

TEST 1	Task 1: Warmer	STUDENTS 1 AND 2
	Task 2: Interview: Places	
	School life	STUDENTS 3 AND 4
	Task 3: Single Picture – Planting a tree	
	Task 4: Thematic Picture – Prehistoric site	
TEST 2	Task 1: Warmer	STUDENTS 5 AND 6
	Task 2: Interview: People who help us	
	Shopping	
	Task 3: Single Picture – Playing with a console	STUDENTS 7 AND 8
	Task 4: Thematic Picture – Food festival	

TEST 1 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The Interlocutor greets the students and asks them to take a seat.

The Interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 1 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Places.”

1. Where do you love going to relax? Why?
2. Describe a place that you have been to recently where you learned something.
3. Imagine that you could go anywhere in the world. Where would that be and why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about School life.”

1. What do you like least about school?
2. Describe an activity at school that you participate in and enjoy.
3. Imagine you could change something about teachers. What would you change? Why?

TEST 1 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it.”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of the persons?

To Student A: How old do you think he is? How can you tell?

To Student B: Where do you think he is? How can you tell?

To Student A: What do you think happened just before the picture was taken?

To Student B: What do you think happened just after the picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. What else could you do with this picture?

To Student A: What do you like about this picture? Why?

To Student B: How would you feel if you were this boy / man in the picture?



TEST 1 – TASK 4 – THEMATIC PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at the large picture. It shows a prehistoric site. Look at the smaller pictures below. Which of these can you find at a prehistoric site? Which of these are not usually found at a prehistoric site?”

To Student A: “Choose one of the small pictures below and tell me why you would or would not find it at a prehistoric site.”

To Student B: “Choose one of the small pictures below and tell me why you would or would not find it at a prehistoric site.”

The interlocutor then repeats the question, alternating between the two students so that both participate equally. If a student hesitates for too long and seems to be in difficulty, the Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to a prehistoric site? Why? Why not? OR Do we find this / these (point to one of the small pictures) at a prehistoric site? Why? Why not?”



The interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 2 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 2 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about People who help us.”

1. Who do we need to contact when we need help?
2. Describe an incident when you needed help.
3. Imagine you got hurt at school. Who would you go to for help? Why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Shopping.”

1. What do you enjoy shopping for most?
2. Describe the latest item you bought.
3. Imagine you received a voucher which you could spend at a shopping centre. What would you buy? Why?

TEST 2 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it.”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of the children?

To Student A: How old do you think he / she is? How can you tell?

To Student B: Where do you think he / she is? How can you tell?

To Student A: What do you think happened just before the picture was taken?

To Student B: What do you think happened just after the picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. What else could you do with this picture?

To Student A: What do you like about this picture? Why?

To Student B: How would you feel if you were this boy / girl in the picture?



TEST 2 – TASK 4 – THEMATIC PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at the large picture. It shows a food festival. Look at the smaller pictures below. Which of these can you find at a food festival? Which of these are not usually found at a food festival?”

To Student A: “Choose one of the small pictures below and tell me why you would or would not find it at a food festival.”

To Student B: “Choose one of the small pictures below and tell me why you would or would not find it at a food festival.”

The Interlocutor then repeats the question, alternating between the two students so that both participate equally. If a student hesitates for too long and seems to be in difficulty, the Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to a food festival? Why? Why not? OR Do we find this / these (point to one of the small pictures) at a food festival? Why? Why not?”



The interlocutor says: “The test is over. You may now leave the room.”

END OF TEST