

**End of Primary Benchmark – 2015
 English – Writing – Marking Scheme**

Writing Task – Write between 50 and 60 words.

(10 marks)

Choose either 1 OR 2

- 1. Write an advertisement** for your school noticeboard to encourage people to buy a mask you made during an art lesson. The mask will be on sale at the school fair.

In your advertisement, describe the mask and tell people why they should buy it.

OR

- 2. Write an advertisement** for your school noticeboard to encourage people to buy a pencil case you made out of recycled material. The pencil case will be on sale at the school fair.

In your advertisement, describe the pencil case and tell people why they should buy it.

The student is expected to write an advertisement, persuading people to buy the mask/pencil case, including a detailed description of the item and suitable reason/s for buying it. The space provided should be used creatively to fit the genre.

Excellent 9-10 marks	Fully coherent writing to persuade the audience Completely / Almost completely accurate structures, spelling and punctuation An excellent range of vocabulary effectively conveying the task
Very Good 7-8 marks	Almost fully coherent writing to persuade the audience Very few errors in structures, spelling and punctuation A very good range of vocabulary effectively conveying the task
Good 5-6 marks	Generally coherent writing to persuade the audience Some errors in structures, spelling and punctuation A good range of vocabulary effectively conveying the task
Poor 3-4 marks	Poor coherence in writing Several mistakes in structures, spelling, and punctuation Basic range of vocabulary that does not adequately convey the task
Very Poor 0-2 marks	No coherence in writing Inaccurate spelling and punctuation Very simple vocabulary that fails to render the task intended

Mark the writing out of the total and then deduct 2 marks for totally irrelevant writing and 1 mark for partially irrelevant writing.

Deduct 1 mark if the writing is longer than 60 words. Deduct 1 mark if the writing is shorter than 50 words.

Writing Task – Write between 140 and 200 words.

(20 marks)

Planning

4 marks

Do not deduct marks for spelling, punctuation and grammar errors in the plan.

Very Good 4 marks	Detailed planning Relevant details
Satisfactory 2-3 marks	Planning with some details Most of the details are relevant
Poor 0-1 mark	Planning with very few details Most of the details are irrelevant / No planning is evident

Choose either 1 OR 2

16 marks

1. Write a story for the school magazine called: *Caught in a trap*.

OR

2. Write a story for the school magazine called: *When I got lost*.

Excellent 14-16 marks	Fully coherent and cohesive writing characterized by syntactically complex sentences Completely / Almost completely accurate structures, spelling and punctuation An excellent range of vocabulary and idiomatic language effectively conveying the intended meaning Excellent paragraphing skills and use of linking words Task fully achieved
Very Good 11-13 marks	Generally coherent and cohesive writing using compound sentences Very few errors in structures, spelling and punctuation A very good range of vocabulary effectively conveying the intended meaning Good knowledge of paragraph building and use of linking words/phrases Task almost fully achieved
Good 8-10 marks	Generally coherent and cohesive writing using grammatically correct sentences Some errors in structures, spelling and punctuation A good range of vocabulary effectively conveying the intended meaning Quite good knowledge of paragraph building and use of linking words/phrases Task adequately achieved
Poor 5-7 marks	Writing marked by breakdown in coherence in parts and poor or mistaken use of cohesive devices. Several mistakes in structures, spelling, and punctuation. Basic range of vocabulary that does not adequately convey the intended meaning. Poor paragraph construction, no use or repeated use of same linking words/phrases Task only partly achieved
Very Poor 0-4 marks	Limited writing skills characterized by disjointed short sentences Inaccurate spelling and punctuation Very simple range of vocabulary that fails to render the intended meaning Task not achieved

Mark the writing out of the total and then deduct 6 marks for totally irrelevant writing and 4 marks for partially irrelevant writing.

Note that excellent stories that are shorter than 140 words should not be scored higher than the “Very Good” band; and very good stories that are shorter than 120 words should not be scored higher than the “Pass” band.