

End of Primary Benchmark – 2019 – Second Session – English – Writing – Marking Scheme

Task 1

10 marks

	2	1	0	
<b>Grammar</b>	Varied, complex and accurate grammatical structures and syntax	Grammatical structures and syntax are limited and sometimes inaccurate	Grammatical structures and syntax are inaccurate throughout	<b>6 marks</b>
<b>Spelling</b>	Accurate spelling throughout	Adequate spelling with some errors (up to 2 different mistakes)	Spelling is very poor (more than 3 different mistakes)	
<b>Punctuation</b>	Accurate punctuation throughout	Generally accurate use of punctuation (up to 2 different mistakes)	Inaccurate punctuation (more than 3 different mistakes)	
	2	1	0	
<b>Coherence and Cohesion</b>	Structured and organised writing  Cohesive devices are varied and link together well	Paragraph and sentence structure are fairly correct  Cohesive devices are quite varied and generally correct	Unstructured and disorganised writing  No or mistaken use of linking words or phrases	<b>4 marks</b>
<b>Vocabulary</b>	Wide-ranging and appropriate vocabulary  Excellent choice of expression	Good range and appropriate vocabulary  Good choice of expression	Very limited and inappropriate choice of vocabulary  Poor choice of expression	

**Word count**

Deduct 1 mark if the writing is shorter than 40 words.  
Deduct 1 mark if the writing is longer than 70 words.

**Relevance: Mark the writing out of the total and then**

deduct 2 marks for totally irrelevant writing.  
deduct 1 mark for partially irrelevant writing.

**Task 2**

**20 marks**

		<b>2</b>	<b>1</b>	<b>0</b>	
<b>Planning</b>		Detailed and organized planning Totally relevant to the chosen title	Some planning evident Partially relevant to the chosen title	No planning is evident Totally irrelevant to the chosen title	<b>2 marks</b>
	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	
<b>Grammar</b>	Varied, complex and accurate grammatical structures	Mostly accurate grammatical structures	Grammatical structures are limited and sometimes inaccurate	Grammatical structures are inaccurate throughout	<b>9 marks</b>
<b>Spelling</b>	Accurate spelling throughout	Adequate spelling with some errors (1-4 different mistakes)	Spelling is rather poor (5-9 different mistakes)	Spelling is very poor (10 or more different mistakes)	
<b>Punctuation</b>	Accurate punctuation throughout	Generally accurate use of punctuation (up to 4 different mistakes)	Punctuation use is rather poor (5-9 different mistakes)	Inaccurate punctuation (10 or more different mistakes)	
	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	
<b>Coherence and Cohesion</b>	Structured and organised writing into a coherent prose Cohesive devices are varied and link well	Paragraph and sentence structure are fairly correct Cohesive devices are quite varied and generally correct	Paragraph and sentence structure show lack of control Cohesive devices are rather limited	Unstructured and disorganised writing No or mistaken use of linking words or phrases	<b>9 marks</b>
<b>Vocabulary</b>	Wide-ranging and appropriate vocabulary Excellent choice of expression	Good range and appropriate vocabulary Good choice of expression	Limited vocabulary and repetition of words Limited choice of expression	Very limited and inappropriate choice of vocabulary Very poor choice of expression	
<b>Task achievement</b>	Content is completely relevant Task is achieved in full	Content is mostly relevant Task is partially achieved	Content is irrelevant at times Task is hardly achieved	Content is irrelevant Task is not achieved	

<b>Word count</b>	Deduct 2 marks if the writing is shorter than 130 words. Deduct 3 marks if the writing is shorter than 110 words.
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