

**End of Primary Benchmark  
June 2013  
English – Writing – Marking Scheme**

**Writing Task – Write between 50 and 60 words.**

**(10 marks)**

**Writing a short note**

1. Look at the poster below. You are going to help the Sports Club.  
Write a **short note** to ask a friend to join you.

**OR**

2. Look at the poster below. You are going to this concert.  
Write a **short note** to invite your friend to join you.

**The student is expected to write a short note, addressed to a friend and inviting the friend to an event.**

<b>Excellent 9-10 marks</b>	Fully coherent, relevant, and cohesive writing characterised by syntactically complex sentences. Almost completely accurate structures, spelling and punctuation. An excellent range of vocabulary effectively conveying the intended meaning. Task fully achieved.
<b>Very Good 7-8 marks</b>	Almost fully coherent, relevant, and cohesive writing using compound sentences. Very few errors in structures, spelling and punctuation. A very good range of vocabulary effectively conveying the intended meaning. Task fully achieved.
<b>Good 5-6</b>	Generally coherent, relevant, and cohesive writing using grammatically correct sentences. Some errors in structures, spelling and punctuation. A good range of vocabulary effectively conveying the intended meaning. Task almost fully achieved.
<b>Poor 3-4 marks</b>	Writing marked by breakdown in coherence in parts and poor or mistaken use of cohesive devices. Several mistakes in structures, spelling, and punctuation. Basic range of vocabulary that does not adequately convey the intended meaning. No use or repeated use of same linking words/phrases. Task only partly achieved.
<b>Very Poor 0-2 marks</b>	Limited writing skills characterised by disjointed short sentences. Spelling and punctuation inaccurate. Very simple range of vocabulary that fails to render the intended meaning. Task barely achieved.

**Writing Task – Write between 140 and 200 words.**

**(20 marks)**

**Planning**

**4 marks**

**Do not deduct marks for spelling, punctuation and grammar errors in the plan.**

<b>Very Good 4 marks</b>	Detailed planning Relevant details
<b>Satisfactory 2-3 marks</b>	Planning with some details Most of the details are relevant
<b>Poor 0-1 mark</b>	Planning with very few details Most of the details are irrelevant / No planning is evident

**Writing an article**

**16 marks**

1. Last week, your school organised an exhibition of crafts made by the students.  
Write an article about the event for the school magazine.

**OR**

2. Last Sunday, you went to an annual Pet Show held in the village square.  
Write an article about the event for the Local Council newsletter.

<b>Excellent 14-16 marks</b>	Fully coherent, relevant, and cohesive writing characterised by syntactically complex sentences. Almost completely accurate structures, spelling and punctuation. An excellent range of vocabulary and idiomatic language effectively conveying the intended meaning. Excellent paragraphing skills and use of linking words. Task fully achieved.
<b>Very Good 11-13 marks</b>	Generally coherent, relevant, and cohesive writing using compound sentences. Very few errors in structures, spelling and punctuation. A very good range of vocabulary effectively conveying the intended meaning. Good knowledge of paragraph building and use of linking words/phrases. Task fully achieved.
<b>Good 8-10 marks</b>	Generally coherent, relevant, and cohesive writing using grammatically correct sentences. Some errors in structures, spelling and punctuation. A good range of vocabulary effectively conveying the intended meaning. Quite good knowledge of paragraph building and use of linking words/phrases. Task almost fully achieved.
<b>Poor 5-7 marks</b>	Writing marked by breakdown in coherence in parts and poor or mistaken use of cohesive devices. Several mistakes in structures, spelling, and punctuation. Basic range of vocabulary that does not adequately convey the intended meaning. Poor paragraph construction, no use or repeated use of same linking words/phrases. Task only partly achieved.
<b>Very Poor 0-4 marks</b>	Limited writing skills characterised by disjointed short sentences. Spelling and punctuation inaccurate. Very simple range of vocabulary that fails to render the intended meaning. Task barely achieved.