

TEST 1	Task 1: Warmer	STUDENTS 1 AND 2 STUDENTS 3 AND 4
	Task 2: Interview:	
	Pets and animals	
	House and home environment	
	Food and drink	
	School outings	
	Task 3: Single Picture – Waiting in a clinic	
Task 4: Compare and Contrast – Looking up information online and in books		
TEST 2	Task 1: Warmer	STUDENTS 5 AND 6 STUDENTS 7 AND 8
	Task 2: Interview:	
	Shopping	
	People who help us	
	Helping at home	
	Free time and entertainment	
	Task 3: Single Picture – Celebrating	
Task 4: Compare and Contrast – Boat ride and car ride		

TEST 1 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

Each numbered question has two questions – one for each student.

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 1 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Pets and animals.”

1. Which animal/s do you like? Why?
2. Do you have any pets? (If the answer is “Yes”, ask: How do you take care of your pet/s?) (If the answer is “No”, ask: If you were to have a pet, what would you prefer? Why?)
3. Is there an animal which you definitely will not keep as a pet? Why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about House and home environment.”

1. In which room do you spend most of your time? Why?
2. What would your ideal room be like? What colour/s would you like in your room? (Prompts: the colour of walls, furniture ...)
3. What can you do to make the environment where you live better? How do you help the people you live with?

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Food and drink.”

1. What’s your favourite food? Describe it for me.
2. Is there any food which you definitely will not eat? Why?
3. If you were going to make a fruit salad, what fruit would you use? / If you were going to make a sandwich, what would you fill it with?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about School outings.”

1. Do you enjoy going on school outings? Why / Why not?
2. Talk about a school outing you have been on. What did you learn? Did anything unusual happen?
3. Would you prefer going to a museum or a sports complex? Why / Why not?

TEST 1 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it. Do you understand?”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of these persons for me?

To Student A: How old do you think he / she is?

To Student B: Where do you think he / she is? What is he / she doing there?

To Student A: What do you think happened just before this picture was taken?

To Student B: What do you think happened just after this picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: What do you like about this picture? Why?

To Student B: Can you think of a title for this picture?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. Where else would you keep it?

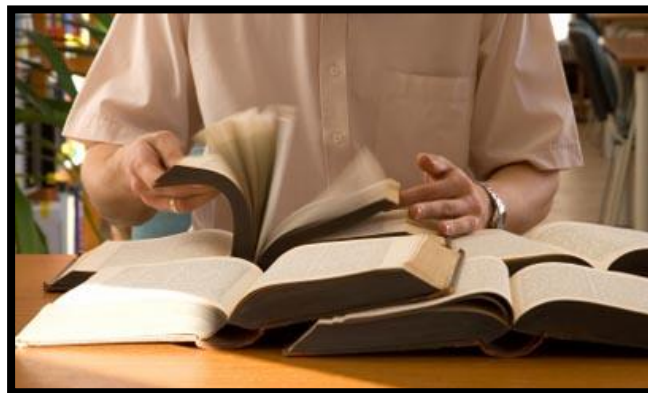
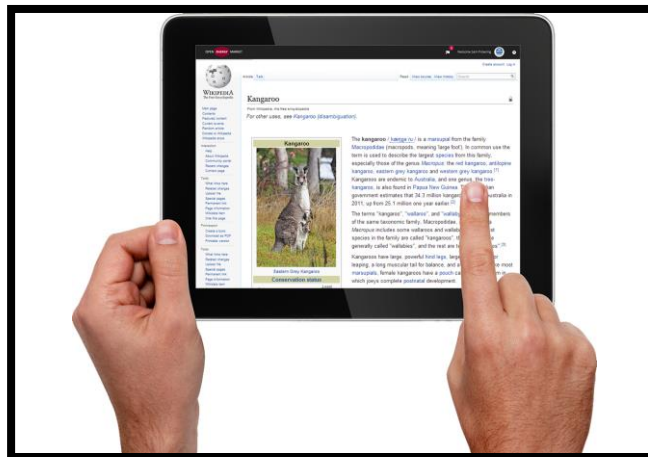


TEST 1 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

- 1A To Student A: How are these two pictures alike?
- 1B To Student B: How are they different?
- 2A To Student A: Look at the first picture.
 a) What is he holding in his hands?
 b) Why is he using a tablet?
 c) What are the advantages of looking up information on a tablet?
- 2B To Student B: Look at the second picture.
 a) What is he holding in his hands?
 b) Why does he have a lot of books?
 c) What are the disadvantages of looking up information in books?



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 2 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

Each numbered question has two questions – one for each student.

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 2 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Shopping.”

1. Where do you go shopping? Describe one of the shops you go to. Who do you see there? What does it sell?
2. Who do you enjoy going shopping with? Why? When do you go shopping together? What do you usually buy?
3. If you were given money as a birthday present, in which shop would you spend it? Why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about People who help us.”

1. Who helps you? (at home / at school / in the street / ...)
2. Talk about one of the people who helps others in your community (in the village / town / city where you live). What does he / she do?
3. Would you like to help others when you grow up? Which work would you choose to do so that you will help others? Why would you choose this work and not another?

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Helping at home.”

1. Do you like helping at home? Why / Why not?
2. How can you help at home? Talk to me about things you can do to help at home.
3. Imagine you are given pocket money for helping at home. How would you spend it? Why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Free time and entertainment.”

1. Do you like weekends? What did you do last weekend?
2. Is there anything you hate doing during the weekend?
3. Is there a new hobby you would never start? Why?

TEST 2 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it. Do you understand?”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of these persons for me?

To Student A: How old do you think he / she is?

To Student B: Where do you think he / she is? What is he / she doing there?

To Student A: What do you think happened just before this picture was taken?

To Student B: What do you think happened just after this picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: What do you like about this picture? Why?

To Student B: Can you think of a title for this picture?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. Where else would you keep it?



TEST 2 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

- 1A To Student A: How are these two pictures alike?
- 1B To Student B: How are they different?
- 2A To Student A: Look at the first picture.
a) Where are they?
b) What are they doing?
c) Is taking a ride in a paddleboat a pleasant experience? Why / Why not?
- 2B To Student B: Look at the second picture.
a) Where are they?
b) What are they doing?
c) Is going for a long drive a pleasant experience? Why / Why not?



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST