

Annual Examinations for Secondary Schools 2018

YEAR 10

HISTORY (OPTION)

TIME: 1h 30min

Name: _____

Class: _____

N.B. Teachers are to add the marks obtained by the students in their fieldwork study (20 marks) done during the scholastic year at the National Archives as a formative assessment exercise so that the examination paper will add up to 100 marks.

SECTION A
MALTESE HISTORY

1. Look carefully at the sources and then answer the questions.



Source A



Source B

1.1 The person in Source B is (Sigismondo Savona, Fortunato Mizzi, Paolo Pullicino). (1)

1.2 Savona was the leader of the Reform Party. Explain, in brief, the objectives of this party.

_____ (3)

1.3.1 Who was the Royal Commissioner who proposed more use of the English language in Malta? _____ (1)

1.3.2 Give two suggestions put forward by this Commissioner to this effect.

_____ (2)

1.4 What was the party headed by Fortunato Mizzi called?
_____ (1)

1.5 What were the objectives of Mizzi's party?

(3)

1.6 Why was the Language Question interfering in the political and social development of Malta during the last decade of the 19th century?

(2)

1.7 What was Gerald Strickland's contribution to the development of the English language in Malta?

(2)

(Total: 15 marks)

2. Look at the following sources and then answer the questions.



Source C



Source D

2.1 Name the place where ships used to be repaired in Malta during the 19th and 20th century.

(1)

2.2 In which harbour was the place shown in Source C situated?

(1)

2.3.1 Why was the place in Source C important to the British Empire?

(2)

2.3.2 Name one historical event when this place proved to be very important to the British Empire. _____ (1)

2.4 How did the place in Source C contribute to the Maltese economy? _____ (2)

2.5 What do you understand by the term 'fortress economy' from the British point of view? _____ (2)

2.6 Looking closely at Source C how do we know that the ship in the photo is a warship? _____ (1)

2.7.1 Which modern industry can you notice in Source D? _____ (1)

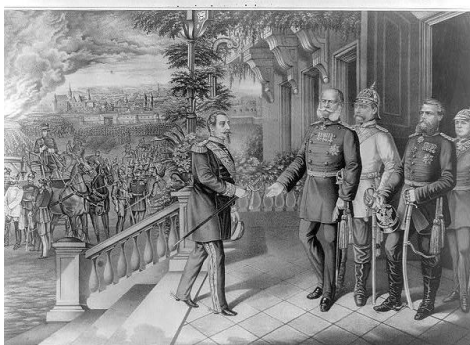
2.7.2 Why is this industry very important for the Maltese economy today? _____ (2)

2.8 How is the industry in Source D different from that of Source C? _____ (2)

(Total: 15 marks)

SECTION B
EUROPEAN HISTORY

3. Look at the following sources and then answer the questions.



Source E



Source F. Napoleon III and Bismarck

3.1 Sources E and F are related to a famous war. Which war was this?
_____ (1)

3.2 Which **two** states were involved in this war?
_____ (2)

3.3 Write **two** effects which this war had on:
(a) the victorious power.

_____ (2)

(b) the defeated power.

_____ (2)

3.4 In Source E Napoleon III is giving his sword to the King. What do you think this gesture means?
_____ (2)

3.5 Which other **two** wars had Bismarck fought before his war against Napoleon III?
(a) _____
(b) _____ (2)

3.6 What was Bismarck's ultimate aim in fighting all these wars?
_____ (1)

3.7.1 What was Bismarck's foreign policy after the war against Napoleon III?
_____ (1)

3.7.2 How did Bismarck try to achieve this?

_____ (2)

(Total: 15 marks)

4. Read the following sources and answer the questions.

“And so he [the Jew] advances on his fatal road until another force comes forth to oppose him... Germany is today the next great war aim of Bolshevism. It requires all the force of a young missionary idea to raise our people up again, to free them from the snares of this international serpent...”
Source G. Adolf Hitler (*Mein Kampf*)

“War alone brings to their highest tension all human energy and imposes the stamp of nobility upon the peoples who have the courage to make it... War is to men what maternity is to women. From a philosophical and doctrinal viewpoint I do not believe in perpetual peace.”
Source H. Benito Mussolini

- 4.1 From Source G, which **two** things did Adolf Hitler consider to be evil to Germany?
_____ (2)
- 4.2 Which political party did Hitler lead to achieve his aims?
_____ (1)
- 4.3 What does Hitler intend with the following terms used in the source:
(a) ‘to raise our people up again’.
_____ (1)
(b) ‘a young missionary idea’.
_____ (1)
(c) ‘international serpent’.
_____ (1)
- 4.4.1 What is Benito Mussolini praising in his speech in Source H?
_____ (2)
- 4.4.2 Why would this be dangerous to the world?
_____ (2)
- 4.5 Which political party did Mussolini found in Italy?
_____ (1)
- 4.6 What was the relationship between Mussolini and Hitler in the inter-war period?

_____ (2)
- 4.7 How did the foreign policy of these two leaders bring about another world war in 1939?

_____ (2)

(Total: 15 marks)

SECTION C

5. Write in essay form about ONE of the following topics.

- 5.1 The political development of Malta depended on the balance between the official and elected members in the Councils of Government. Show the major steps of this development from the arrival of the British till the revocation of the 1887 Constitution in 1903.
- 5.2 Identify and discuss **any four** issues between the Catholic Church in Malta and the British authorities throughout the 19th century.
- 5.3 Write brief paragraphs on the following social aspects in 19th and 20th century Malta:
 - a) emigration
 - b) health and sanitation
 - c) economic booms and depressions
 - d) education
- 5.4 Write about the main events which led to the Italian Unification under the Kingdom of Savoy from 1848 to 1861.
- 5.5 Identify and describe the main causes which led Europe and the rest of the world to war in 1914.
- 5.6 Why and how did the Industrial Revolution change the way of life of Europeans in the 19th century?

(Total: 20 marks)