

**End of Primary Benchmark**

**2018**

**English Listening Comprehension Procedures**

**Time: 30 minutes**

**Teacher's Booklet**

**Note:**

**The English Listening Procedures are included in the audio text and candidates are expected to listen to the recorded text during the Listening Comprehension Assessment. This booklet, which includes the instructions, texts and tasks set, is to be read by teachers ONLY when the equipment used does not function properly.**

## Procedures for Task One

### Look at Task One.

*(Allow a 15-second pause while students familiarise themselves with the task.)*

### Listen carefully. You will hear the recording twice.

#### Announcement 1: Listen carefully to a shopping centre announcement.

*(An announcement sound effect will be heard.)*

Good evening Northend shoppers. The time is now half past six and our fashion department and café will be closing at seven sharp. Please bring your items to the nearest cashier where someone can help you check out. If you're having trouble finding any item of clothing, please ask a shop assistant to help you.

*Pause*

We would also like to remind you that we will be closed from Friday 22<sup>nd</sup> December and will reopen on Wednesday 3<sup>rd</sup> January. However, you may order online during this time. Kindly place your order by Monday 11<sup>th</sup> December to have it by Christmas.

*Pause*

And finally, we'd like to announce our winner for this month! Congratulations Amy Smith, you are the winner of the €500 Gift Card Grand Prize! Your photo entry received 400 votes! Thanks to everyone who participated and made this contest a success! Look out for our next competition in January!

We'd like to take this opportunity to wish all of our customers Happy Holidays! We thank you for shopping at Northend.

#### Announcement 2: Listen carefully to a school announcement.

*(A school bell will be heard.)*

May I have your attention, please. Stop whatever you are doing and listen carefully. The alarm has been activated. You are to evacuate the building immediately and obey all instructions. All students need to form a single file and exit the classroom. Turn right towards the stairwell, and walk down on the left-hand side. Walk to the exit of the building and go to the Assembly Point. Please keep quiet until the teacher takes the register. Do not use the lifts and please do not take any of your belongings with you. After you leave the building, please remain calm. You will be notified when it is safe to re-enter the building. Thank you for your cooperation.

**Announcement 1: A shopping centre announcement**

**Listen to the sentences and fill in the table with the correct information. The first one has been done for you.**

- A The name of the shopping centre is **Northend**.
- B The time when the café closes is... (*4 seconds*)
- C This is how people can order when the shopping centre is closed... (*4 seconds*)
- D The final date to order for Christmas delivery is... (*4 seconds*)
- E The number of votes the winner received is... (*4 seconds*)
- F The month in which the next competition will be held is... (*4 seconds*)

**Announcement 2: A school announcement**

**Put the pictures below in the correct order by writing the number (from 1 – 6) under the picture. The first one (0) has been done for you. Start writing the numbers under the correct picture now. (*24 seconds*)**

**Now you will hear the announcements again. Listen carefully.**

*(The announcements are read a second time.)*

**Listen to the sentences again. You may finish this task as you listen.**

*(The sentences are read a second time. Include the 4-second pause after each number.)*

**You now have some time to check your answers. (*Allow 30 seconds.*)**

**This is the end of Task One. (*Allow a 30-second pause between Task 1 and Task 2.*)**

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## Procedures for Task Two

**Look at the four exercises for Task Two.**

*(Allow a 50-second pause while students familiarise themselves with the four exercises.)*

**Listen carefully. You will hear the recording twice.**

**In this conversation, Sue tells Mike how she came to own two kittens.**

Sue: Hello, Mike.

Mike: Hello, Sue. You're so excited. What have you got there?

Sue: Well, just as I was jogging round the race-track, you know, as I usually do at dusk after I run all my errands, I suddenly caught a glimpse of a slight movement in a cardboard box. Can you believe it? I immediately stopped running and made my way cautiously to this suspicious box. It shook a little as I approached it, and that's when I got a real surprise! Inside, were these two tiny kittens, both black with white paws, whose eyes had just recently opened. They were like two fierce tigers, squirming around inside the box. I immediately bundled them up in my tracksuit jacket so that they wouldn't feel cold anymore.

Mike: Let me see! Oh, they are ever so small and they look so scraggly! Look, one of the kittens has a closed eye. I think we should take them to the vet. Let's go to Dr Jenny. Her clinic is just around the corner.

(RINGTONE / DOOR BELL RINGING – ANIMAL CLINIC)

Sue: Hello, Dr Jenny. I found these two kittens and brought them in for a check-up.

Dr Jenny: Hi. Let me see. Both kittens are in good health and they must be about 7 to 10 days old. First, I'll clean the little one's eye, so she can finally open it before she gets an infection. I suggest you buy this baby feeding bottle and special milk formula. At first, feed them around the clock to make sure they are growing and getting stronger. Nutrition in these first days is so important for survival.

Sue: But Dr Jenny, how do we feed newborn kittens?

Dr Jenny: Sit on a chair with the towel folded in your lap and then place the kitten on your lap, face down. Make sure the kitten is feeling warm before feeding because feeding a kitten that's feeling cold can cause serious digestive problems. Then, without raising the kitten's head, place this baby bottle in his mouth. He should start nursing right away and if all goes well, let him continue nursing until finished. Do not overfeed. Bring both kittens in again in a fortnight so that I can examine them again and weigh them. It will then be necessary to microchip the kittens for identification. But right now, I suggest that you contact an animal shelter.

Sue: Certainly not. They've already wormed their way into my heart. I really feel I am the lucky one for finding them. I'm over the moon!

Mike: Yes, I'll help you as well. Let's buy a cat basket but more importantly right now is a litter box. Oh, we must get them a rattle mouse as they are so active already and they are certain to need a scratching post.

Dr Jenny: Good luck with the kittens!

**Listen to the exercises and complete them.**

**Exercise 1: Listen to the sentences and underline the correct word in each bracket.**

- (a) Sue first (heard, saw, felt) something on the race-track in the (morning, afternoon, evening).  
(8 seconds)
- (b) She made her way (hurriedly, carefully, excitedly) to the cardboard box. (4 seconds)
- (c) Sue was really (astonished, angry, afraid) to find two kittens. (4 seconds)

**Exercise 2: Tick the picture that best describes the two kittens.**

(Allow a 20-second pause for students to tick the correct picture.)

**Exercise 3: True, False or No Information Given. Tick (✓) the correct box in the table below.**

- (a) The vet's clinic was far away.  
Tick the correct box now. (4 seconds)
- (b) The vet charged a small fee.  
Tick the correct box now. (4 seconds)
- (c) The two kittens need feeding only in the morning.  
Tick the correct box now. (4 seconds)
- (d) The kittens are to be fed while lying on their back.  
Tick the correct box now. (4 seconds)
- (e) Sue has to take the kittens back to the vet in two weeks' time.  
Tick the correct box now. (4 seconds)
- (f) Mike was keen on helping Sue with the two kittens.  
Tick the correct box now. (4 seconds)

**Exercise 4: Underline the FOUR items that Sue and Mike need to buy for the kittens.**

(Allow a 20-second pause for students to tick the four items.)

- (a) baby feeding bottle
- (b) medicine
- (c) food bowl
- (d) cat basket
- (e) litter box
- (f) fish
- (g) toy
- (h) collar

**Now you will hear the recording again. Listen carefully.**

*(The conversation is read a second time.)*

**Listen to the exercises again. You may finish off any remaining exercises as you listen.**

*(The exercises are read a second time. Include a 4-second pause after each item.)*

**You now have some time to check your answers. (Allow 1 minute.)**

**This is the end of Task Two and the end of the Listening Comprehension Paper.**