

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department of Curriculum Management

Educational Assessment Unit

**End of Primary Benchmark – 2016
English – Writing – Marking Scheme**

Writing Task – Write between 50 and 60 words.

(10 marks)

1. **Write a short paragraph** about your favourite toy.
Describe the toy and give reasons why you like it.

OR

2. **Write a short paragraph** about your favourite neighbour.
Describe your neighbour and give reasons why you like her / him.

COHERENCE		
0 marks	1 mark	
No coherence in writing Ideas are not organized logically.	Coherent writing Information and ideas are organized in a logical sequence.	
COHESION		
0 marks	1 mark	
No cohesion in writing Poor or mistaken use of a limited range of linking words and phrases.	Cohesive writing Linking words and phrases are used effectively.	
SENTENCE FLUENCY		
0 marks	1 mark	
No use of sentences Lists of words or phrases, e.g. words and phrases copied from the title and given prompts.	Effective use of sentences A combination of sentence types is used purposefully and with fluency.	
SENTENCE ACCURACY – Grammatical Structures; Punctuation; Spelling		
0 marks	1 mark	2 marks
Inaccurate structures Errors in grammar prevail and distort the meaning.	Generally accurate structures The writing has grammatically correct sentences, but some mistakes in grammar cause some difficulty for the reader.	Completely accurate structures The writing is composed of grammatically accurate sentences.
0 marks	1 mark	
Inaccurate punctuation <i>(more than 2 mistakes)</i>	Completely / Almost completely accurate punctuation <i>(up to 2 mistakes)</i>	
0 marks	1 mark	
Inaccurate spelling	Completely accurate spelling	
CHOICE OF VOCABULARY		
0 marks	1 mark	2 marks
Very simple vocabulary that fails to render the intended meaning A few basic words are used repetitively and often inappropriately for the task. The writing is replete with <i>Maltesisms</i> in expression.	A good range of vocabulary is used, conveying the intended meaning Simple noun phrases are used. Simple vocabulary is used.	An excellent range of vocabulary and idiomatic language is used effectively, conveying the intended meaning Complex noun phrases are used. Complex vocabulary is used.
TASK ACHIEVEMENT		
0 marks	1 mark	
Task not achieved / partially achieved The writing does not meet any of the requirements of the genre.	Task fully achieved Skilful use of the correct form demanded by the genre.	

Mark the writing out of the total and then deduct 1 mark for irrelevant writing.

Deduct 1 mark if the writing is longer than 60 words. Deduct 1 mark if the writing is shorter than 50 words.

Writing Choose either 1 OR 2

1. Last week, you and your friends went to an Open Day at a water park. Many activities were organized. **Write an article** for a children’s magazine.

OR

2. Last week, your Local Council organized a concert to raise money for charity. Many people took part in the concert. **Write an article** for a children’s magazine.

PLANNING			
0 marks	1 mark	2 marks	
No planning is evident / (Only copied given prompts / listed prompts with no detail and / or totally irrelevant details)	Planning with some detail, partially relevant to the chosen task; an attempt at organization	Detailed and organized planning which is totally relevant to the chosen task	
Marks are not to be deducted for spelling, punctuation and grammar errors in the plan.			
COHERENCE			
0 marks	1 mark	2 marks	
No coherence in writing No attempt at paragraphing.	Partially coherent writing Some attempt at paragraphing.	Fully or almost fully coherent writing Correct paragraphing.	
COHESION			
0 marks	1 mark	2 marks	
No cohesion in writing Poor or mistaken use of a very limited range of linking words and phrases.	Partially cohesive writing An attempt to use a variety of linking words and phrases (conjunctions, pronouns, adverbials).	Fully / Almost fully cohesive writing A wide range of linking words are used correctly and effectively (e.g. <i>since, which, ...</i>)	
SENTENCE FLUENCY			
0 marks	1 mark	2 marks	
No use of sentence Use of memorized/copied words.	Adequate range of sentence structures are used Mainly simple sentences are used.	A wide range of sentence structures are used effectively A combination of sentence types is used purposefully.	
SENTENCE ACCURACY – Grammatical Structures; Punctuation; Spelling			
0 marks	1 mark	2 marks	3 marks
Inaccurate structures Errors in grammar prevail and distort the meaning.	Partially accurate structures The writing has grammatically correct sentences, but some mistakes in grammar cause some difficulty for the reader.	Mostly accurate structures The writing has only very few mistakes or inappropriacies.	Completely accurate structures The writing is composed of grammatically accurate sentences.
0 marks	1 mark	2 marks	
Inaccurate punctuation (more than 10 mistakes)	Generally accurate punctuation (between 5 and 10 mistakes)	Completely / Almost completely accurate punctuation (up to 4 mistakes)	
0 marks	1 mark	2 marks	
Inaccurate spelling (more than 10 different mistakes)	Generally accurate spelling (between 5 and 10 different mistakes)	Completely / Almost completely accurate spelling (up to 4 different mistakes)	
CHOICE OF VOCABULARY			
0 marks	1 mark	2 marks	3 marks
Very poor use of vocabulary that fails to render the intended meaning A few words are used repetitively and often inappropriately for the task. The writing is replete with <i>Maltesisms</i> in expression.	Simple use of vocabulary, partially conveying the intended meaning Mostly simple noun phrases are used. Repetitive use of subjects and verbs is evident.	A good range of vocabulary is used, conveying the intended meaning Some simple noun phrases are used. Some variety in subjects and verbs is evident.	Very good range of vocabulary effectively conveying the intended meaning Precise word choice and collocation fully support purpose and maintain interest. Effective use is made of content words and function words.
TASK ACHIEVEMENT			
0 marks	1 mark	2 marks	
Task not achieved The writing does not meet any of the requirements of the genre.	Task partially achieved The writing is adapted to meet some of the requirements of the genre, including a suitable title, and / or the purpose of the text; and / or the intended audience.	Task fully achieved Skilful use of the correct form demanded by the genre, including a suitable title.	

Mark the writing out of the total and then deduct **4 marks** for totally irrelevant writing and **2 marks** for partially irrelevant writing.

Deduct **2 marks** if the writing is shorter than 130 words. Deduct **3 marks** if the writing is shorter than 110 words.