

Guidelines for the conduct of the Mathematics Mental Paper.

(To be used ONLY if the recording does not work.)

1. Words written in **bold** should be **emphasised**.
2. Read, loudly and clearly, each question twice in succession. Allow 5 seconds for the students to work out each answer in the first section and write it down, 10 seconds for the students to work out each answer in the second section and write it down and 20 seconds for the students to work out each answer in the third section and write it down.
3. The use of rough paper for working out answers is **not allowed**. Any working on the answer sheet, however, will not be penalised.
4. The questions should be read out in **English** and **no code-switching/mixing is allowed**. Code-switching is **only** permitted when giving instructions to pupils, as indicated below.
5. Before starting the test, read out the following instructions. **Do not change or paraphrase** these instructions.
 - *I will read out each question twice in succession. Listen carefully. You will then have time to work out your answer.*
Se naqralk kull mistoqsija darbtejn wara xulxin. Ismagħni sew. Wara jkollok il-ħin biex twegjibha.
 - *If you make a mistake, cross out the wrong answer and write the correct answer next to it.*
Jekk tieħu żball f'xi risposta, aqtagħha u ikteb ir-risposta t-tajba ħdejha.
 - *You will not be allowed to ask any questions once the test has started.*
Ma tistax tistaqsi mistoqsijiet ladarba jkun beda t-test.
6. At the end of the test, read out the following instructions. **Do not change or paraphrase** these instructions.
 - *The test is over; put down your pens.*
 - *It-test spicċa; poġġi l-bajrow fuq il-mejda.*

'Now we are ready to start the test. For the following group of questions, you have 5 seconds to work out each answer and write it down. The first question is a practice question.'

'Issa lesti biex nibdew it-test. Għal dawn il-mistoqsijiet li ġejjin, għandek 5 sekondi biex taħdem u tikteb kull risposta. L-ewwel mistoqsija li se naqralk lejha mistoqsija ta' prattika.'

Practice Question	What is double ten ?
1.	How many hours are there in one day ?
2.	Multiply eight by seven .
3.	How many lines of symmetry are there in a regular hexagon ?
4.	Write one million in figures .
5.	What is the next odd number after ninety nine ?

'For the following group of questions, you have 10 seconds to work out each answer and write it down.'

'Għal dawn il-mistoqsijiet li ġejjin, għandek 10 sekondi biex taħdem u tikteb kull risposta.'

6.	Write twenty five percent as a fraction .
7.	How many centimetres are there in one point six metres ?
8.	What is the total of two euro , twenty cent and two cent ?
9.	Write eight tenths as a fraction in its lowest terms .
10.	Look at the scale on your answer sheet. What number does the arrow show?
11.	Look at your answer sheet. Tick the best estimate for the capacity of a glass . Is it two thousand millilitres , two hundred millilitres , twenty litres or two millilitres ?
12.	The mass of one bag of pasta is five hundred grams . Look at your answer sheet. Tick the mass of nine bags of pasta . Is it forty five kilograms , four hundred and fifty grams , four thousand and fifty grams or four point five kilograms ?
13.	One is a common factor of twelve and fifteen . Write another common factor of twelve and fifteen .
14.	Divide nine by hundred .
15.	Mum starts work at nine am . She works for eight hours . At what time does she finish ?

'For the following group of questions, you have 20 seconds to work out each answer and write it down.'

'Għal dawn il-mistoqsijiet li ġejjin, għandek 20 sekonda biex taħdem u tikteb kull risposta.'

16.	Write the estimate for six point nine multiplied by nineteen .
17.	Write the number which is exactly halfway between thirty and seventy .
18.	Halve thirty euro , then halve again .
19.	One pot of yoghurt costs thirty two cent . How many of these pots of yoghurt can I buy with three euro ?
20.	In a class of twenty four children , there are twice as many girls as boys . How many boys are there?

END OF MENTAL PAPER