

DEPARTMENT FOR CURRICULUM, LIFELONG LEARNING AND EMPLOYABILITY

Directorate for Learning and Assessment Programmes

Educational Assessment Unit

End of Primary Benchmark

2018

English – Reading Comprehension – Marking Scheme

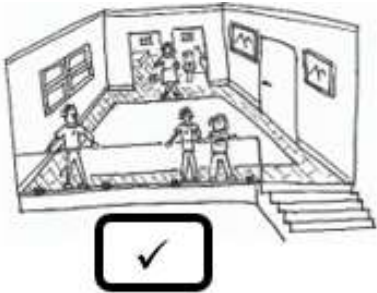
Reading Comprehension 1		(6 marks)																												
1.	Do not allot the mark if more than one option is underlined.																													
(a)	<u>a year</u>	½ mark																												
(b)	<u>less expensive than</u>	½ mark																												
(c)	<u>many</u>	½ mark																												
(d)	<u>leave</u>	½ mark																												
(e)	<u>free</u>	½ mark																												
(f)	<u>before</u>	½ mark																												
2.	<table border="1"> <thead> <tr> <th></th> <th>T</th> <th>F</th> <th>NIG</th> </tr> </thead> <tbody> <tr> <td>(a)</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>(b)</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>(c)</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>(d)</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>(e)</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>(f)</td> <td>✓</td> <td></td> <td></td> </tr> </tbody> </table>		T	F	NIG	(a)		✓		(b)			✓	(c)		✓		(d)		✓		(e)	✓			(f)	✓			6 x ½ mark = 3 marks
	T	F	NIG																											
(a)		✓																												
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(f)	✓																													

Reading Comprehension 2

(24 marks)

- Do not deduct marks for spelling, punctuation and grammatical mistakes as long as the student gives sufficient evidence of understanding.
- Answers do not need to be in complete sentences.
- Deduct ½ mark per question for any irrelevant information copied from the text.

Questions on Section 1

1.	(He celebrated) his birthday.	1 mark																												
2.	clumsy	½ mark																												
3.	The second picture should be ticked. 	1 mark																												
4.	Accept any two of the following: bedroom / kitchen / bathroom	(2 × ½ mark = 1 mark)																												
5.	(He wanted to pretend he was going to brush his teeth and) go and have a look at the toy Indian / the cupboard in his bedroom instead. (OR similar)	1 mark																												
6.	(a) quarrel (b) a great (c) saw	½ mark ½ mark ½ mark																												
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Questions on Section 2																														
8.	(He was tempted) to tell Patrick what had happened. (OR similar)	1 mark																												
9.	(a) bring up (b) surprised	½ mark ½ mark																												
10.	(a) funny (b) Patrick wanted to make Omri feel better about doing badly on the test / Patrick wanted to tease Omri. (OR similar)	1 mark 1 mark																												
11.	Patrick really does not believe what Omri has told him / thinks Omri is a big liar. (Or similar containing really / big liar)	1 mark																												
12.	(Omri had a feeling that if he spoke about the Indian too much,) something bad would happen.	1 mark																												
13.	(a) Omri is feeling scared. (OR similar) (b) He was afraid that it would not be real / that he would not have a live Indian of his own. (OR similar)	1 mark 1 mark																												
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