End of Primary Benchmark

2021

Second Session

English Reading Comprehension

30 marks

50 minutes
Reading Comprehension 1  

(8 marks)

Read the brochure carefully and answer the questions that follow.

1. **Underline the correct word or phrase.**

(2 marks)

a) This brochure is about exploring Oakland Woods (on foot, by bike, on horseback).

b) You can learn how to feed horses (at the stables, on the trail, in the woods).

c) Horses at Oakland Woods are (fearless, peaceful, energetic).

d) A meal is offered (before, during, after) the Sunset Ride.

2. **True (T) or False (F).**

(3 marks)

**Read the following sentences and tick (✓) the correct box.**

<table>
<thead>
<tr>
<th></th>
<th>T</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Oakland Woods is the name of an old forest.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Parking is available at Oakland Woods at a fee.</td>
<td></td>
<td></td>
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<tr>
<td>c) Only experienced riders can choose the Adventure Trail Ride.</td>
<td></td>
<td></td>
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<tr>
<td>d) One of the ponies is called Lollipop.</td>
<td></td>
<td></td>
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<tr>
<td>e) All rides cost the same.</td>
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<td></td>
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<tr>
<td>f) Visitors are free to help Oakland Stables by giving some money.</td>
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</tbody>
</table>

3. **Tick (✓) the SIX activities that you can do at Oakland Woods.**

(3 marks)

Do not tick more than SIX.

- bond with horses
- go on a 30-minute walk
- enjoy sunset
- learn how to brush horses
- ride a bike
- ride ponies
- feed horses
- cook a meal
- sweep the stable
- ask for information
Questions on Section 1  

Read Section 1 of the text printed on a separate sheet. Then answer the following questions.

1. **Tick (✓) the correct answer.**  
   When did the journey start?  
   
   a) in the early morning  
   b) at noon  
   c) at night

2. a) From **paragraph 1**, find a phrase of **THREE words** that means that the travellers were walking close together.  
   
   ____________________________________________  

   b) From **paragraph 2**, find **ONE word** that means ‘thick’.  
   
   ____________________________________________

3. **True (T) or False (F).**  
   **Read the following sentences and tick (✓) the correct box.**

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>a) The two travellers were life-long friends.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) The trees had no leaves.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) There was a flowery scent in the air.</td>
<td></td>
<td></td>
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<tr>
<td>d) The travellers slowed down their pace.</td>
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</tbody>
</table>
4. **Underline** the correct answer.  

   a) ‘... was almost **overpowering**’  
The word **overpowering** in paragraph 2 means the same as too (strong, large, weak).

   b) ‘...were **pretty tired**...’  
The phrase **pretty tired** in paragraph 4 means that Lucy and Mr Tumnus were (quite, a little, not) tired.

5. Tick (✓) the THREE correct sentences about the journey as you have read them in the text.  
Do not tick more than THREE.  

   a) Mr Tumnus and Lucy walked through the forest.
   b) Mr Tumnus and Lucy walked through scorched, sunny areas.
   c) Mr Tumnus and Lucy walked past mossy walls.
   d) Mr Tumnus and Lucy walked through shrubs and bushes.
   e) Mr Tumnus and Lucy reached a place where the ground became rough and rocky.
   f) Mr Tumnus and Lucy walked through muddy puddles.

**Questions on Section 2**

(9 marks)

**Read Section 2 of the text printed on a separate sheet. Then answer the following questions.**

6. How can you tell that Lucy was growing tired?  

   ____________________________________________
7. **Underline** the correct answer. 1 mark

   a) The springy moss felt (painful, pleasant, sharp).
   b) The cave was a (lovely, horrible, decent) place.

8. Which **word** in **paragraph 7** means opening and closing the eyes rapidly? ½ mark

   ________________________________________________________________

9. **True (T) or False (F).** Read the following sentences and tick (✓) the correct box. 2 marks

<table>
<thead>
<tr>
<th></th>
<th>T</th>
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</tr>
</thead>
<tbody>
<tr>
<td>a) The tall trees grew close together.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Mr Tumnus had to bend down to take the piece of wood out of the fire.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) The two chairs inside the cave were tiny.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) The picture of the Faun was above the dresser.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10. Give **TWO** reasons why Lucy thought that the cave *‘came to life’* in paragraph 7. 2 marks

    a) ______________________________________________________________

    b) ______________________________________________________________

11. Find a word in **paragraph 8** which is the **opposite** of ‘smelly’. ½ mark

    ________________________________________________________________
12. **Tick (✓) the TWO correct answers. Do not tick more than TWO.** 2 marks

   After entering the cave, Lucy:

   a) lit the fireplace.  
   b) drank a cup of tea.  
   c) looked at the furniture around her.  
   d) sat down at the table.  
   e) listened to the stories that Mr Tumnus told her.

   **Questions on the Two Sections** (4 marks)

13. **Put these sentences in the correct order to show how Lucy felt throughout the whole journey.**  
   The first one has been done for you. 2 marks

   Lucy loved the cave she was in.  
   Lucy felt almost breathless as she walked uphill.  
   Lucy was amazed by the scenery around her.  
   Lucy doubted she would make it to the top without stopping to rest.  
   Lucy was quiet and dreamy.

14. a) **Underline** the correct answer. 2 marks

   Who would be interested in reading this story?  
   A reader who likes to read (romantic, fantasy, ghost) stories.

   b) **Give ONE** reason for your answer.

   __________________________________________
   __________________________________________

END OF READING COMPREHENSION PAPER