

Annual Examinations for Middle Schools 2019

YEAR 8 **ETHICS** **MARKING SCHEME**

For teacher's use

Project 20 %	Group Work 20 %	Reflective Journal 20%	Written paper 40 %	Total 100 %

1. Put the words below under the correct column.

The first one has been done as an example.

(6 x 1 = 6 marks)

Rabbi Bible Mosque Synagogue Koran Priest

	Christianity	Islam	Judaism
Sacred Text	Bible	Koran	Torah
Religious Authority	Priest	Imam	Rabbi
Place of Worship	Church	Mosque	Synagogue

2. Read the following sentences and then say whether they are good or bad rules. Give a reason for your answer.

- a. This is a bad rule because everyone should be free to choose what to believe in. (2 marks)
- b. This is a bad rule because smoking inside has a bad effect on your health and also on the health of the people around you. (2 marks)
- c. This is a bad rule because all children have a right to good quality education. (2 marks)
- d. This is a good rule because men and women are equal. (2 marks)
- e. This is a good rule because people with disabilities should be provided with whatever they need to be able to receive a good education. (2 marks)

*Award **one mark** if the **yes/no answer** is correct. Award **two marks** if you deem the **reason** to be relevant.*

3. Read the following situations and answer the questions about them.

1. Saif wanted to pick up Francesco’s wallet. (1 mark)

2. Yes, because his intention was to help Francesco. (2 marks)

Award one mark if the yes/no answer is correct. Award two marks if you deem the reason to be relevant.

3. Kieron wanted to push Sandro. (1 mark)

4. No, because his intention was to hurt Sandro. (2 marks)

Award one mark if the yes/no answer is correct. Award two marks if you deem the reason to be relevant.

5. No, I think that Saif shouldn’t be punished because although his action resulted in Yuri getting hurt, his intention was not to hurt Yuri, but to help Francesco. (4 marks)

Award marks according to the relevance of the answer.

Award marks for any other answers that you deem to be correct.

4. Fill in the following table with foreseeable and unforeseeable consequences. The first one has been done for you. (4 x 1 = 4 marks)

Action	Foreseeable Consequences	Unforeseeable Consequences
You create a fake profile on social media with your friend’s name.	You have a laugh at your friend’s expense.	Your friend gets into trouble for something that you have done.
You go to a club which is for people who are over 16 and lie about your age.	You enjoy yourself with older teenagers.	You get into trouble with the police when they raid the club.
You ring up the emergency phone number for a laugh and then hang up.	You have a laugh and boast about it with your friends.	You occupy the phone line and someone who really has an emergency doesn’t receive the help he or she needs.

Award marks for any other answers that you deem to be correct.

5. **What is morality? Does one have to follow a religion to be a moral person? Discuss in about 120 words.** (10 marks)

	Criteria	Marks
Knowledge	The student shows knowledge of laws and vocabulary related to religion and morality.	2
Comprehension	The student shows understanding of the issues relating to religion and morality.	2
Application	The student can apply his or her knowledge and understanding to discuss the question.	2
Analysis	The student can identify moral arguments that address the ethical issues related to religion and morality.	4