

**End of Primary Benchmark**

**2015**

**English Listening Comprehension Procedures**

**Time: 30 minutes**

**Teachers' Booklet**

**Note:**

**The English Listening Procedures are included in the audio CD and candidates are expected to listen to the audio CD recordings during the Listening Comprehension Assessment. This booklet, which includes the instructions, texts and tasks set, is to be read by teachers ONLY when the audio CD does not function properly.**

## Procedures for Task One

### Look at Task One.

*(Allow a 15-second pause while students familiarise themselves with the task.)*

### Listen carefully. You will hear the recording twice.

Hello! Today we're going to talk to you about how to use two pieces of equipment.

### Using a Toaster

Here's how to use a toaster.

First, plug in the toaster to an electric socket so that it can work.

Place two slices of bread into the two slots at the top of the toaster.

Select how brown you want the bread, using the heat adjustment knob located on the front or side of the toaster.

Lower the lever to start the toasting cycle. It will take two minutes for your toast to be ready. Take the bread out of the toaster and spread jam, honey, or anything else you may want on it.

Then, start to eat the delicious snack which you have made.

*(Include a 5-second pause.)*

### Playing a DVD

Now, here's how to play a DVD on your laptop.

On the side of your laptop there's the optical drive which is the place where you need to insert your DVD.

First, press the button on the optical drive to open the DVD tray.

Next, place the DVD on the tray and push the tray to close it.

If nothing happens, click on "Start" and select "Computer" from the menu.

Select the DVD drive icon and right-click on it. From the dropdown list choose "Open".

The Media Player program will open and the DVD will play automatically.

From Media Player you can choose the "Pause" or "Stop" buttons. Click these two buttons if you need to.

### Listen to the sentences and underline the correct word or phrase in each bracket as you listen.

*(Include a 4-second pause after each number.)*

## Using a Toaster

- Number 1.** You have just listened to (instructions, questions, orders) about how to use a toaster. (4 seconds)
- Number 2.** A toaster usually has (one, two, three) slots at the top. (4 seconds)
- Number 3.** The toasted bread is ready after (two, three, four) minutes. (4 seconds)

## Playing a DVD

- Number 4.** The optical drive is on the (keyboard, screen, side) of your laptop. (4 seconds)
- Number 5.** The optical drive tray opens (automatically, manually, remotely). (4 seconds)
- Number 6.** You (always, sometimes, never) need to choose “Computer” from the “Start” menu to play the DVD. (4 seconds)
- Number 7.** You should select “Open” (after, at the same time as, before) you right-click the DVD drive icon. (4 seconds)
- Number 8.** The “Pause” and “Stop” buttons can be found on (Media Player, the optical drive, the “Start” menu). (4 seconds)

**Now you will hear the two texts again. Listen carefully.**

*(The texts are read a second time.)*

**Listen to the sentences again. You may finish this task as you listen.**

*(The sentences are read a second time. Include the 4-second pause after each number.)*

**You now have some time to check your answers. (Allow 30 seconds.)**

**This is the end of Task One. (Allow a 30-second pause between Task 1 and Task 2.)**

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## Procedures for Task Two

**Look at the three exercises for Task Two.**

*(Allow a 50-second pause while students familiarise themselves with the three exercises.)*

**Listen carefully. You will hear the recording twice.**

**In this scene, Elizabeth Smith visits a museum and is amazed when statues of the famous brothers Orville and Wilbur Wright come alive and speak to her about their invention of the aeroplane.**

**Elizabeth:** Wow! This flight museum is exciting. And those two figures look so real. How I wish I could talk to them!

**Orville:** Well why don't you? Having a chat would be nice after all these years.

(ELIZABETH GASPS IN SURPRISE)

**Wilbur:** Hi, I am Wilbur Wright and this is my brother, Orville. What would you like to know?

**Elizabeth:** Can you tell me about your invention of the aeroplane?

**Wilbur:** Of course we can! We were there!

**Orville:** Wilbur and I grew up in a home where we were encouraged to learn and to investigate.

**Wilbur:** One day, our father came home from a business trip with a gift. Before we could look at it, he threw it up in the air. The toy went up instead of down.

**Orville:** The gift was a toy helicopter made of bamboo and paper. It was propelled by a rubber band. We loved it! We played with it all day long, until it broke!

**Wilbur:** Orville and I were fascinated by the way this toy could glide in the air like a bird, but it was I who started reading everything I could find on flight and flying.

**Elizabeth:** Was there a lot of information available?

**Orville:** No, not really. It was all about powerful engines. So, Wilbur wrote to a library in Washington and he got all the information there was about flying.

**Wilbur:** Now even Orville was really interested! We both believed that successful and safe flying didn't depend on the engines but on pilot control.

**Elizabeth:** Stop. I've always wanted to know why you went to North Carolina to experiment when you were from Ohio.

**Wilbur:** We selected a site where the space was large enough and clear of trees and high hills.

**Orville:** And, where the wind blows the same direction most of the time and at about the same rate of speed. The place was just a huge open space.

**Wilbur:** Yes, I remember! It was 1900. Oh those were exciting days indeed!

**Orville:** We tested our model several times. We had some frightening experiences out there, and it was 1903 when we finally developed a controllable glider.

**Elizabeth:** Three years seem like a long time for an invention! But thanks to you, we can now enjoy travelling by aeroplane all around the world.

**Listen to the exercises and complete them.**

*(Include a 4-second pause after each item.)*

**Exercise 1: Underline the correct word or phrase in each bracket.**

- (a) Elizabeth Smith went to (a library, a museum, an airport). (*4 seconds*)
- (b) Orville and Wilbur were (colleagues, friends, relatives). (*4 seconds*)
- (c) The model was first tested in (Ohio, North Carolina, Washington). (*4 seconds*)
- (d) The glider was tested (many years ago, recently, three years ago). (*4 seconds*)

**Exercise 2: True, False or No Information Given. Tick the correct box in the table below.**

*(Include a 4-second pause after each item.)*

- (a) Wilbur's father was a businessman.  
Tick the correct box now. (*4 seconds*)
- (b) The boys were amazed by how the helicopter could glide.  
Tick the correct box now. (*4 seconds*)
- (c) It was Orville who was interested first in flying.  
Tick the correct box now. (*4 seconds*)
- (d) The model created by Orville and Wilbur was made of plastic.  
Tick the correct box now. (*4 seconds*)
- (e) The invention took two years to finalise.  
Tick the correct box now. (*4 seconds*)

**Exercise 3: Fill in each blank with ONE word.**

*(Include a 4-second pause after each item.)*

- (a) It was a toy \_\_\_\_\_ that first attracted the boys to flying. (*4 seconds*)
- (b) Wilbur asked for information about flying from a \_\_\_\_\_ in Washington. (*4 seconds*)
- (c) Wilbur and Orville felt that for the success of a flight, \_\_\_\_\_ control was more important than the engines. (*4 seconds*)

- (d) The site for the experiments was chosen because the space was \_\_\_\_\_.  
(*4 seconds*)
- (e) They tested the model \_\_\_\_\_ times before it was finalised. (*4 seconds*)

**Now you will hear the recording again. Listen carefully.**

*(The conversation is read a second time.)*

**Listen to the exercises again. You may finish off any remaining exercises as you listen.**

*(The exercises are read a second time. Include a 4-second pause after each item.)*

**You now have some time to check your answers. (Allow 1 minute.)**

**This is the end of Task Two and the end of the Listening Comprehension Paper.**