

End of Primary Benchmark

2015

Second Session

English Reading Comprehension

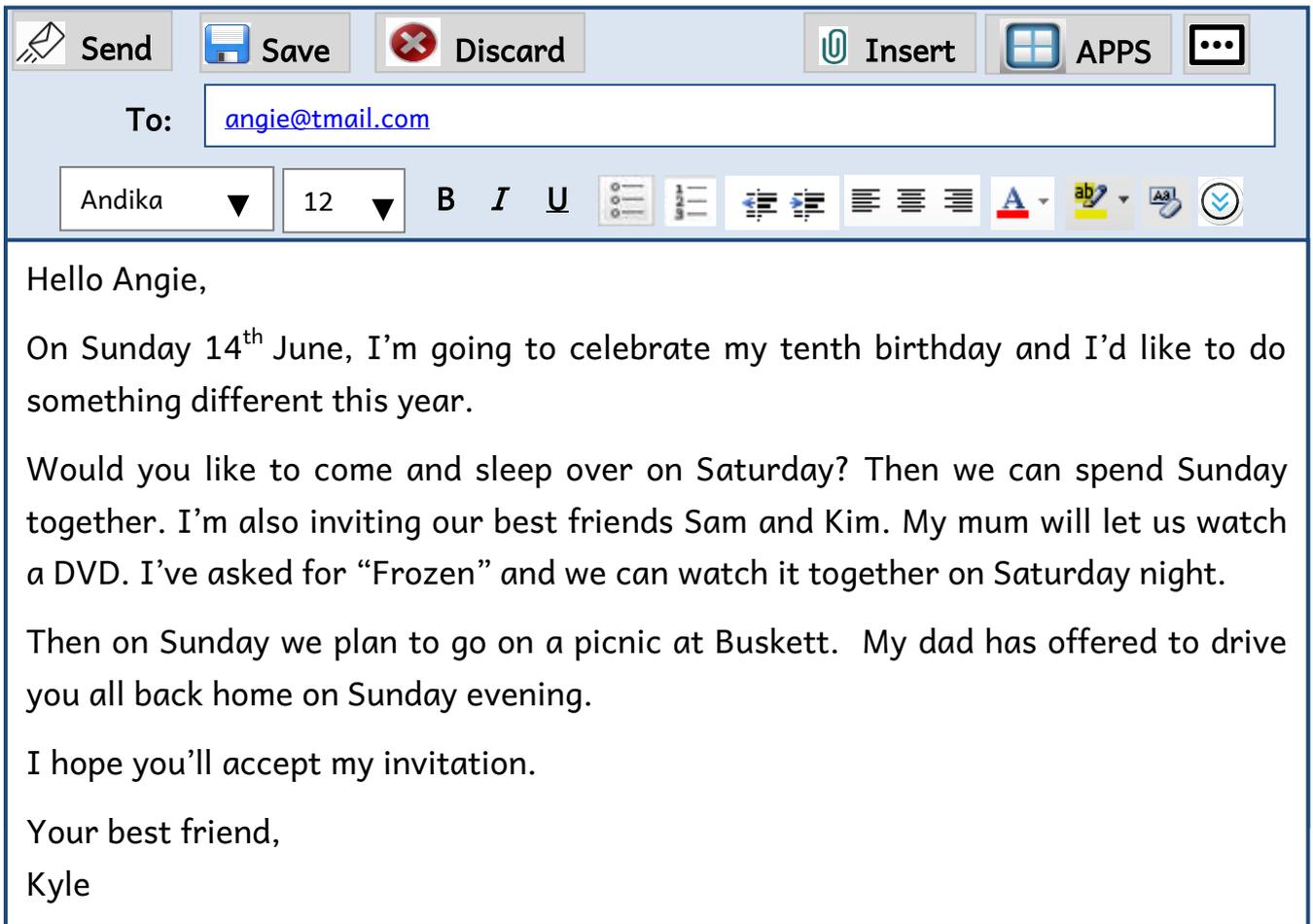
30 marks

50 minutes

Reading Comprehension 1

(6 marks)

Read the emails carefully and answer the questions on the opposite page.



The screenshot shows an email composition window. At the top, there are buttons for Send, Save, Discard, Insert, APPS, and a menu icon. Below these is a 'To:' field containing the email address angie@tmail.com. Underneath the 'To:' field is a toolbar with a name dropdown set to 'Andika', a font size dropdown set to '12', and buttons for Bold (B), Italic (I), and Underline (U). The main body of the email contains the following text:

Hello Angie,

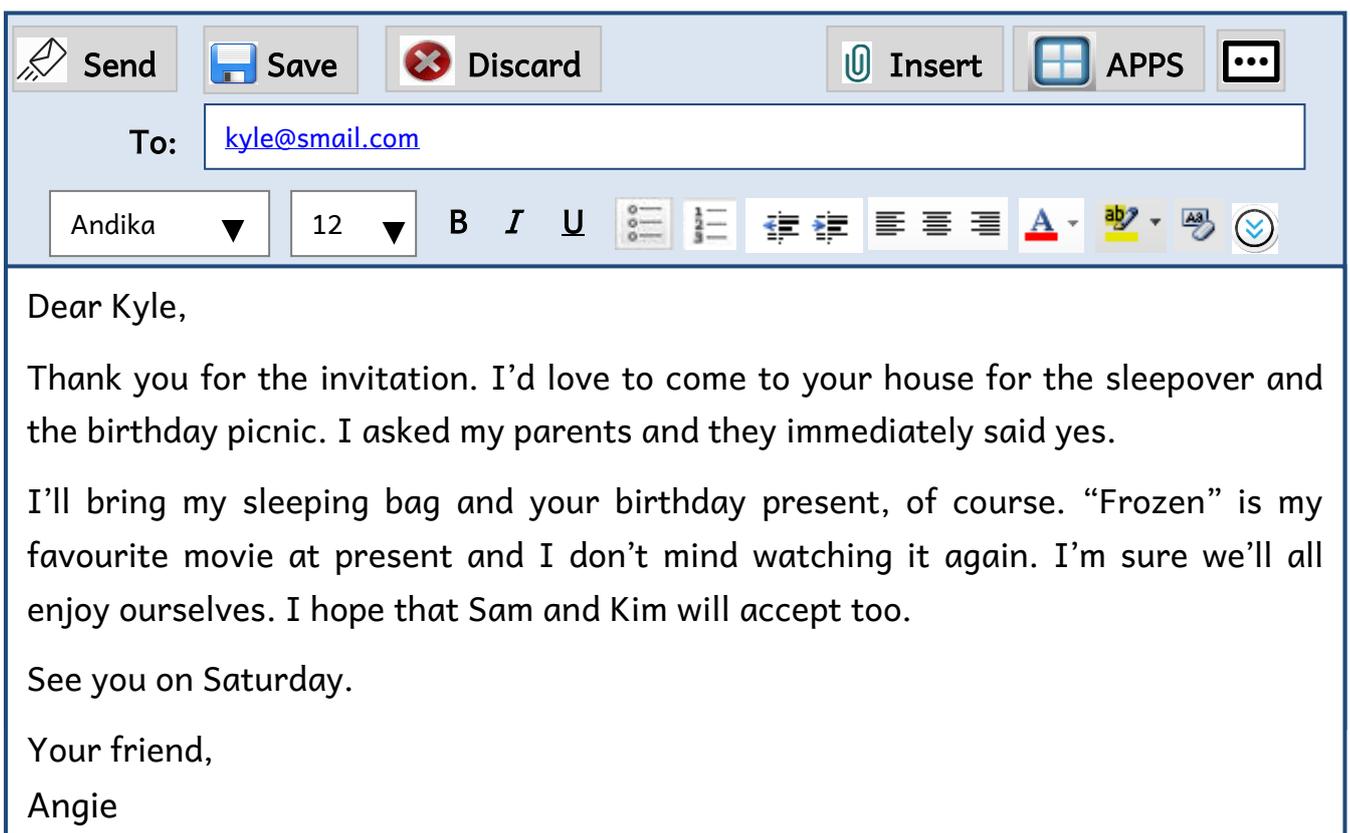
On Sunday 14th June, I'm going to celebrate my tenth birthday and I'd like to do something different this year.

Would you like to come and sleep over on Saturday? Then we can spend Sunday together. I'm also inviting our best friends Sam and Kim. My mum will let us watch a DVD. I've asked for "Frozen" and we can watch it together on Saturday night.

Then on Sunday we plan to go on a picnic at Buskett. My dad has offered to drive you all back home on Sunday evening.

I hope you'll accept my invitation.

Your best friend,
Kyle



The screenshot shows an email composition window. At the top, there are buttons for Send, Save, Discard, Insert, APPS, and a menu icon. Below these is a 'To:' field containing the email address kyle@smail.com. Underneath the 'To:' field is a toolbar with a name dropdown set to 'Andika', a font size dropdown set to '12', and buttons for Bold (B), Italic (I), and Underline (U). The main body of the email contains the following text:

Dear Kyle,

Thank you for the invitation. I'd love to come to your house for the sleepover and the birthday picnic. I asked my parents and they immediately said yes.

I'll bring my sleeping bag and your birthday present, of course. "Frozen" is my favourite movie at present and I don't mind watching it again. I'm sure we'll all enjoy ourselves. I hope that Sam and Kim will accept too.

See you on Saturday.

Your friend,
Angie

1. True (T), False (F) or No Information Given (NIG).

Read the following sentences and tick (✓) the correct box.

3 marks

	T	F	NIG
(a) Kyle's birthday will be celebrated in a usual way.			
(b) Sam and Kim are Kyle's classmates.			
(c) The DVD of the movie "Frozen" belongs to Kyle's mum.			
(d) They will watch the film on the 13 th June.			
(e) Angie wants to watch "Frozen" again.			
(f) Sam and Kim have already accepted Kyle's invitation.			

2. Underline the correct answer.

3 marks

- (a) Kyle writes an email to (thank, invite, forgive) Angie.
- (b) Kyle is going to be (10, 13, 14) years old.
- (c) On Sunday they will go (on a hike, on a picnic, for a swim).
- (d) (Kyle's, Angie's, Sam's) dad will drive everyone back home.
- (e) Angie (refuses, dislikes, accepts) the invitation.
- (f) Angie's parents gave their (order, present, permission).

Read the following text, which is divided into two sections. Then, answer the questions that follow each section.

Section 1

If you think that a chef's life is full of cooking day in and day out, you may be surprised to learn what a typical day for a chef is actually like. Although a person who holds the job title of "cook" probably does spend most of each day simply cooking, a chef's life involves much more than that. Here is how one chef, Oliver James, described one of his days last week on our website:

(paragraph 1)



I opened the restaurant just before 8 a.m. I immediately began to make a list of all the food and beverages needed for the day. As soon as the deliveries were made in the morning, I made sure that all fruits and vegetables were fresh. I also checked that all the other products we needed that day, such as meat and drinks, had not expired.

(paragraph 2)

The kitchen workers began to arrive soon after I did. I had to make sure that there were enough workers. One worker phoned to say he was sick and would not be coming. I had to call someone else to replace him.

(paragraph 3)

There were a thousand and one things to do before the lunch crowd began to arrive at around 11.30 a.m. Work started on those dishes that needed longer to cook or had to be prepared ahead of time, such as soups and desserts. I gave advice to my workers so that they would give their best. I wanted to be sure that clients would be completely satisfied. I also went round the different areas of the kitchen assisting the other workers in whatever area was lagging behind.

(paragraph 4)

Questions on Section 1

9 marks

1. What did Oliver James do as soon as he arrived at the restaurant?

(1 mark)

2. Write down **TWO** products that the chef checked.

(1 mark)

(a) _____ (b) _____

3. Who arrived at the restaurant after the chef?

(1 mark)

4. (a) Write the phrase from paragraph 1 that means *every day*.

(1 mark)

(b) Which word in paragraph 4 is the opposite of *same*?

(1 mark)

5. True (T), False (F) or No Information Given (NIG).

Read the following sentences and tick (✓) the correct box.

(3 marks)

	T	F	NIG
(a) A chef can cook.			
(b) Oliver James woke up before 8 a.m.			
(c) The chef sent the sick worker home.			
(d) Desserts were prepared in the morning.			
(e) The chef sometimes got angry.			
(f) Some workers needed extra help.			

6. Why did Oliver James want his workers to give their best?

(1 mark)

Section 2

By early afternoon the lunch crowd left, so my workers and I had time to take a lunch break of our own. As usual we stayed at the restaurant and ate our midday meal together. As soon as we finished, the beverage distributors made their deliveries which I checked carefully. I wanted to make sure that the delivery included exactly those drinks that were ordered, in the proper quantities. (paragraph 5)



Time flew by and from 4 p.m. onwards, I was busy supervising the kitchen workers as they prepared for the dinner crowd. This involved making sauces, chopping and slicing vegetables and beginning to cook any meats that would take a long time to prepare, such as roasts or baked poultry. (paragraph 6)

Dinner time was the busiest time of day. It started at around 6 p.m. and lasted until 10 that night. The dinner rush involved a great deal of activity in the kitchen. It all had to be supervised by me. My duties during this time of day could be compared to a conductor leading an orchestra. (paragraph 7)

At the end of the day the kitchen workers did the cleaning up. Meanwhile, I planned the menu for the following day. After such a busy day, everyone was tired but satisfied that all had gone well. We went home for a well-deserved rest, looking forward to spending some time with our families. (paragraph 8)

Adapted from: <http://work.chron.com/day-life-chef-21591.html>

Questions on Section 2

11 marks

7. What happened immediately after Oliver James and his workers had lunch? (1 mark)

8. Why was it important for the chef to check all the deliveries? (1 mark)

9. How long did dinner time last? _____ (1 mark)

10. (a) Find a word from paragraph 5 which is the opposite of *on our own*.

_____ (½ mark)

- (b) Find a word from paragraph 8 that means *next*.

_____ (½ mark)

11. Write down a phrase from paragraph 7 which tells you that a lot of work was being done in the kitchen. (1 mark)

12. Why do you think Oliver James compares himself to a conductor of an orchestra? (2 marks)

13. How do you know that all the workers were happy with their day? (1 mark)

14. True (T), False (F) or No Information Given (NIG).

Read the following sentences and tick (✓) the correct box. (3 marks)

	T	F	NIG
(a) The workers went home for lunch.			
(b) Some of the meats were cooked before 6 p.m.			
(c) Dinner time was busier than lunch time.			
(d) The chef helped in the cleaning up.			
(e) The menu is planned in the evening.			
(f) The chef gave a lift home to the kitchen workers.			

Questions on the two sections

4 marks

15. Underline the best answer.

(2 marks)

(a) A chef's day is full of (surprises, cooking, activity).

(b) The chef left his restaurant (at, after, before) 10 p.m.

16. Underline the correct answer. Then continue the sentence.

(2 marks)

I can read this passage (in a cookery book, in a story book, online).

I know this because _____

END OF READING COMPREHENSION PAPER