

**Alternative Half Yearly Examinations for Primary Schools 2018**

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**Paper 1**

**ENGLISH**

**Marking Scheme**

**(Reading Comprehension, Language, and Writing)**

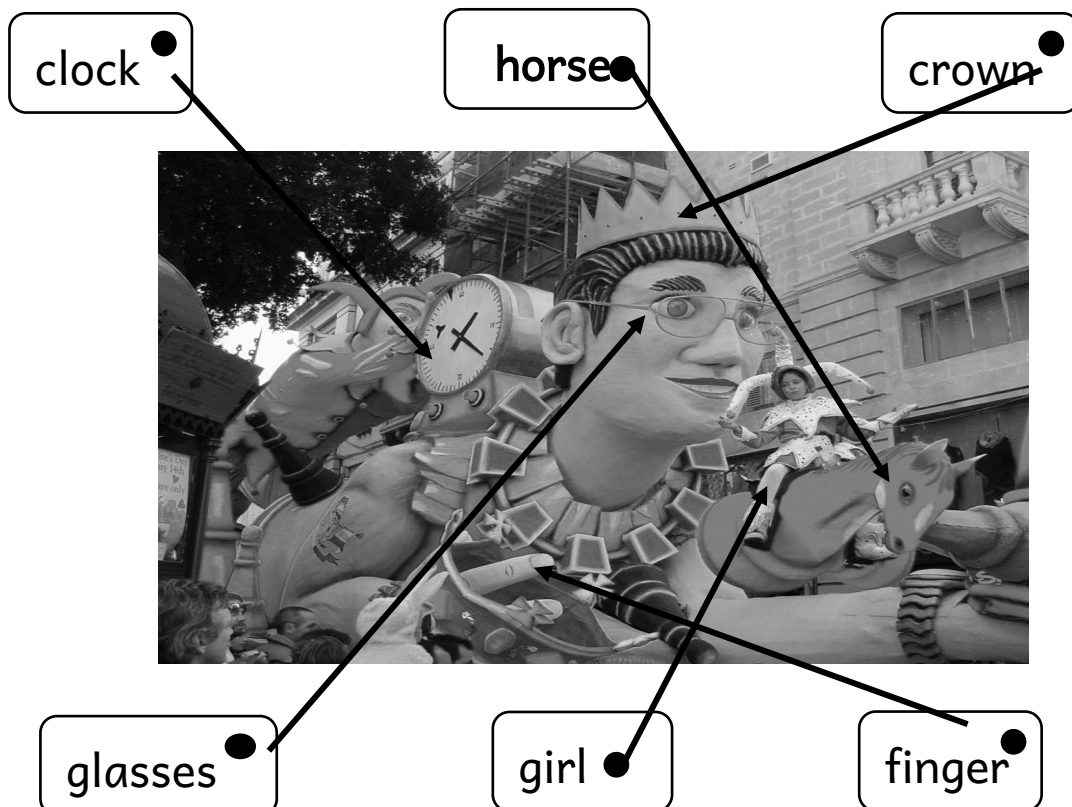
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**Total: 60 marks**

**A. Reading Comprehension**

**A.1.1**

**(5 X 1 = 5 marks)**



**A.1.2**

**(5 X 1 = 5 marks)**

a) Sunday, b) Valletta, c) three, d) sing, e) Spiderman.

**A. 2.1****(4 X 1 = 4 marks)**

	True	False
a) At school, we run, jump and shout.		✓
b) It is nice to wear a mask.	✓	
c) Alex wears a Ninja Turtle costume.	✓	
d) The teacher wears a costume too.	✓	

**A.2.2****(6 X 1 = 6 marks)**

a) girl, dress; b) hat; c) nose; d) hand; e) balloons

**B. Language****B. 1.****(4 x 1 = 4 marks)****Deduct 1 mark overall for any spelling mistakes.**

a) on, b) under, c) under, d) on

**B. 2.****(6 X 1 = 6 marks)****Deduct 1 mark overall for any spelling mistakes**

a) doctor, b) writer, c) pilot, d) cowboy, e) magician, f) postman

**C. Writing****C. 1.****(4 X 2 = 8 marks)****Deduct 1 mark overall for any spelling errors.****Day:** any day of the week**Date:** either dd/mm/yyyy or date/month/year**Time:** both 12 hr and 24 hr will be accepted**Place:** any good venue will do**C. 2. Write.****(10 X 1 = 10 marks)****Deduct 1 mark overall for any spelling errors.**

cherries, lemon, eggs, chocolate, butter, flour, nuts, spoon/teaspoon, bowl, jug.

## C.3.

(12 marks)

SENTENCE FLUENCY		
0 marks	1 mark	2 marks
<p><b>No use of sentence forms</b> The writing is characterized by strings of letters and memorized words; or words and phrases copied from the title and given prompts. No punctuation is used.</p>	<p><b>Very basic sentence structure used</b> The writing is characterized mainly by simple sentences and phrases. Some sentences are demarcated by capital letters and / or full stops.</p>	<p><b>Basic sentence structures used appropriately</b> The writing is characterized by simple sentences that make sense. Capital letters and full stops are used more consistently.</p>
SENTENCE ACCURACY		
Structures		
0 marks	1 mark	2 marks
<p><b>Inaccurate structures</b> Errors in grammar prevail and distort the meaning.</p>	<p><b>Some accurate structures</b> The writing has some grammatically correct sentences but mistakes in grammar and syntax cause some difficulty for the reader.</p>	<p><b>Generally accurate structures</b> Most of the sentences are accurate. / Writing with a few grammatical mistakes.</p>
Punctuation		
0 marks	1 mark	2 marks
<p><b>Inaccurate punctuation</b> Errors / omissions in punctuation prevail and distort the meaning. (<i>more than 9 mistakes</i>)</p>	<p><b>Some accurate punctuation</b> The writing has some correctly punctuated sentences, but some punctuation mistakes and omissions reduce communication. (<i>between 7 and 9 mistakes</i>)</p>	<p><b>Generally accurate punctuation</b> The writing mostly has correctly punctuated sentences with few omissions. (<i>up to 6 mistakes</i>)</p>

<b>Spelling</b>		
<b>0 marks</b>	<b>1 mark</b>	<b>2 marks</b>
<p><b>Inaccurate spelling</b> Spelling mistakes prevail and distort the meaning.</p> <p><i>(more than 9 different mistakes)</i></p>	<p><b>Some accurate spelling</b> Some frequently used words are written correctly. Several spelling mistakes are evident.</p> <p><i>(between 7 and 9 different mistakes)</i></p>	<p><b>Generally accurate spelling</b> The writing of frequently used words is mostly correct. There are few spelling mistakes.</p> <p><i>(up to 6 different mistakes)</i></p>
<b>CHOICE AND RANGE OF VOCABULARY</b>		
<b>0 marks</b>	<b>1 mark</b>	<b>2 marks</b>
<p><b>Very limited vocabulary that fails to render the intended meaning</b> A few words are used repetitively often inappropriately for the task. The writing is replete with <i>Maltesisms</i> in expression.</p>	<p><b>Very basic range of vocabulary generally conveys the intended meaning</b> Simple words and phrases are used to convey meaning / produce ideas. Meaning is sometimes not adequately conveyed.</p>	<p><b>Basic range of vocabulary conveying the intended meaning</b> Appropriate choices are made of the given words. Most of the words used are linked to the context.</p>
<b>TASK ACHIEVEMENT</b>		
<b>0 marks</b>	<b>1 mark</b>	<b>2 marks</b>
<p><b>Task not achieved</b> The writing does not follow the given instructions.</p>	<p><b>Task partly achieved</b> The writing partially satisfies the requirements of the task (e.g. writing one or two short sentences about the given picture).</p>	<p><b>Task completely / almost completely achieved</b> The writing satisfies the requirements of the task (e.g. writing more than three sentences about the given picture).</p>

**Mark the writing out of the total and then deduct 4 marks for totally irrelevant writing and 2 marks for partially irrelevant writing.**