

TEST 1	Task 1: Warmer	STUDENTS 1 AND 2 STUDENTS 3 AND 4
	Task 2: Interview:	
	The weather	
	People who help us	
	Task 3: Single Picture – Marathon for charity	
Task 4: Thematic Picture – Exhibition at school		
TEST 2	Task 1: Warmer	STUDENTS 5 AND 6 STUDENTS 7 AND 8
	Task 2: Interview:	
	Helping at home	
	Free time and entertainment	
	Task 3: Single Picture – Show and tell at school	
	Task 4: Thematic Picture – On a ferry boat	
TEST 3	Task 1: Warmer	STUDENTS 9 AND 10 STUDENTS 11 AND 12
	Task 2: Interview:	
	School activities	
	You and others	
	Task 3: Single Picture – Watching the news	
Task 4: Thematic Picture – Water park		
TEST 4	Task 1: Warmer	STUDENTS 13 AND 14 STUDENTS 15 AND 16
	Task 2: Interview:	
	School life	
	Food and drink	
	Task 3: Single Picture – Saving money	
Task 4: Thematic Picture – In a field		
TEST 5	Task 1: Warmer	STUDENTS 17 AND 18 STUDENTS 19 AND 20
	Task 2: Interview:	
	Sports	
	The environment	
	Task 3: Single Picture – School play	
Task 4: Thematic Picture – At a wedding reception		
TEST 6	Task 1: Warmer	STUDENTS 21 AND 22 STUDENTS 23 AND 24
	Task 2: Interview:	
	Shopping	
	The house and home environment	
	Task 3: Single Picture – Technology in the classroom	
Task 4: Thematic Picture – A sports event		

TEST 7	Task 1: Warmer	STUDENTS 25 AND 26	
	Task 2: Interview:		
	Places		
	Health and body care		
	Task 3: Single Picture – Recycling		STUDENTS 27 AND 28
	Task 4: Thematic Picture – A school hall		
TEST 8	Task 1: Warmer	STUDENTS 29 AND 30	
	Task 2: Interview:		
	School outings		
	Pets and animals		
	Task 3: Single Picture – Making a cake		STUDENTS 31 AND 32
	Task 4: Thematic Picture – At a café		

TEST 1 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The Interlocutor greets the students and asks them to take a seat.

The Interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 1 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about The weather.”

1. What was the weather like last week? (Prompt: Describe last week’s weather for me.)
2. Describe the kind of weather you prefer. Why?
3. Imagine that you were going on a camping trip in autumn. What would you take with you? Why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about People who help us.”

1. What do you do when you need help?
2. Describe other people who work in the emergency services who can help you. How can they help you?
3. Imagine someone gets hurt at the beach. What would you do to help?

TEST 1 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it.”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of the participants?

To Student A: How old do you think he / she is? How can you tell?

To Student B: Where do you think he / she is? How can you tell?

To Student A: What do you think happened just before the picture was taken?

To Student B: What do you think happened just after the picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. What else could you do with this picture?

To Student A: What do you like about this picture? Why?

To Student B: How would you feel if you were one of the runners in the picture?



TEST 1 – TASK 4 – THEMATIC PICTURE

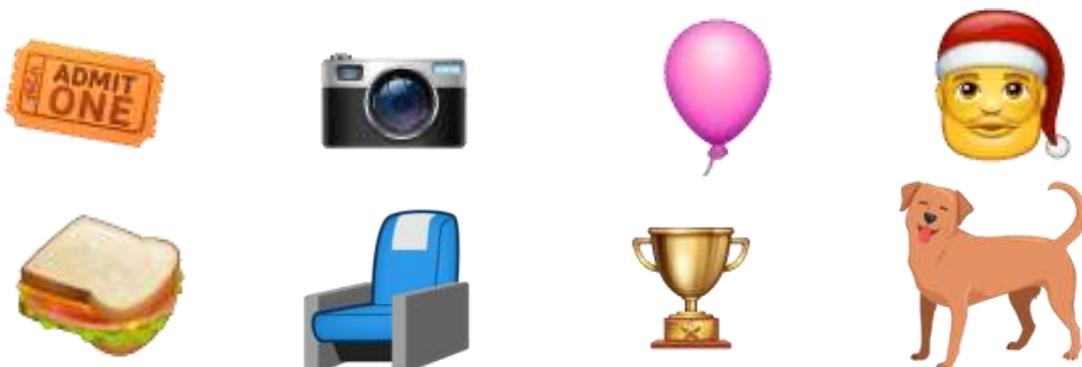
3 MINUTES TOTAL

The Interlocutor says: “Look at the large picture. It shows an exhibition at a school. Look at the smaller pictures below. Which of these can you find at an exhibition? Which of these are not usually found at an exhibition?”

To Student A: “Choose one of the small pictures below and tell me why you would or would not find it at a school exhibition.”

To Student B: “Choose one of the small pictures below and tell me why you would or would not find it at a school exhibition.”

The interlocutor then repeats the question, alternating between the two students so that both participate equally. If a student hesitates for too long and seems to be in difficulty, the Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to a school exhibition? Why? Why not? OR Do we find this / these (point to one of the small pictures) at a school exhibition? Why? Why not?”



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 2 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The Interlocutor greets the students and asks them to take a seat.

The Interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 2 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Helping at home.”

1. When do you help at home? Why / Why not?
2. Describe how you help at home.
3. Imagine you have to clean a room. How would you go about doing that?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Free time and entertainment.”

1. How do you spend your free time?
2. Describe one of your hobbies.
3. Imagine you have a lot of money. What would you do with it?

TEST 2 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it.”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

- To Student A:** Tell me what you can see in the picture.
To Student B: Can you describe one of the people in the picture?
- To Student A:** How old do you think he / she is? How can you tell?
To Student B: Where do you think they are? How can you tell?
- To Student A:** What do you think happened just before the picture was taken?
To Student B: What do you think happened just after the picture was taken?
- To Student A:** What was the first thing that you noticed when you saw this picture?
To Student B: When do you think this picture was taken? At what time of the day?
- To Student A:** Who do you think took this photo?
To Student B: You could put this picture in a photo album. What else could you do with this picture?
- To Student A:** What do you like about this picture? Why?
To Student B: How would you feel if you were this boy / girl in the picture?



TEST 2 – TASK 4 – THEMATIC PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at the large picture. It shows a boy on a ferry boat. Look at the smaller pictures below. Which of these can you find on a ferry boat? Which of these are not usually found on a ferry boat?”

To Student A: “Choose one of the small pictures below and tell me why you would or would not find it on a ferry boat.”

To Student B: “Choose one of the small pictures below and tell me why you would or would not find it on a ferry boat.”

The Interlocutor then repeats the question, alternating between the two students so that both participate equally. If a student hesitates for too long and seems to be in difficulty, the Interlocutor says: “Would you take this / these (point to one of the small pictures) with you on a ferry boat? Why? Why not? OR Do we find this / these (point to one of the small pictures) on a ferry boat? Why? Why not?”



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 3 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The Interlocutor greets the students and asks them to take a seat.

The Interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 3 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about School activities.”

1. When do you have assembly at school? (Prompts: when, where, what)
2. Describe a school activity you participate in.
3. Imagine you had to organise a school activity with your classmates, what would it be? Why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about You and others.”

1. What makes a good friend?
2. Describe what you enjoy doing most with your friends.
3. Imagine you had to organise a surprise party for someone, who would it be? Why?

TEST 3 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it.”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of the people?

To Student A: How old do you think the boy is? How can you tell?

To Student B: Where do you think they are? How can you tell?

To Student A: What do you think happened just before the picture was taken?

To Student B: What do you think happened just after the picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. What else could you do with this picture?

To Student A: What do you like about this picture? Why?

To Student B: How would you feel if you were this boy / girl in the picture?



TEST 3 – TASK 4 – THEMATIC PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at the large picture. It shows a water park. Look at the smaller pictures below. Which of these can you find at a water park? Which of these are not usually found at a water park?”

To Student A: “Choose one of the small pictures below and tell me why you would or would not find it at a water park.”

To Student B: “Choose one of the small pictures below and tell me why you would or would not find it at a water park.”

The Interlocutor then repeats the question, alternating between the two students so that both participate equally. If a student hesitates for too long and seems to be in difficulty, the Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to a water park? Why? Why not? OR Do we find this / these (point to one of the small pictures) at a water park? Why? Why not?”



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 4 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The Interlocutor greets the students and asks them to take a seat.

The Interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 4 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about School life.”

1. What do you like most about your school? Why?
2. Describe a school activity you participate in and enjoy.
3. Imagine you could change something about your school. What would you change? Why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Food and drink.”

1. What’s your favourite meal of the day?
2. Describe the beverage you would definitely not drink. Why?
3. Imagine you are organising your birthday party. What food and drink would you prepare? Why?

TEST 4 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it.”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of the persons?

To Student A: How old do you think he / she is? How can you tell?

To Student B: Where do you think they are? How can you tell?

To Student A: What do you think happened just before the picture was taken?

To Student B: What do you think happened just after the picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. What else could you do with this picture?

To Student A: What do you like about this picture? Why?

To Student B: How would you feel if you were this man / girl in the picture?



TEST 4 – TASK 4 – THEMATIC PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at the large picture. It shows a field. Look at the smaller pictures below. Which of these can you find in a field? Which of these are not usually found in a field?”

To Student A: “Choose one of the small pictures below and tell me why you would or would not find it in a field.”

To Student B: “Choose one of the small pictures below and tell me why you would or would not find it in a field.”

The Interlocutor then repeats the question, alternating between the two students so that both participate equally. If a student hesitates for too long and seems to be in difficulty, the Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to a field? Why? Why not? OR Do we find this / these (point to one of the small pictures) in a field? Why? Why not?”



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 5 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The Interlocutor greets the students and asks them to take a seat.

The Interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 5 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Sports.”

1. Do you prefer individual or team sports? Why?
2. Describe a sport that you enjoy doing or watching.
3. Imagine that you were going to start practising a new sport. What would it be? Why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about The environment.”

1. Where do you live? Do you like it? Why / Why not?
2. Describe a place you go to which makes you feel good.
3. Imagine you could do something to help keep your village or city clean. What would you do? Why?

TEST 5 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it.”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of the participants?

To Student A: How old do you think she is? How can you tell?

To Student B: Where do you think she is? How can you tell?

To Student A: What do you think happened just before the picture was taken?

To Student B: What do you think happened just after the picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. What else could you do with this picture?

To Student A: What do you like about this picture? Why?

To Student B: How would you feel if you were this girl in the picture?



TEST 5 – TASK 4 – THEMATIC PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at the large picture. It shows a wedding reception. Look at the smaller pictures below. Which of these can you find at a wedding reception? Which of these are not usually found at a wedding reception?”

To Student A: “Choose one of the small pictures below and tell me why you would or would not find it at a wedding reception.”

To Student B: “Choose one of the small pictures below and tell me why you would or would not find it at a wedding reception.”

The Interlocutor then repeats the question, alternating between the two students so that both participate equally. If a student hesitates for too long and seems to be in difficulty, the Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to a wedding reception? Why? Why not? OR Do we find this / these (point to one of the small pictures) at a wedding reception? Why? Why not?”



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 6 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The Interlocutor greets the students and asks them to take a seat.

The Interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 6 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Shopping.”

1. Who do you go shopping with? Why?
2. Describe your favourite shop.
3. Imagine you won the lottery. What would you buy? Why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about The house and home environment.”

1. What type of house do you live in? Describe it.
2. What house chores do you do? Do you mind doing them?
3. Imagine you were going to redecorate your kitchen. What would it look like? Why?

TEST 6 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it.”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of the students?

To Student A: How old do you think she is? How can you tell?

To Student B: Where do you think they are? How can you tell?

To Student A: What do you think happened just before the picture was taken?

To Student B: What do you think happened just after the picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. What else could you do with this picture?

To Student A: What do you like about this picture? Why?

To Student B: How would you feel if you were this girl in the picture?



TEST 6 – TASK 4 – THEMATIC PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at the large picture. It shows a sports event. Look at the smaller pictures below. Which of these can you find during a sports event? Which of these are not usually found during a sports event?”

To Student A: “Choose one of the small pictures below and tell me why you would or would not find it during a sports event.”

To Student B: “Choose one of the small pictures below and tell me why you would or would not find it during a sports event.”

The Interlocutor then repeats the question, alternating between the two students so that both participate equally. If a student hesitates for too long and seems to be in difficulty, the Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to a sports event? Why? Why not? OR Do we find this / these (point to one of the small pictures) at a sports event? Why? Why not?”



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 7 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The Interlocutor greets the students and asks them to take a seat.

The Interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 7 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Places.”

1. Where do you love going during the weekend? Why?
2. Describe a place that you have been to recently where you had fun.
3. Imagine that you could go anywhere in the world. Where would that be and why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Health and body care.”

1. How can we stay healthy?
2. Describe a healthy person.
3. Imagine that you were to spend one hour exercising every day. What would you do? Why?

TEST 7 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it.”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of the children?

To Student A: How old do you think he / she is? How can you tell?

To Student B: Where do you think they are? How can you tell?

To Student A: What do you think happened just before the picture was taken?

To Student B: What do you think happened just after the picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. What else could you do with this picture?

To Student A: What do you like about this picture? Why?

To Student B: How would you feel if you were this boy / girl in the picture?



TEST 7 – TASK 4 – THEMATIC PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at the large picture. It shows a school hall. Look at the smaller pictures below. Which of these can you find in a school hall? Which of these are not usually found in a school hall?”

To Student A: “Choose one of the small pictures below and tell me why you would or would not find it in a school hall.”

To Student B: “Choose one of the small pictures below and tell me why you would or would not find it in a school hall.”

The interlocutor then repeats the question, alternating between the two students so that both participate equally. If a student hesitates for too long and seems to be in difficulty, the Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to a school hall? Why? Why not? OR Do we find this / these (point to one of the small pictures) in a school hall? Why? Why not?”



The interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 8 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The Interlocutor greets the students and asks them to take a seat.

The Interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 8 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about School outings.”

1. What do you learn when you go on school outings?
2. Describe a recent school outing you went on.
3. Imagine you were to organise a school outing for the whole school. Where would you choose to go to? Why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Pets and animals.”

1. Which animals can be kept as pets?
2. Describe the animal you fear most.
3. Imagine you found a hedgehog in the street. What would you do? Why?

TEST 8 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it.”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of the persons?

To Student A: How old do you think he / she is? How can you tell?

To Student B: Where do you think they are? How can you tell?

To Student A: What do you think happened just before the picture was taken?

To Student B: What do you think happened just after the picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. What else could you do with this picture?

To Student A: What do you like about this picture? Why?

To Student B: How would you feel if you were this boy / girl in the picture?



TEST 8 – TASK 4 – THEMATIC PICTURE

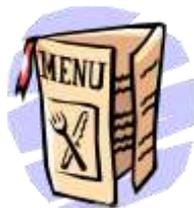
3 MINUTES TOTAL

The Interlocutor says: “Look at the large picture. It shows a café. Look at the smaller pictures below. Which of these can you find at a café? Which of these are not usually found at a café?”

To Student A: “Choose one of the small pictures below and tell me why you would or would not find at a café.”

To Student B: “Choose one of the small pictures below and tell me why you would or would not find it at a café.”

The Interlocutor then repeats the question, alternating between the two students so that both participate equally. If a student hesitates for too long and seems to be in difficulty, the Interlocutor says: “Would you take this / these (point to one of the small pictures) with you to a café? Why? Why not? OR Do we find this / these (point to one of the small pictures) at a café? Why? Why not?”



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST