bike.

C. Writing

30 marks

C. 1. Complete the following sentences.

Try to make the sentences as interesting as possible.

(4 marks)

Example:

As the door slammed shut, he turned round to look into the room, gripped his torch and moved on uneasily.

a) The gust of wind picked up the straw sun hat and _____

b) The car tyres screeched as _____

C. 2. Complete the diary entry.

Write what you did at different times of the day.

(8 marks)

Sunday, 19 June 2016

Dear Diary,

In the morning, I _____

At lunchtime I _____

Between _____ and _____

I _____

_____.

The thing I liked doing best today was _____

C. 2.

C. 3. Composition

(18 marks)

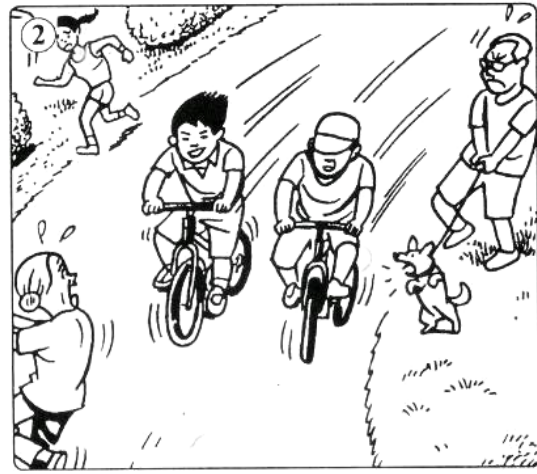
Write ten sentences or a paragraph, between 100 and 150 words, on ONE of the following:

1. Picture Composition: The bicycle race

Look at the pictures carefully.

Write the story.

The following words and phrases may help you: park, bicycle race, hit, hurt, pick up, telling off



OR

2. *I was walking around the garden of our new house on the day after we moved in when I noticed a ... Continue the story.*

Title Number: _____

Plan your writing in the space below.

