

**End of Primary Benchmark  
 2015 Second Session  
 English – Writing – Marking Scheme**

**Writing Task – Write between 50 and 60 words.**

**(10 marks)**

**Choose either 1 OR 2**

1. **Write an advertisement** for your school newsletter to encourage your readers to buy a puppet you created at home. The puppet will be sold at a bring-and-buy sale.  
 In your advertisement, describe the puppet and tell your readers why they should buy it.

**OR**

2. **Write an advertisement** for your school newsletter to encourage your readers to buy a birthday card you created at home. The birthday card will be sold at a bring-and-buy sale.  
 In your advertisement, describe the birthday card and tell your readers why they should buy it.

**The student is expected to write an advertisement, persuading readers to buy the puppet / birthday card, including a detailed description of the item and suitable reason/s for buying it. The space provided should be used creatively to fit the genre.**

<b>Excellent 9-10 marks</b>	Fully coherent writing to persuade the audience Completely / Almost completely accurate structures, spelling and punctuation An excellent range of vocabulary effectively conveying the task
<b>Very Good 7-8 marks</b>	Almost fully coherent writing to persuade the audience Very few errors in structures, spelling and punctuation A very good range of vocabulary effectively conveying the task
<b>Good 5-6</b>	Generally coherent writing to persuade the audience Some errors in structures, spelling and punctuation A good range of vocabulary effectively conveying the task
<b>Poor 3-4 marks</b>	Poor coherence in writing Several mistakes in structures, spelling, and punctuation Basic range of vocabulary that does not adequately convey the task
<b>Very Poor 0-2 marks</b>	No coherence in writing Inaccurate spelling and punctuation Very simple vocabulary that fails to render the task intended

**Mark the writing out of the total and then deduct 2 marks for totally irrelevant writing and 1 mark for partially irrelevant writing.**

**Deduct 1 mark if the writing is longer than 60 words. Deduct 1 mark if the writing is shorter than 50 words.**

Writing Task – Write between 140 and 200 words.

(20 marks)

Planning

4 marks

Do not deduct marks for spelling, punctuation and grammar errors in the plan.

<b>Very Good</b> <b>4 marks</b>	Detailed planning Relevant details
<b>Satisfactory</b> <b>2-3 marks</b>	Planning with some details Most of the details are relevant
<b>Poor</b> <b>0-1 mark</b>	Planning with very few details Most of the details are irrelevant / No planning is evident

Choose either 1 OR 2

16 marks

1. Write a story for the school magazine called: **Caught in the rain.**

**OR**

2. Write a story for the school magazine called: **When I made a mistake.**

<b>Excellent</b> <b>14-16 marks</b>	Fully coherent and cohesive writing characterized by syntactically complex sentences Completely / Almost completely accurate structures, spelling and punctuation An excellent range of vocabulary and idiomatic language effectively conveying the intended meaning Excellent paragraphing skills and use of linking words Task fully achieved
<b>Very Good</b> <b>11-13 marks</b>	Generally coherent and cohesive writing using compound sentences Very few errors in structures, spelling and punctuation A very good range of vocabulary effectively conveying the intended meaning Good knowledge of paragraph building and use of linking words/phrases Task almost fully achieved.
<b>Good</b> <b>8-10 marks</b>	Generally coherent and cohesive writing using grammatically correct sentences Some errors in structures, spelling and punctuation A good range of vocabulary effectively conveying the intended meaning Quite good knowledge of paragraph building and use of linking words/phrases Task adequately achieved
<b>Poor</b> <b>5-7 marks</b>	Writing marked by breakdown in coherence in parts and poor or mistaken use of cohesive devices Several mistakes in structures, spelling, and punctuation Basic range of vocabulary that does not adequately convey the intended meaning Poor paragraph construction, no use or repeated use of same linking words/phrases Task only partly achieved
<b>Very Poor</b> <b>0-4 marks</b>	Limited writing skills characterized by disjointed short sentences Inaccurate spelling and punctuation Very simple range of vocabulary that fails to render the intended meaning Task not achieved

Mark the writing out of the total and then deduct **6 marks** for totally irrelevant writing and **4 marks** for partially irrelevant writing.

Note that excellent stories that are shorter than 140 words should not be scored higher than the “Very Good” band; and very good stories that are shorter than 120 words should not be higher than the “Pass” band.