



Annual Examinations for Secondary Schools 2019

YEAR 9 SOCIAL STUDIES (GENERAL)

Name: _____

Class: _____

This examination paper consists of FOUR sections (A, B, C and D). Students are requested to attempt ALL sections. Marks for each section appear between brackets or at the end of each exercise.

Section A: Fill in the blanks by choosing the correct answer.

EkoSkola	human resources	University of the Third Age	language	Jobsplus
values	United Nations	culture	Imnarja	peace

1. An agency which works in favour of global citizenship is the _____.
2. Typical Maltese _____ are solidarity and generosity.
3. _____ offers training and help to all those who are looking for work.
4. _____ is a traditional Maltese feast.
5. Malta contributes towards _____ in the Mediterranean.
6. _____ influences the way we dress, how we speak and what type of food we eat.
7. When training workers, one would be investing in _____.
8. The elderly can continue to learn by attending the _____.
9. With the help of _____ we take care of the school's environment.
10. _____ is one of the cultural elements which identify one group of people from another.

(2 marks x 10 = 20 marks)

Section B: Answer ALL the questions by underlining the correct answer.

1. Cultural continuity occurs when
 - a. new elements are introduced from other cultures
 - b. everything in culture changes
 - c. some elements which have been present in culture for a number of years are kept

2. Transmission of culture occurs through
 - a. democracy
 - b. socialisation
 - c. migrants

3. Some examples of typical Maltese traditions are
 - a. Halloween and Regatta
 - b. Quċċija and Regatta
 - c. Imnarja and baby showers

4. Social cohesion occurs when each individual
 - a. feels that s/he is an integral part of the community
 - b. has a place where to live
 - c. has a job

5. A global citizen is a member of
 - a. a family
 - b. a group
 - c. the world

6. Young people can become global citizens by
 - a. learning about global economic, political and environmental situations
 - b. identifying different countries in the world
 - c. learning about Malta's role in the European Union

7. Examples of universal values are
 - a. food, peace and justice
 - b. love, peace and justice
 - c. love, peace and games

8. Through eTwinning, students
 - a. study about twins
 - b. go on holiday to a European country
 - c. meet online with students from different countries

9. Cultural diversity occurs when a country is
 - a. multicultural
 - b. monocultural
 - c. without any culture

10. An event where Malta gave great contribution to peace in the Mediterranean was through
 - a. its involvement during the conflict in Libya
 - b. the V18 activities
 - c. the elections for the Members of the European Parliament (MEP's)

(2 marks x 10 = 20marks)

Section C: Read the passage and answer ALL the questions that follow.

I never thought I would go back to school after 40 but I did and I am loving it. My name is Yvette - I am a wife, mother and a career woman. To be able to balance life at home, work and school can seem like an unachievable task but with the right support anything is possible.

The moment I knew this was all worthwhile was when I explained to my ten-year-old son I was going back to University and he asked me if he could come to my graduation. I knew then that not only was it important for me to finish for my own goals and dreams but it was important for him to see me reach mine so he knows he can reach his too.

Adapted from: <https://www.uregina.ca/cce/testimonials/cpd-testimonials/yvette-story.html>

1. Explain the phrase **lifelong education**.

(3)

2. Why is education considered to be a fundamental human right?

(3)

3. As a youth, mention **three** benefits you are gaining from compulsory education.

(6)

4. In your opinion, is opting for lifelong education, like Yvette did, important? Give a reason for your answer.

(4)

5. Mention **three** ways how a person can continue with lifelong education.

(6)

6. In about 30 words explain the link between lifelong education and improvement of human resources at the workplace.

(5)

7. Give **two** examples of educational programmes which youths benefit from.

(4)

8. Mention **two** examples of people who in your opinion find it difficult to find work.

(4)

(35 marks)

Section D: Write a paragraph of around 130 words about ONE of the following themes.

1. Norms and social values change over time. Discuss.
2. The development of human resources in Malta in the past fifty years.
3. With reference to **two** projects which take place in schools, explain how these help teenage students become global citizens.

(25 marks)

Total: 100 marks