

DEPARTMENT FOR CURRICULUM, RESEARCH, INNOVATION
AND LIFELONG LEARNING

Department for Learning and Assessment Programmes
Educational Assessment Unit

Alternative Half Yearly Examinations for Primary Schools 2018

Paper 2

ENGLISH

Marking Scheme

(Reading Comprehension, Language, and Writing)

Total: 60 marks

A. Reading Comprehension

A. 1.

(3 X 1 = 3 marks)

a) Tuesday, b) street parties, c) different costumes

2.

(5 X 1 = 5 marks)

a) False, b) True, c) False d) True, e) True

A. 2.

(3 X 1 = 3 marks)

1. Venice, Brazil and fireworks.

2.

(3 X 1 = 3 marks)

a) A famous dance in Rio **is the Samba.**

b) In Venice, people **use boats to travel.**

c) The Carnival in Venice **ends in St. Mark's Square.**

3.

(3 X 1 = 3 marks)

a) beautiful/nice; b) dancing; c) Carnival

4.

(3 X 1 = 3 marks)

different, world, Venice/Brazil.

B. Language

B. 1. Deduct 1 mark overall for any spelling errors.

(4 x 1 = 4 marks)

a) She, b) They, c) It, d) He

B. 2.

(2, 1, 1, 2 = 6 marks)

1. Sunday, Valletta.

2. ?

3. .

4. At .

C. Writing

C. 1. Deduct 1 mark overall for any spelling errors.

(6 X 1 = 6 marks)

Clothes for a Carnival Party:
Any 3 clothing items related to Carnival

Food for a Carnival Party:
Any 3 party food items

C. 2. Deduct 1 mark overall for any spelling errors.

(10 X 1 = 10 marks)

eggs, sugar, butter, bowl, flour, plate, cream, cherries, chocolate, nuts

C. 3.

(14 marks)

SENTENCE FLUENCY		
0 marks	1 mark	2 marks
No use of sentence forms The writing is characterized by strings of letters and memorized words; or words and phrases copied from the title and given prompts. No punctuation is used.	Very basic sentence structure used The writing is characterized mainly by simple sentences and phrases. Some sentences are demarcated by capital letters and / or full stops.	Basic sentence structures used appropriately The writing is characterized by simple sentences that make sense. Capital letters and full stops are used more consistently.

SENTENCE ACCURACY		
	Structures	
0 marks	1 mark	2 marks
Inaccurate structures Errors in grammar prevail and distort the meaning.	Some accurate structures The writing has some grammatically correct sentences but mistakes in grammar and syntax cause some difficulty for the reader.	Generally accurate structures Most of the sentences are accurate. / Writing with a few grammatical mistakes.
Punctuation		
0 marks	1 mark	2 marks
Inaccurate punctuation Errors / omissions in punctuation prevail and distort the meaning. <i>(more than 9 mistakes)</i>	Some accurate punctuation The writing has some correctly punctuated sentences, but some punctuation mistakes and omissions reduce communication. <i>(between 7 and 9 mistakes)</i>	Generally accurate punctuation The writing mostly has correctly punctuated sentences with few omissions. <i>(up to 6 mistakes)</i>
Spelling		
0 marks	1 mark	2 marks
Inaccurate spelling Spelling mistakes prevail and distort the meaning. <i>(more than 9 different mistakes)</i>	Some accurate spelling Some frequently used words are written correctly. Several spelling mistakes are evident. <i>(between 7 and 9 different mistakes)</i>	Generally accurate spelling The writing of frequently used words is mostly correct. There are few spelling mistakes. <i>(up to 6 different mistakes)</i>
CHOICE AND RANGE OF VOCABULARY		
0 marks	1 mark	2 marks
Very limited vocabulary that fails to render the intended meaning A few words are used repetitively often	Very basic range of vocabulary generally conveys the intended meaning	Basic range of vocabulary conveying the intended meaning Appropriate choices are made of the given words.

inappropriately for the task. The writing is replete with <i>Maltesisms</i> in expression.	Simple words and phrases are used to convey meaning / produce ideas. Meaning is sometimes not adequately conveyed.	Most of the words used are linked to the context.
TASK ACHIEVEMENT		
0 marks	1 mark	2 marks
Task not achieved The writing does not follow the given instructions.	Task partly achieved The writing partially satisfies the requirements of the task (e.g. writing one or two short sentences about the given picture).	Task completely / almost completely achieved The writing satisfies the requirements of the task (e.g. writing more than three sentences about the given picture).

Mark the writing out of the total and then deduct 4 marks for totally irrelevant writing and 2 marks for partially irrelevant writing.