

**End of Primary Benchmark**  
**2018**  
**Second Session**  
**English Listening Comprehension Procedures**  
**Time: 30 minutes**

**Teacher's Booklet**

**Note:**

**The English Listening Procedures are included in the audio text and candidates are expected to listen to the recorded text during the Listening Comprehension Assessment. This booklet, which includes the instructions, texts and tasks set, is to be read by teachers ONLY when the equipment used does not function properly.**

## Procedures for Task One

### Look at Task One.

(Allow a 15-second pause while students familiarise themselves with the task.)

### Listen carefully. You will hear the recording twice.

#### Announcement 1: Listen carefully to a shopping centre announcement.

(An announcement sound effect will be heard.)

Good evening Southend Shoppers. The time is now half past eight and our toy department and restaurants will be closing at nine. Please make your way to the closest sales counter where someone can help you check out. If you're looking for a particular toy, please ask a sales assistant to help you.

*Pause*

We would also like to remind you that we will be closed for Easter from Wednesday 28<sup>th</sup> March and will reopen on Thursday 5<sup>th</sup> April. However, you may phone to order any toys or games during this time. Kindly place your order by Tuesday 27<sup>th</sup> March to have it by Easter.

*Pause*

And lastly, we'd like to congratulate our winner for this month, Tom Brown. You are the winner of a €300 toy voucher! Your video received 200 votes! Thanks to all those who took part in the competition and look out for our next one in July!

We'd like to take this opportunity to wish all of our customers Happy Holidays! Thank you for shopping at Southend.

#### Announcement 2: Listen carefully to a school announcement.

(A school bell will be heard.)

May I have your attention, please. Stop whatever you are doing and listen carefully. The alarm has been activated. You are to evacuate the building immediately and obey all instructions. All students need to walk in pairs and exit the computer labs. Turn left, and walk upstairs on the left-hand side. Walk to the school gym and find your spot near the Assembly Point. Please remain silent until the Assistant Head does a head count. Do not use the escalator and please leave everything behind. Once you exit the building, please remain calm. You will be informed when it is safe to go back into the building. Thank you for your cooperation.

**Announcement 1: A shopping centre announcement**

**Listen to the sentences and fill in the table with the correct information. The first one has been done for you.**

- A The name of the shopping centre is **Southend**.
- B The time when the restaurants close is... (*4 seconds*)
- C This is how people can order when the shopping centre is closed. (*4 seconds*)
- D The final date to order for Easter delivery is... (*4 seconds*)
- E The number of votes the winner received is... (*4 seconds*)
- F The month in which the next competition will be held is... (*4 seconds*)

**Announcement 2: A school announcement**

**Put the pictures below in the correct order by writing the number (from 1 – 6) under the picture. The first one (0) has been done for you. Start writing the numbers under the correct picture now. (*24 seconds*)**

**Now you will hear the announcements again. Listen carefully.**

*(The announcements are read a second time.)*

**Listen to the sentences again. You may finish this task as you listen.**

*(The sentences are read a second time. Include the 4-second pause after each number.)*

**You now have some time to check your answers. (Allow 30 seconds.)**

**This is the end of Task One. (Allow a 30-second pause between Task 1 and Task 2.)**

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## Procedures for Task Two

**Look at the four exercises for Task Two.**

*(Allow a 50-second pause while students familiarise themselves with the four exercises.)*

**Listen carefully. You will hear the recording twice.**

**In this conversation, Pam tells Rob how she came to own a puppy.**

Pam: Hello, Rob.

Rob: Hello, Pam. You look thrilled. What have you got there?

Pam: Well, I was getting ready for work at the crack of dawn today when just as I was starting the car, I made out a faint yelp that was coming from the front part of the vehicle. I immediately opened the bonnet to check and was so stunned when I spotted a puppy there! Can you believe it? Right there with its head wedged between the engine and the wheel. I almost had a heart attack. It was a tiny, black and white puppy with long, floppy ears. It looked petrified. I was sure it was injured but apart from matted fur and looking shaky, it seemed fine. I very gently pulled him out and bundled him up in my coat because he was trembling.

Rob: Let me see! Oh, he is adorable but looking so poorly! Look, he has a small wound just behind his right ear, so I think we should immediately take him to the vet. Let's go to Dr Jackie. Her clinic is only a stone's throw away.

(RINGTONE / DOOR BELL RINGING – ANIMAL CLINIC)

Pam: Hello, Dr Jackie. I found this puppy and brought him in for a check-up.

Dr Jackie: Hi. Let me see. The puppy is a Cocker Spaniel and he is just about 4 weeks old. First, I need to check him for infections as these can cause medical complications. You should bring him in again in a month's time for a full check-up. I want to make sure he is doing well. Then we can microchip the puppy for identification. It's even more crucial to provide a balanced diet that is appropriate for his age. A growing puppy consumes a lot of food particularly from birth up to six months of age.

Pam: But Dr Jackie, how do we feed such a young puppy?

Dr Jackie: Buy special puppy food. I recommend these dog biscuits, which you are to soak in warm water and milk to make it easy for weaning. Always test the liquid on your wrist to ensure it is warm and then very gently, feed the puppy when he is lying face down. It's best to use a syringe so that the liquid food drips slowly otherwise the puppy could choke. You should change to solids after his first birthday. However, now I suggest that you contact an animal shelter.

Pam: Oh, no way. I'll never part from him. I feel I'm so fortunate to have found a companion for life. I'm in seventh heaven!

Rob: Yes, I'll help you. First, let's purchase a dog basket and invest in a good brush and shampoo for grooming. Oh, we must get him a toy for fetching since he is such a bundle of energy. We are certain to go on plenty of long, brisk walks.

Dr Jackie: Good luck with the puppy!

**Listen to the exercises and complete them.**

**Exercise 1: Listen to the sentences and underline the correct word in each bracket.**

- (a) Pam first (saw, heard, felt) something in the car park in the (morning, afternoon, evening).  
(8 seconds)
- (b) Pam was (furious, afraid, shocked) when she spotted the puppy. (4 seconds)
- (c) She wrapped up the puppy in her (coat, dress, scarf). (4 seconds)

**Exercise 2: Tick the picture that best describes the puppy.**

(Allow a 20-second pause for students to tick the correct picture.)

**Exercise 3: True, False or No Information Given. Tick (✓) the correct box in the table below.**

- (a) The puppy had a cut in its paw.  
Tick the correct box now. (4 seconds)
- (b) The vet's clinic was a long way away.  
Tick the correct box now. (4 seconds)
- (c) The vet was 22 years old.  
Tick the correct box now. (4 seconds)
- (d) The milk had to be very hot for the puppy.  
Tick the correct box now. (4 seconds)
- (e) The puppy could eat dry food after a year.  
Tick the correct box now. (4 seconds)
- (f) Pam was overjoyed to have a puppy.  
Tick the correct box now. (4 seconds)

**Exercise 4: Underline the FOUR items that Pam and Rob need to buy for the puppy.**

(Allow a 20-second pause for students to tick the four items.)

- (a) bone
- (b) leash
- (c) food bowl
- (d) ball
- (e) brush
- (f) collar
- (g) biscuits
- (h) shampoo

**Now you will hear the recording again. Listen carefully.**

*(The conversation is read a second time.)*

**Listen to the exercises again. You may finish off any remaining exercises as you listen.**

*(The exercises are read a second time. Include a 4-second pause after each item.)*

**You now have some time to check your answers. (Allow 1 minute.)**

**This is the end of Task Two and the end of the Listening Comprehension Paper.**