

DEPARTMENT FOR CURRICULUM, LIFELONG LEARNING AND EMPLOYABILITY

Directorate for Learning and Assessment Programmes

Educational Assessment Unit

End of Primary Benchmark

Second Session

2018

English – Reading Comprehension – Marking Scheme

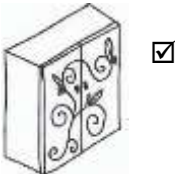
Reading Comprehension 1		(6 marks)																												
1.	Do not allot the mark if more than one option is underlined.																													
(a)	12 months	½ mark																												
(b)	more expensive than	½ mark																												
(c)	online	½ mark																												
(d)	a couple of	½ mark																												
(e)	arrive at	½ mark																												
(f)	discounted	½ mark																												
2.	<table border="1"> <thead> <tr> <th></th> <th>T</th> <th>F</th> <th>NIG</th> </tr> </thead> <tbody> <tr> <td>(a)</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>(b)</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>(c)</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>(d)</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>(e)</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>(f)</td> <td></td> <td>✓</td> <td></td> </tr> </tbody> </table>		T	F	NIG	(a)	✓			(b)	✓			(c)	✓			(d)		✓		(e)			✓	(f)		✓		6 x ½ mark = 3 marks
	T	F	NIG																											
(a)	✓																													
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(d)		✓																												
(e)			✓																											
(f)		✓																												

Reading Comprehension 2

(24 marks)

- Do not deduct marks for spelling, punctuation and grammatical mistakes as long as the student gives sufficient evidence of understanding.
- Answers do not need to be in complete sentences.
- Deduct ½ mark per question for any irrelevant information copied from the text.

Questions on Section 1																														
1.	(He was celebrating) his birthday.	1 mark																												
2.	He put them in biscuit tins / tins / tins of biscuits.	1 mark																												
3.	thrown	½ mark																												
4.	Accept any two of the following: bathroom / kitchen / breakfast-room / Omri's bedroom.	½ mark ½ mark																												
5.	Patrick and Omri / Omri had had enough / was bored of playing with plastic toys / already had many of them. (OR similar)	1 mark																												
6.	(a) hide (b) dull (c) no	½ mark ½ mark ½ mark																												
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Questions on Section 2																														
8.	(Omri's family celebrated) by having a family tea .	1 mark																												
9.	(a) five (b) Adiel	½ mark ½ mark																												
10.	Omri's / His father / parents stopped Gillon's pocket money. Gillon had damaged his father's bicycle. (OR similar containing father and bicycle.	1 mark 1 mark																												
11.	(a) (He found it) in the alley next to their garden. (OR similar) (b) There was a chance of finding a very expensive / valuable / treasure / something that the boys thought was valuable / a treasure. (OR similar)	1 mark 1 mark																												
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13.	The third picture should be ticked. 	1 mark																												
14.	annoyed at	1 mark																												
Question on the two sections																														
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