

SECTION D – UNPREPARED TEXT**(25 marks)**

Unless the questions require the candidate to give a specific response or use specific words or phrases, award marks for answers that are similar to the models given or express the same meaning.

1. The excerpt is about a group of boys **½ mark**
i) trying to build a fire and keep it going.

2. The excerpt is mostly a **½ mark**
iii) third person narrative.

3. From lines 1-16, write an adjective which best describes each of these boys and give a reason for your answer by referring closely to the text. **6 marks**

Accept any other answer you deem appropriate.

	Character	Adjective	Reason from the text (lines 1-16)
a	Piggy	vulnerable bullied clumsy cautious	<ul style="list-style-type: none"> • He is bullied as Jack 'snatched his glasses' without his permission and Ralph "elbowed him to one side."
b	Jack	intelligent / clever heartless insensitive selfish arrogant	<ul style="list-style-type: none"> • He comes up with the idea of using Piggy's glasses to build the fire. • He ignored Piggy's look of terror and still "snatched his glasses." • He orders other people to take Piggy's specs without asking for his permission.
c	Ralph	violent authoritative aggressive	<ul style="list-style-type: none"> • He disregarded Piggy's pleas for his glasses and "elbowed him to one side."

Award 1 mark for each correct adjective and 1 mark for a meaningful explanation.

4. "the mountain rang" (line 6)
Identify the figure of speech in this phrase and explain its effect. **2 marks**
Figure of speech: **metaphor / onomatopoeia**
Effect: **The boys started crying out in unison and produced a loud sound so much so that the mountain seemed to be ringing (echoing / reverberating).**
Award one mark for the correct figure of speech and one mark for a good explanation of its effect.

5. a) Quote THREE verbs found between lines 17-21 which show movement. **½ mark x 3 = 1½ marks**
pushing, pulling, moved, rose (up), knelt, blew, drifted (away)
Accept any THREE of the above.

- b) Suggest what the writer wants to show us through these verbs. **1 mark**
There is a lot of activity going on.

6. a) Quote THREE examples of onomatopoeia found between lines 17-25. **1/2 mark x 3 = 1 1/2 marks**
"crack" "flapped" "howled"

b) Comment on their effectiveness. **1 mark**
We as readers can visualise / imagine the sounds of the fire and Piggy's confusion.

7. a) Why are Piggy's hands said to be "groping" in line 26? **1 mark**
He cannot see as his glasses have been snatched away.

b) What feeling/s does this word evoke in us readers? **1 mark**
We as readers feel very sorry / sympathetic / compassionate towards Piggy's vulnerability / weakness.

8. Identify the figure of speech in each of the following phrases and explain each phrase. **6 marks**

a) "a great beard of flame" (line 31)

Figure of Speech: **metaphor**

Explanation: **the shape of the flame is being compared to a beard**

b) "the heat was like a blow" (line 32)

Figure of Speech: **simile**

Explanation: **the heat is being compared to a blow as it was so strong and intense.**

c) "the breeze was a river of sparks" (lines 32)

Figure of Speech: **metaphor**

Explanation: **the sparks are flying off in the breeze**

Award one mark for the appropriate figure of speech and another mark which shows a good explanation of the same figure of speech.

9. Explain what you think the author means in the last three lines of the passage. Refer closely to the text. **3 marks**
Accept any other answer which shows good understanding of those lines.

The boys' common aim is to keep the fire going. They go to the "upper forest" to be able to keep on gathering wood to feed the fire. The boys know that the fire is of utmost importance to them and nothing else matters. "A clean flag of flame" indicates that the boys want to use the fire as a signal.