

**End of Primary Benchmark – Second Session – 2016**  
**English – Writing – Marking Scheme**

**Writing Task – Write between 50 and 60 words.**

**(10 marks)**

1. Write a **short paragraph** about your favourite animal.  
Describe the animal and give reasons why you like it.

**OR**

2. Write a **short paragraph** about your best friend.  
Describe your friend and give reasons why you like her / him.

<b>COHERENCE</b>		
0 marks	1 mark	
<b>No coherence in writing</b> Ideas are not organized logically.	<b>Coherent writing</b> Information and ideas are organized in a logical sequence.	
<b>COHESION</b>		
0 marks	1 mark	
<b>No cohesion in writing</b> Poor or mistaken use of a limited range of linking words and phrases.	<b>Cohesive writing</b> Linking words and phrases are used effectively.	
<b>SENTENCE FLUENCY</b>		
0 marks	1 mark	
<b>No use of sentences</b> Lists of words or phrases, e.g. words and phrases copied from the title and given prompts.	<b>Effective use of sentences</b> A combination of sentence types is used purposefully and with fluency.	
<b>SENTENCE ACCURACY – Grammatical Structures; Punctuation; Spelling</b>		
0 marks	1 mark	2 marks
<b>Inaccurate structures</b> Errors in grammar prevail and distort the meaning.	<b>Generally accurate structures</b> The writing has grammatically correct sentences, but some mistakes in grammar cause some difficulty for the reader.	<b>Completely accurate structures</b> The writing is composed of grammatically accurate sentences.
0 marks	1 mark	
<b>Inaccurate punctuation</b> <i>(more than 2 mistakes)</i>	<b>Completely / Almost completely accurate punctuation</b> <i>(up to 2 mistakes)</i>	
0 marks	1 mark	
<b>Inaccurate spelling</b>	<b>Completely accurate spelling</b>	
<b>CHOICE OF VOCABULARY</b>		
0 marks	1 mark	2 marks
<b>Very simple vocabulary that fails to render the intended meaning</b> A few basic words are used repetitively and often inappropriately for the task. The writing is replete with <i>Maltesisms</i> in expression.	<b>A good range of vocabulary is used, conveying the intended meaning</b> Simple noun phrases are used. Simple vocabulary is used.	<b>An excellent range of vocabulary and idiomatic language is used effectively, conveying the intended meaning</b> Complex noun phrases are used. Complex vocabulary is used.
<b>TASK ACHIEVEMENT</b>		
0 marks	1 mark	
<b>Task not achieved / partially achieved</b> The writing does not meet any of the requirements of the genre.	<b>Task fully achieved</b> Skillful use of the correct form demanded by the genre.	

**Mark the writing out of the total and then deduct 1 mark for irrelevant writing.**

**Deduct 1 mark if the writing is longer than 60 words. Deduct 1 mark if the writing is shorter than 50 words.**

Writing Choose either 1 OR 2

1. Last week, you and your friends went to an Open Day at the library. Many activities were organized.

Write an article for a children’s magazine.

OR

2. Last week, your Local Council organized a food sale to raise money for charity. Many people prepared different types of food. Write an article for a children’s magazine.

PLANNING			
0 marks	1 mark	2 marks	
<b>No planning is evident / (Only copied given prompts / listed prompts with no detail and / or totally irrelevant details)</b>	<b>Planning with some detail, partially relevant to the chosen task; an attempt at organization</b>	<b>Detailed and organized planning which is totally relevant to the chosen task</b>	
Marks are not to be deducted for spelling, punctuation and grammar errors in the plan.			
COHERENCE			
0 marks	1 mark	2 marks	
<b>No coherence in writing</b> No attempt at paragraphing.	<b>Partially coherent writing</b> Some attempt at paragraphing.	<b>Fully or almost fully coherent writing</b> Correct paragraphing.	
COHESION			
0 marks	1 mark	2 marks	
<b>No cohesion in writing</b> Poor or mistaken use of a very limited range of linking words and phrases.	<b>Partially cohesive writing</b> An attempt to use a variety of linking words and phrases (conjunctions, pronouns, adverbials).	<b>Fully / Almost fully cohesive writing</b> A wide range of linking words are used correctly and effectively (e.g. <i>since, which, ...</i> )	
SENTENCE FLUENCY			
0 marks	1 mark	2 marks	
<b>No use of sentence</b> Use of memorized/copied words.	<b>Adequate range of sentence structures are used</b> Mainly simple sentences are used.	<b>A wide range of sentence structures are used effectively</b> A combination of sentence types is used purposefully.	
SENTENCE ACCURACY – Grammatical Structures; Punctuation; Spelling			
0 marks	1 mark	2 marks	3 marks
<b>Inaccurate structures</b> Errors in grammar prevail and distort the meaning.	<b>Partially accurate structures</b> The writing has grammatically correct sentences, but some mistakes in grammar cause some difficulty for the reader.	<b>Mostly accurate structures</b> The writing has only very few mistakes or inappropriacies.	<b>Completely accurate structures</b> The writing is composed of grammatically accurate sentences.
0 marks	1 mark	2 marks	
<b>Inaccurate punctuation</b> (more than 10 mistakes)	<b>Generally accurate punctuation</b> (between 5 and 10 mistakes)	<b>Completely / Almost completely accurate punctuation</b> (up to 4 mistakes)	
0 marks	1 mark	2 marks	
<b>Inaccurate spelling</b> (more than 10 different mistakes)	<b>Generally accurate spelling</b> (between 5 and 10 different mistakes)	<b>Completely / Almost completely accurate spelling</b> (up to 4 different mistakes)	
CHOICE OF VOCABULARY			
0 marks	1 mark	2 marks	3 marks
<b>Very poor use of vocabulary that fails to render the intended meaning</b> A few words are used repetitively and often inappropriately for the task. The writing is replete with <i>Maltesisms</i> in expression.	<b>Simple use of vocabulary, partially conveying the intended meaning</b> Mostly simple noun phrases are used. Repetitive use of subjects and verbs is evident.	<b>A good range of vocabulary is used, conveying the intended meaning</b> Some simple noun phrases are used. Some variety in subjects and verbs is evident.	<b>Very good range of vocabulary effectively conveying the intended meaning</b> Precise word choice and collocation fully support purpose and maintain interest. Effective use is made of content words and function words.
TASK ACHIEVEMENT			
0 marks	1 mark	2 marks	
<b>Task not achieved</b> The writing does not meet any of the requirements of the genre.	<b>Task partially achieved</b> The writing is adapted to meet some of the requirements of the genre, including a suitable title, and / or the purpose of the text; and / or the intended audience.	<b>Task fully achieved</b> Skilful use of the correct form demanded by the genre, including a suitable title.	

Mark the writing out of the total and then deduct 4 marks for totally irrelevant writing and 2 marks for partially irrelevant writing.

Deduct 2 marks if the writing is shorter than 130 words. Deduct 3 marks if the writing is shorter than 110 words.