

<b>TEST 1</b>	Task 1: Warmer	<b>STUDENTS 1 AND 2</b>  <b>STUDENTS 3 AND 4</b>
	Task 2: Interview:	
	Health and body care	
	The environment	
	School activities	
	Pets and animals	
	Task 3: Single Picture – Winning a trophy	
Task 4: Picture Stories 1 and 2		
<b>TEST 2</b>	Task 1: Warmer	<b>STUDENTS 5 AND 6</b>  <b>STUDENTS 7 AND 8</b>
	Task 2: Interview:	
	Shopping	
	You and others	
	School life	
	The weather	
	Task 3: Single Picture – Safety on water	
Task 4: Picture Stories 1 and 2		

**TEST 1 – TASK 1 – WARMER**

**1 MINUTE – NOT ASSESSED**

**Each numbered question has two questions – one for each student.**

**1A – To Student A:** Good morning ... .., can you spell your name for me please?

**1B – To Student B:** Good morning ... .., can you spell your name for me please?

**2A – To Student A:** Where do you live? What is your address?

**2B – To Student B:** How old are you? Which month of the year do you like best? Why?

**3A – To Student A:** How do you get to school in the morning?  
(Prompt: Do you walk or do you come by bus?)  
What do you usually see on the way to school?  
(Prompt: School children? Adults? Shops? Market?)

**3B – To Student B:** Talk to me about your favourite room.  
Why is it your favourite room?  
What else makes it your favourite room?  
(Prompt: Games? Books? Posters or pictures?)

**4A – To Student A:** What do you plan to do today after school?

**4B – To Student B:** What did you do yesterday after school?

## TEST 1 – TASK 2 – INTERVIEW

### 3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

#### To Student A:

The Interlocutor says: "I'm going to ask you some questions about Health and body care."

1. What food is good for our health? What should you eat to be healthy?
2. How do you take care of your teeth? Which food should you avoid? Why?
3. Imagine that you were to spend one hour exercising every day. What would you do? Why?

#### To Student B:

The Interlocutor says: "I'm going to ask you some questions about The environment."

1. Where do you live? Do you like it? Why / Why not?
2. Do you prefer spending time at the seaside or the countryside? Why?
3. Imagine you could change anything in the place where you live. What would you change? Why?

#### To Student A:

The Interlocutor says: "I'm going to ask you some questions about School activities."

1. Talk about an outdoor / indoor activity your class did recently. (Prompts: when, where, what)
2. Which school activity do you prefer? (Prompts: school sports day / school concert / book week ...) Why?
3. Imagine that you were going to take part in the school concert. What would you like to do? Why?

#### To Student B:

The Interlocutor says: "I'm going to ask you some questions about Pets and animals."

1. Which animal/s do you like? Why?
2. Do you have any pets? (If the answer is "Yes", ask: How do you take care of your pet/s?) (If the answer is "No", ask: If you were to have a pet, what would you prefer? Why?)
3. Imagine that your friend asked you to keep her / his pet while she / he is abroad on holiday. What would you say? Why?

## TEST 1 – TASK 3 – SINGLE PICTURE

### 3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it.”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

**To Student A:** Tell me what you can see in the picture.

**To Student B:** Can you describe one of the children for me?

**To Student A:** How old do you think he / she is? What is he / she doing?

**To Student B:** Where do you think he / she is? How can you tell?

**To Student A:** What do you think happened just before the picture was taken?

**To Student B:** What do you think happened just after the picture was taken?

**To Student A:** What was the first thing that you noticed when you saw this picture?

**To Student B:** When do you think this picture was taken? At what time of the day?

**To Student A:** Who do you think took this photo?

**To Student B:** You could put this picture in a photo album. What else could you do with this picture?

**To Student A:** What do you like about this picture? Why?

**To Student B:** How would you feel if you were this boy / girl in the picture?



**TEST 1 – TASK 4 – PICTURE STORY**

**3 MINUTES TOTAL**

The Interlocutor says: “I’m going to show you a set of pictures each. Tell me what happens in the story. Remember to describe the pictures. Finally say what you think happened next.”

To Student A: “Here are your pictures. You have 20 seconds to look carefully at them. Then you can start your recount by saying:

“Once upon a time ... or  
Last Saturday ... or  
Last week ...”

At the end the Interlocutor asks: “What do you think happened next?”

After Student A finishes his / her recount, the Interlocutor repeats the procedure with Student B.

**Student A**

**Student B**



**TEST 2 – TASK 1 – WARMER**

**1 MINUTE – NOT ASSESSED**

**Each numbered question has two questions – one for each student.**

**1A – To Student A:** Good morning ... .., can you spell your name for me please?

**1B – To Student B:** Good morning ... .., can you spell your name for me please?

**2A – To Student A:** Where do you live? What is your address?

**2B – To Student B:** How old are you? Which month of the year do you like best? Why?

**3A – To Student A:** How do you get to school in the morning?  
(Prompt: Do you walk or do you come by bus?)  
What do you usually see on the way to school?  
(Prompt: School children? Adults? Shops? Market?)

**3B – To Student B:** Talk to me about your favourite room.  
Why is it your favourite room?  
What else makes it your favourite room?  
(Prompt: Games? Books? Posters or pictures?)

**4A – To Student A:** What do you plan to do today after school?

**4B – To Student B:** What did you do yesterday after school?

## TEST 2 – TASK 2 – INTERVIEW

### 3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

#### To Student A:

The Interlocutor says: “I’m going to ask you some questions about Shopping.”

1. Where do you go shopping? Which shop do you like best? Why?
2. Do you enjoy going shopping? Why? Why not?
3. Imagine you were given money as a birthday present. What would you buy? Why?

#### To Student B:

The Interlocutor says: “I’m going to ask you some questions about You and others.”

1. Do you have a good friend? Why do you think she / he is a good friend?
2. What sort of things do you do with your friends at school? After school?
3. Imagine that you were going to give a surprise gift to someone. What kind of gift would you buy for her / him? Why?

#### To Student A:

The Interlocutor says: “I’m going to ask you some questions about School life.”

1. What lessons at school do you like most? Why?
2. Where do you spend your break time? What do you do during break time?
3. Imagine you could make a new rule for your school. What would the rule be? Why?

#### To Student B:

The Interlocutor says: “I’m going to ask you some questions about The weather.”

1. What was the weather like yesterday? (Prompt: Describe yesterday’s weather for me.)
2. Do you prefer summertime or wintertime? Why? What do you usually do on a sunny / rainy day?
3. Imagine that you were going to the beach. What would you wear? Why?

**TEST 2 – TASK 3 – SINGLE PICTURE**

**3 MINUTES TOTAL**

The Interlocutor says: “Look at this picture. Then we are going to talk about it.”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

- To Student A:** Tell me what you can see in the picture.
- To Student B:** Can you describe one of the children for me?
  
- To Student A:** How old do you think he / she is? What is he / she doing?
- To Student B:** Where do you think he / she is? How can you tell?
  
- To Student A:** What do you think happened just before the picture was taken?
- To Student B:** What do you think happened just after the picture was taken?
  
- To Student A:** What was the first thing that you noticed when you saw this picture?
- To Student B:** When do you think this picture was taken? At what time of the day?
  
- To Student A:** Who do you think took this photo?
- To Student B:** You could put this picture in a photo album. What else could you do with this picture?
  
- To Student A:** What do you like about this picture? Why?
- To Student B:** How would you feel if you were this boy / girl in the picture?





**TEST 2 – TASK 4 – PICTURE STORY**

**3 MINUTES TOTAL**

**The Interlocutor says: “I’m going to show you a set of pictures each. Tell me what happens in the story. Remember to describe the pictures. Finally say what you think happened next.”**

**To Student A:** “Here are your pictures. You have 20 seconds to look carefully at them. Then you can start your recount by saying:

“Once upon a time ... or  
Last Saturday ... or  
Last week ...”

At the end the Interlocutor asks: “What do you think happened next?”

**After Student A finishes his / her recount, the Interlocutor repeats the procedure with Student B.**

**Student A**

**Student B**

