

**Annual Examinations 2017**

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| <b>YEAR 9</b> | <b>HISTORY (OPTION)</b> | <b>MARKING SCHEME</b> |
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**Section A: Maltese History Source Questions**

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| 1.1 | Fort St Elmo   | (1) |
| 1.2 | During the siege, Fort St Elmo fell in the hands of the invading Turks.  | (1) |
| 1.3 | With the fall of Fort St Elmo, the Turks gained a foothold on the Xebb ir-Ras promontory endangering the whole of the harbour area.  | (2) |
| 1.4 | Fort St Angelo and Fort St Michael   | (2) |
| 1.5 | A new city started to be built on Xebb ir-Ras.   | (1) |
| 1.6 | The attack showed that the island's defences were not up to standard. Gozo was captured and almost depopulated.  | (2) |
| 1.7 | The Knights decided to strengthen their ties with the Maltese. The building of Valletta was commenced to fortify the islands. <i>(Students should mention one.)</i>  | (1) |
| 2.1 | The Inquisition tried to eradicate heresies, destroy witchcraft and spread the Catholic faith.   | (2) |
| 2.2 | The person is being tortured so that he would confess his wrongdoings.   | (1) |
| 2.3 | The palace of the Inquisitor in Birgu was the more important.  | (1) |
| 2.4 | Source C is a passage from a history book written about the subject.   | (1) |
| 2.5 | A person found guilty could be imprisoned. He could be sentenced to row on the galleys. He could be made to say prayers, attend mass, publically humiliated or, in extreme circumstances executed. <i>(Students should mention two.)</i> | (2) |
| 2.6 | The Order of St John and the Bishop's tribunal controlled the lives of the Maltese.  | (2) |
| 2.7 | Napoleon Bonaparte abolished the Inquisition from Malta.   | (1) |
| 3.1 | The source is a transcript of an original document by Lord Bathurst.   | (1) |
| 3.2 | They afforded a valuable secure naval station. A permanent station in the Mediterranean. A depot for British merchants.  | (3) |
| 3.3 | They wanted the British monarch to safeguard their property and religious rights. They also wanted the establishment of the <i>Consiglio Popolare</i> .  | (2) |
| 3.4 | A paragraph describing the achievements of Thomas Maitland, his relationship with the Bishop of Malta, his dealings during the plague, his attempts to establish sanctuary and his autocratic style of leadership.                       | (4) |

## **Section B: European History Source questions**

- 4.1 Initially, the Protestant movement did not want to separate itself from the Catholic church but to reform it especially the excessive authority of the Pope. (2)
- 4.2 Switzerland and Germany (the Holy Roman Empire) (2)
- 4.3 According to Luther and Calvin, contrary to the teaching of Christ, the Catholic Church became rich. The sale of indulgences went contrary to what the church believed. (2)
- 4.4 The Jesuits (Society of Jesus) (1)
- 4.5 The Jesuits with their loyalty to the Pope offered themselves as missionaries to reconvert the countries which had abandoned the Catholic Church. (1)
- 5.1 The Consolate (1)
- 5.2 He wanted to consolidate his policies in France before starting again the Napoleonic Wars. (2)
- 5.3 The Code Napoleon (1)
- 5.4 During the French Revolution, the Civil Constitution of the Clergy was instituted by which priests had to take an oath to safeguard the Republic. This provided tension between the Church and the French Republic. Napoleon reached an agreement with the Church and signed the Concordat. (2)
- 5.5 The Egyptian Campaign/ The Moscow Campaign (2)
- 5.6 Two disastrous campaigns (the Peninsular War/Moscow Campaign) drained Napoleon's strength. The spirit of liberalism and nationalism in the countries controlled by France worked against him. (2)
- 6.1 The theme of slavery (1)
- 6.2 They are in chains and mistreated. (2)
- 6.3 Workers were needed in the New World and slaves were imported to fill in the need. (2)
- 6.4 Slaves were taken away from their native countries and their families to work in inhuman conditions. (2)
- 6.5 To abolish slavery in the United Kingdom. (1)
- 6.6 Slavery was the cause of the American Civil War. (1)
- 6.7 Slaves worked at no cost at all providing rich profits for their masters. It was difficult to dismantle this system which had worked for many years. (2)

### **Section C: Essay Questions**

- 7 Candidates are to provide relevant historical information about the subject chosen expressed in a coherent and mature manner. (20)
- 7.1 The role of the Order's fleet and its contribution to the economy by the creation of various jobs for the Maltese.
- 7.2 Major projects such as the aqueduct, the Manoel Theatre, and the major fortifications of the island provided jobs, security and benefit for the Maltese.
- 7.3 The Maltese were unhappy with the Order and there was some show of discontent. The Order was totally out of date from what was happening in the rest of Europe. The Maltese wanted change.
- 7.4 The importance of the works of people such as Michelangelo, Raphael, Leonardo DaVinci and other great scholars and artists of the Renaissance.
- 7.5 The people of France and their grievances. The Estates General. The Fall of the Bastille and the execution of the king.
- 7.6 The reforms of Frederick II of Prussia, Catherine the Great of Russia, Marie Therese of Austria, Joseph II of Austria, and how their subjects benefitted from the reforms they carried out in their kingdoms.