

TEST 1	Task 1: Warmer	STUDENTS 1 AND 2
	Task 2: Interview: Places	
	Pets and animals	STUDENTS 3 AND 4
	Task 3: Inverted Interview – A guitar for a grandson	
	Task 4: Compare and Contrast – Looking at fish / Fishing from a boat	
TEST 2	Task 1: Warmer	STUDENTS 5 AND 6
	Task 2: Interview: People who help us	
	Food and drink	STUDENTS 7 AND 8
	Task 3: Inverted Interview – Playing a board game	
	Task 4: Compare and Contrast – Running / Cycling	

TEST 1 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 1 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Places.”

1. Which are the best places to visit in Malta / Gozo? Why?
2. Tell me about a place you have been to recently. Describe the place and say something about what you did there.
3. Imagine that you could go anywhere in the world. Where would that be and why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Pets and animals.”

1. Tell me two facts about your favourite animal. Describe the animal.
2. Should people keep pets at home? Why? / Why not?
3. Imagine that your friend asked you to keep his / her pet while he / she is abroad on holiday. What would you say? Why?

TEST 1 – TASK 3 – INVERTED INTERVIEW

3 MINUTES TOTAL

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them?”

Interlocutor prompts each student to ask a question in turn.

If a student does not know what to ask, the interlocutor can use prompts such as:

Ask me about ...

- The place
- The situation
- The relationship between this boy and the adult
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after this happened
- Their: hobbies; free time; family; home
- My opinion of the situation you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 1 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

1 A To Student A: How are these two pictures alike?

1 B To Student B: How are they different?

2 A To Student A: Look at the first picture.

a) How is she feeling?

b) Is it better to be under the sea or in an aquarium to look at fish?
Why?

2 B To Student B: Look at the second picture.

a) How are they feeling?

b) Is going fishing in a boat more fun than watching fishermen catching fish on TV?
Why? / Why not?

Student A



Student B



The Interlocutor says: “The test is over. You may now leave the room.”

TEST 2 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 2 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about People who help us.”

1. Name two occupations of the people who help us. How do they help you?
2. How can you help others now or when you grow up?
3. Imagine you were lost in a crowd. Who would you go to for help? Why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Food and drink.”

1. What’s your favourite dessert? Describe it for me.
2. Is there any vegetable which you definitely will not eat? Why?
3. Imagine that your friends were over for a sleepover. What would you prepare for breakfast? Why?

TEST 2 – TASK 3 – INVERTED INTERVIEW

3 MINUTES TOTAL

Interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them?”

Interlocutor prompts each student to ask a question in turn.

If a student does not know what to ask, the interlocutor can use prompts such as:

Ask me about ...

- The place
- The situation
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the game
- Their: hobbies; free time; family; home
- My opinion of the game you can see in this picture
- Is there anything else you wish to ask me about this picture?



TEST 2 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

- 1 A To Student A:** How are these two pictures alike?
- 1 B To Student B:** How are they different?
- 2 A To Student A:** Look at the first picture.
a) How are they feeling?
b) Is participating in a race better than going on a hike?
Why? / Why not?
- 2 B To Student B:** Look at the second picture.
a) How are they feeling?
b) Is a ride on a bike better than a ride in a car?
Why? / Why not?

Student A



Student B



The Interlocutor says: “The test is over. You may now leave the room.”