



**Directorate for Quality and Standards in Education
Department of Curriculum Management**

ITALIAN CURRICULUM OBJECTIVES – FORM 4 2nd Year

- ITA 10.1* *Il meteo – The weather*
- ITA 10.2* *La vita in città – City life*
- ITA 10.3* *Domani – Tomorrow*
- ITA 10.4* *Qual è la tua opinione? – What is your opinion?*
- ITA 10.5* *Viva lo sport – We love sport*
- ITA 10.6* *Cosa ti piace? – What do you like?*
- ITA 10.7* *Scusa, mi dispiace! – I am sorry!*
- ITA 10.8* *Eravamo piccoli – When we were young*
- ITA 10.9* *A Lavoro – At work*
- ITA 10.10* *In ufficio – At the office*
- ITA 10.11* *Una vita sana – A healthy lifestyle*
- ITA 10.12* *Facciamo il punto 2 – Winding up 2*

Subject: ITALIAN

Form 4 2nd year

Code and title: ITA 10.1 – Il Meteo – The weather

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. to consolidate the main lexical and grammatical areas already covered in form 3
2. about the main cultural aspects of Sicily
3. to describe and ask about the weather conditions
4. to listen to and follow the weather forecast
5. to write conditional sentences using the word *se* (if)

Key Words

Che tempo fa?

Coperto, gradi, nebbia, neve, nuvoloso, pioggia, prevedere, sereno, sole, soleggiato, temperature, variabile, vento, ventoso.

Nord, sud, ovest, est, nord-est, sud-est, sud-ovest, nord-ovest, centro/centrale.

Occidente/occidentale, oriente/orientale, meridione/meridionale, settentrione/settentrionale più/meno gradi.

Suggested resources

<http://italian.skola.edu.mt/>

<http://www.zanichellibenvenuti.it/wordpress/?cat=25>

<http://www.oneworlditaliano.com/grammatica-italiana/periodo-ipotetico-italiano.htm>

<http://www.ilmeteo.it>

Subject: ITALIAN

Form 4 2nd year

Code and title: ITA 10.2 – La vita in città – City life

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. *le indicazioni di luogo*
2. vocabulary (in context) related to the city and public places
3. to ask and give directions
4. the impersonal form of verbs (*il si impersonale*)
5. *ci* as a pronoun indicating location, *ci* in the verb *volerci*, *ci* in the verb *pensarci*
6. The skill to put a text in chronological sequence

Key Words	Suggested resources
<p>Indicazioni di luogo <i>Dietro, davanti a, all'angolo di, di fianco a, in fondo a, di fronte a</i></p> <p>Public places: <i>albergo, banca, biblioteca, chiesa, cinema, complesso sportivo, fermata dell'autobus, museo, piscina, supermercato, stazione, teatro, ufficio postale, ecc</i></p>	<p>http://italian.skola.edu.mt/</p> <p>http://www.bbc.co.uk/languages/italian/lamappa/</p> <p>http://www.linguascope.com/preview/beginner/topic.php?language=italian</p> <p>http://www.mondadorieducation.it/media/contenuti/canali/primaria/GPC/index.html</p> <p>http://www.culturaitaliana.it/e-learning/esercizi/index.asp</p>

Subject: ITALIAN

Form 4 2nd year

Code and title: ITA 10.3 – Domani – Tomorrow

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. the future tense of regular and irregular verbs (*il futuro semplice*)
2. the present tense with future connotation
3. the conditional clause using the simple future tense (*periodo ipotetico della realtà*) the use, formation and position of adverbs, including irregular verbs
4. further vocabulary related to the family – revision and development on Form 3 1st Unit 9.4)
5. further vocabulary associated with hotels and travelling – revision and development on Form 3 1st (Unit 9.12)
6. the use and formation of adverbs including irregular ones
7. some Italian idiomatic expressions (see next page)

Key Words	Suggested resources
<p>La famiglia Vocabulary already covered in Form 3 1st plus <i>suocero/a, nuora/genero, cognato/a ecc</i></p> <p>In albergo <i>pernottamento, prenotare, camera singola, mezza pensione, pensione completa, ecc</i></p> <p>Adverbs <i>perfettamente, attentamente, grandemente, chiaramente, brevemente, culturalmente, regolarmente, facilmente, particolarmente, ecc</i></p>	<p>http://www.impariamoitaliano.com/</p> <p>http://parliamoitaliano.altervista.org/</p> <p>http://www.adgblog.it/</p> <p><i>Io canto</i>, Laura Pausini - http://www.youtube.com/watch?v=bnyk2uFtmWE</p> <p><i>Io canto</i>, Laura Pausini (con testo) http://www.youtube.com/watch?v=4ne4QZA0cw</p> <p><i>Lo scriverò nel vento</i> http://www.youtube.com/watch?v=2_Ai3YZkyZ8</p> <p>http://innovando.loescher.it/italiano-per-stranieri/una-vacanza-al-residence-%22la-pineta%22.n1555</p> <p>http://innovando.loescher.it/italiano-per-stranieri/sara-quel-che-sara%21.n1437</p> <p><i>La vasca</i>, Alex Britti</p> <p>http://www.youtube.com/watch?v=Asuw3J4-tJo</p> <p>http://www.adgblog.it/2010/09/24/italiano-con-le-canzone-la-vasca-di-alex-britti/</p>

Idiomi

Andare a ruba

Avere le mani in pasta

Avere le mani legate

Camminare a testa alta

Da capo a piedi

Dare il cambio

Difendere a denti stretti

Fare in tempo a

Lavarsene le mani

Mettere qualcosa sotto i denti

Mettere una mano sul fuoco

Montarsi la testa

Perdere la testa

Portare acqua al mare

Restare a bocca asciutta

Rompere il ghiaccio

Scoppiare di salute

Sognare ad occhi aperti

Stare al gioco

Stare con le mani in mano

Subject: ITALIAN

Form 4 2nd year

Code and title: ITA 10.4 – Qual è la tua opinione – What is your opinion?

Strand: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. to consolidate the past tense (*il passato prossimo*) in the regular and irregular forms
2. to listen and understand spoken interaction in Italian
3. the verbs *conoscere* and *sapere* and the difference in their meaning and use
4. to write about personal opinions and point of view
5. how to write a formal letter in Italian
6. to revise and consolidate *la forma di cortesia (Lei)*
7. about feasts in Italy

Key Words	Suggested resources
<p><i>Conoscere, sapere</i></p> <p>Formal Letter greeting and closing <i>Egregio, Gentile</i> <i>Distinti saluti, Cordiali saluti, Cordialmente</i></p>	<p>http://www.stranita.it/materiali/abilita-lingua</p> <p>http://innovando.loescher.it/italiano-per-stranieri/materiale-didattico</p> <p>http://www.digitaldialects.com/Italian.htm</p> <p>http://innovando.loescher.it/italiano-per-stranieri/presente-o-passato%21.n1044</p> <p>http://innovando.loescher.it/italiano-per-stranieri/la-giornata-sfortunata-del-sig-fortunato.n945</p>

Feasts in Italy

Italy's cultural component is in many ways similar to Maltese. In view of this the topic feasts in Italy is to be used in its intercultural aspect, where possible. To maintain chronological order, students may be exposed to feasts as they happen throughout the year.

- Christmas - *San Francesco*, Patron saint of Italy and the crib
- *Il presepe napoletano*
- Traditional Christmas sweets: *torrone, pandoro, panettone*
- New year's eve and New year's day
- Epiphany and *la Befana (L'epifania tutte le feste si porta via)*
- The Carnival in Venice and Viareggio (*A carnevale ogni scherzo vale*)
- Easter – *Pasqua, la Quaresima, Pasquetta/ lunedì dell'angelo*, the Easter Egg and *la Colomba (Natale con i tuoi e Pasqua con chi vuoi)*
- National days (comparison with Maltese culture)
- 25th April – *La Liberazione*
- 1st May – Workers' Day
- 2nd June – Republic Day
- 15th August – *Ferragosto*
- *Il Palio di Siena*
- *La Regata di Venezia*

Subject: ITALIAN

Form 4 2nd year

Code and title: ITA 10.5 – Viva lo sport – We love sport

Strand: Listening, Speaking, Reading, Writing

Unit Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. about sport in Italy
2. to consolidate the use of articles with irregular nouns in a written context
3. further vocabulary related to household goods – revision and development on Form 3 1st (Unit 9.6)
4. further vocabulary daily/weekly activities – revision and development Form 3 1st (Unit 9.7)
5. to consolidate the possessive pronouns through a written/listened text
6. vocabulary in relation to the lexical area of sport (in context)

Key Words

Sport

allenatore, allenamento, arbitro, campo da gioco, coppa, gara, giocatore, medaglia, panchina, partita, pista, podio, sostituzione, squadra, stadio, tifoso, trofeo.

Sport in Italy

- The Italians: a population that likes sport
- Football – the most popular sport, *Gli Azzurri* and the *Campionato (Lo Scudetto)*
- The teams and their colours: Juventus – *bianconeri*, Milan – *rossoneri*, Inter – *nerazzurri*, Roma – *giallorossi*
- *Derby famosi* – Milan vs Inter, Juventus vs Torino, Lazio vs Roma
- Cycling – *Il Giro d'Italia* and the *Maglia Rosa*, origins of the event started by *La Gazzetta dello Sport*
- Motorsport, Formula 1 – the *Ferrari* at *Maranello: il cavallino rampante; motociclismo* and *Ducati*

Suggested resources

<http://italian.skola.edu.mt>

<http://www.italianoinfamiglia.it/corso.asp>

<http://www.linguascope.com/preview/football/index.htm>

http://www.provincia.milano.it/export/sites/default/scuola/nonu_nodimeno/doc/13_lo_sport_oltre_le_frontiere.pdf

Subject: ITALIAN

Form 4 2nd year

Code and title: ITA 10.6 – What do you like? – Cosa ti piace?

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. to consolidate the use of the verb *piacere* (*presente* and *passato prossimo*) in a conversation
2. to consolidate the use of adjectives including adjectives *bello* and *buono*
3. the use of *passato prossimo* with direct object pronouns (*lo, la, li, le*) and *ne partitivo* including agreement (*accordi*)
4. about music in Italy
5. to identify the points of a short text and rewrite them in a simpler form/in own words

Key Words	Suggested resources
<p>Direct object pronouns <i>lo, la, li, le, ne</i></p> <p>Music in Italy</p> <ul style="list-style-type: none">• Vivaldi and the Four Seasons• <i>Opera lirica</i>• Giuseppe Verdi: <i>Nabucco (Coro va' Pensiero)</i> <i>Aida, La Traviata;</i>• Giacomo Puccini: <i>Tosca, Turandot;</i>• Gioacchino Rossini: <i>Il Barbiere di Siviglia</i>• Tenors Bocelli and Pavarotti (intercultural Joseph Calleja)• <i>Musica leggera</i>• Sanremo, talent show Amici, X- Factor	<p>http://www.culturaitaliana.it/e-learning/esercizi/level2/43.asp</p> <p>Sanremo http://www.sanremo.rai.it/</p> <p><i>Amici di Maria de Filippi</i> http://www.mariadefilippi.mediaset.it/amici/</p>

Subject: ITALIAN

Form 4 2nd year

Code and title: ITA 10.7 – Scusa, mi dispiace! – I am sorry!

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. the use of the verb *dispiacere* (*presente* and *passato prossimo*)
2. to ask for permission using the verb *dispiacere*
3. to listen and understand a text/dialogue/conversation and answer questions based on it
4. to read with understanding longer paragraphs or short chapters from a book
5. about art in Italy

Key Words	Suggested resources
<p>Art in Italy <i>Rinascimento</i> <i>Michelangelo – La Pietà, David, La Cappella Sistina</i> <i>Leonardo da Vinci – La Gioconda (Mona Lisa), L’ultima cena (Il Cenacolo)</i> <i>Botticelli – La nascita di Venere, La Primavera</i> <i>Caravaggio – san Girolamo, La decollazione di S. Giovanni</i> <i>Battista, chiaroscuro, luce e ombra</i> <i>Mattia Preti (il cavaliere calabrese) Volta della concattedrale di S Giovanni (Valletta)</i></p>	<p>La Cappella Sistina http://vatican.com/tour/sistine_chapel_3D</p> <p>http://www.scudit.net/mdindiceargomento.htm</p> <p>Da Vinci https://www.youtube.com/watch?v=goE21jnloeg</p>

Subject: ITALIAN

Form 4 2nd year

Code and title: ITA 10.8 – Eravamo piccoli – When we were young

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. the use of the imperfect tense (*imperfetto*)
2. the use of the imperfect and the past tense (*passato prossimo* to talk and write about actions in the past)
3. to revise the use of *stare + gerundio* (present) in a given context
4. *stare + gerundio* (imperfect)
5. to consolidate the format of the formal/informal letter (greeting and closing)
6. the use of the imperfect tense (*imperfetto*) in relation to the present tense

Key Words	Suggested resources
<p>Imperfetto <i>mentre, quando, ecc</i></p> <p><i>Mentre mangiavo, ha telefonato Luca.</i></p> <p><i>Quando ero piccolo andavo dai nonni.</i></p> <p><i>Una volta tutti compravano le cose al mercato mentre oggi tutti vanno al supermercato.</i></p>	<p>Eri piccola – Fred Buscaglione http://innovando.loescher.it/italiano-per-stranieri/dov-eri-e-cosa-facevi%3F.n689 http://www.loescher.it/librionline/risorse_apritisiamo/download/interattivo/start.html http://www.youtube.com/watch?v=au6svaXFA8c – <i>Il Mondo di Gugù</i> http://www.oneworlditaliano.com/esercizi/imperfetto_indicativo_esercizio_di_riempimento.htm http://www.studiareitaliano.it/esercizi/esercizi_a1_a2.pdf (pg 22-25) http://www.almaedizioni.it/media/upload/anteprime/IES2W-lezione_1.pdf http://www.italianoinfamiglia.it/puntata.asp?puntata=10&stagione=1#</p>

Subject: ITALIAN

Form 4 2nd year

Code and title: ITA 10.9 – A lavoro – At work

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. to revise the direct object pronouns in the present and past tense
2. the indirect object pronouns (*mi, ti, gli, le, Le, ci vi gli*) with the present tense
3. the indirect object pronouns with the past tense
4. vocabulary related to work and professions (revision and consolidation)
5. about the problems of unemployment, clandestine immigration and organised crime in Italy
6. how to sequence a set of paragraphs/images/video in order to form a continuous text/recipe/letter/story etc

Key Words	Suggested resources
<p><i>Mestieri e Professioni</i> <i>Architetto, infermiere, allevatore, pescatore, ingegnere, idraulico, minatore, pompiere, falegname, vigile, dentista, tecnico, informatico, preside, professore, farmacista ecc</i></p> <p><i>Immigrazione clandestina</i> <i>Criminalità organizzata – Mafia, Cosa Nostra, Camorra</i></p>	<p>http://italian.skola.edu.mt/</p> <p>http://www.languagesonline.org.uk (Il lavoro)</p> <p>Eli Vocabolario illustrato – Le Professioni</p> <p>Rete 2!,</p> <p>Progetto italiano Junior 2</p> <p>Brief news items, short youtube videos which enhance the <i>Forze dell’Ordine</i> (<i>Carabinieri, Polizia, Guardia di Finanza</i>) positive works against organised crime.</p>

Subject: ITALIAN

Form 4 2nd year

Code and title: ITA 10.10 – In ufficio – At the office

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. vocabulary related to office work and equipment
2. adjectives related to work
3. *I pronomi combinati* with the present tense
4. *I pronomi combinati* with the past tense
5. indefinite nouns and their use

Key Words

In ufficio

Fotocopiatrice, segreteria telefonica, stampante, tastiera, chiavetta, tablet, portatile, mouse, schermo, inviare un'email o fax, navigare in rete, scaricare dei file, salvare un file, avviare un programma ecc

Aggettivi

creativo, stressante, manuale, in nero, ben pagato, mal pagato, a tempo parziale, pericoloso, noioso, qualificato, di responsabilità, a tempo pieno, qualificato, stimolante, eccitante, con orari pesanti, a tempo pieno, ecc

Indefiniti

Qualche, alcuni, un po', poco, nessuno, niente, nulla, ognuno, qualcosa, qualcuno, ecc

Suggested resources

<http://italian.skola.edu.mt/>

Esercizi pronomi

http://www.digitaliano.net/digit_pagine_online/digitaliano_hotpot.htm

Il lavoro

<http://www.italica.rai.it/principali/lingua/lexis/lavoro.htm>

<http://www.impariamoitaliano.com/indexlessico.htm>

Subject: ITALIAN

Form 4 2nd year

Code and title: ITA 10.11 – Una vita sana – A healthy lifestyle

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. vocabulary related to the human body, including the plural of parts of the body
2. verbs related to common ailments and injuries
3. the use of *Condizionale Semplice/Presente* of regular and common irregular verbs
4. about fashion in Italy
5. to use the skills acquired in 10.2 and 10.6 in order to produce a summarized paragraph of a written text

Key Words

Il corpo umano

Capello, testa, faccia, occhio, naso, orecchio, ciglio, sopracciglio, bocca, labbro, dente, lingua, guancia, mento, fronte, collo, spalla, braccio, mano, dito, gomito, petto, pancia, gamba, piede, ginocchio, osso and their plural.

Sintomi e vocabolario

Avere mal di ..., cadere, far male, farsi male, rompersi/fratturarsi, tossire, starnutire, raffreddore, influenza, medicina, pillole, pronto soccorso (112), clinica, ospedale, pastiglie, vaccino.

La moda

Alta moda, prêt-à- porter, la passerella, Milano, sfilata di moda, stilista, la griffe, abiti firmati, accessori, grandi firme, outlet, ecc

Stilisti

Valentino, Armani, Versace, Dolce e Gabbana, Prada, Carpisa, Gucci, Krizia, Ferragamo (calzature), ecc

Le griffe: Diesel, Benetton, Sisley, Moschino

Suggested resources

<http://italian.skola.edu.mt/>

<http://www.impariamoitaliano.com/indexlessico.htm>

Abc menu

http://try.iprase.tn.it/attivit%C3%A0/sperimentazione/imparo_giocando/stranieri/Abc.asp

<http://www.adgblog.it/2012/06/18/italiano-con-la-moda-lessico-tecnico-parte-2/>

Subject: ITALIAN

Form 4 2nd year

Code and title: ITA 10.12 – Facciamo il punto 2 – Winding up 2

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. to practise the writing skills acquired so far in order to write creative tasks (*messaggio, tema, lettera, dialogo*) using the right vocabulary, verbs, word order
2. how to tackle an examination paper and most of its rubrics
3. to revise cultural topics in preparation for end of year exams
4. to practise speaking skills and prepare for the oral component of the exam.

Key Words

Continuous review of vocabulary previously learnt
Reference to cultural topics, proverbs etc

Suggested resources

<http://italian.skola.edu.mt/>

<http://curriculum.gov.mt/en/Examination-Papers/Pages/default.aspx>