



**Directorate for Quality and Standards in Education
Department of Curriculum Management**

ITALIAN CURRICULUM OBJECTIVES – FORM 4 4th Year

- ITA 10.1* *A lavoro – At work*
- ITA 10.2* *In ufficio – At the office*
- ITA 10.3* *Una vita sana – A healthy lifestyle*
- ITA 10.4* *In viaggio – Around and about*
- ITA 10.5* *Che tipo sei? – Describe yourself*
- ITA 10.6* *Che stile! – Being stylish*
- ITA 10.7* *Agli ordini! – Giving orders*
- ITA 10.8* *Un libro aperto – An open book*
- ITA 10.9* *Facciamo il punto 4 – Winding up 4*

Subject: ITALIAN

Form 4 4th year

Code and title: ITA 10.1 – A lavoro – At work

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. to revise the direct object pronouns in the present and past tense.
2. the indirect object pronouns (mi, ti, gli, le, Le, ci vi gli) with the present tense.
3. the indirect object pronouns with the past tense.
4. vocabulary related to work and professions (revision and consolidation).
5. Sequence a set of paragraphs/images/video in order to form a continuous text/recipe/letter/story etc
6. The skill of identifying the main points of a written text.

Key Words

In all the units, it should be clear that listening, oral interaction, picture interpretation, reading and writing should be continually practised for a wide variety of purposes and audiences.

Mestieri e Professioni

Architetto, infermiere, allevatore, pescatore, ingegnere, idraulico, minatore, pompiere, falegname, vigile, dentista, tecnico, informatico, preside, professore, farmacista ecc

Suggested resources

<http://italian.skola.edu.mt/>

Eli Vocabolario illustrato – Le Professioni

Rete 2!,

Progetto italiano Junior 2

<http://www.languagesonline.org.uk> (Il lavoro)

Subject: ITALIAN

Form 4 4th year

Code and title: ITA 10.2 – In ufficio – At the office

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. vocabulary related to office work and equipment.
2. adjectives related to work.
3. *I pronomi combinati* with the present tense.
4. *I pronomi combinati* with the past tense.
5. indefinite nouns and their use
6. to select and order main points of information in order to summarize a short text
7. reword and reorder the main parts of a written text

Key Words	Suggested resources
<p><i>In ufficio</i> Fotocopiatrice, segreteria telefonica, stampante, tastiera, chiavetta, tablet, portatile, mouse, schermo, inviare un'email o fax, navigare in rete, scaricare dei file, salvare un file, avviare un programma ecc</p> <p><i>Aggettivi</i> creativo, stressante, manuale, in nero, ben pagato, mal pagato, a tempo parziale, pericoloso, noioso, qualificato, di responsabilità, a tempo pieno, qualificato, stimolante, eccitante, con orari pesanti, a tempo pieno</p> <p><i>Indefiniti</i> Qualche, alcuni, un po', poco, nessuno, niente, nulla, ognuno, qualcosa, qualcuno</p>	<p>http://italian.skola.edu.mt/</p> <p>Rete! 2 Civiltapuntoit – Il lavoro nella storia dell'Italia</p> <p>Esercizi pronomi http://www.digitaliano.net/digit_pagine_online/digitaliano_hotpot.htm http://italianoperstranieri.loescher.it/il-domino-dei-pronomi.n1550</p> <p>Il lavoro http://www.italica.rai.it/principali/lingua/lexis/lavoro.htm</p> <p>http://www.impariamoitaliano.com/v16.htm http://www.impariamoitaliano.com/v17.htm http://www.impariamoitaliano.com/vmestieri.htm http://www.impariamoitaliano.com/vmestieri4.htm</p>

Subject: ITALIAN

Form 4 4th year

Code and title: ITA 10.3 – Una vita sana – A healthy lifestyle

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. vocabulary related to the human body, including the plural of parts of the body.
2. verbs related to common ailments and injuries.
3. the use of *Condizionale Semplice/Presente* of regular and common irregular verbs.
4. idiomatic expressions (see next page)
5. about the problems of clandestine immigration and organised crime.
6. to use the skills acquired in 10.1 and 10.2 in order to produce a summarized paragraph of a written text.

Key Words

Il corpo umano

Capello, testa, faccia, occhio, naso, orecchio, ciglio sopracciglio, bocca, labbro, dente, lingua, guancia, mento, fronte, collo, spalla, braccio, mano, dito, gomito, petto, pancia, gamba piede, ginocchio, osso and their plural.

Sintomi e vocabolario

Avere mal di ..., cadere, far male, farsi male, rompersi/fratturarsi, tossire, starnutire, raffreddore, influenza, medicina, pillole, pronto soccorso (112), clinica, ospedale, pastiglie, vaccino.

Criminalità organizzata – Mafia, Cosa Nostra, Camorra

Immigrazione irregolare/clandestina

Suggested resources

<http://italian.skola.edu.mt/>

Rete! 2

Civiltipuntoit – L'Italia di oggi e alcuni problemi sociali

Dizionario per immagini – Il corpo umano

Eli vocabolario illustrato – Il corpo umano

Una canzone d'amore 883

<http://www.youtube.com/watch?v=U6g15JgaxTo>

Laura Pausini

Il mondo che vorrei

<http://www.youtube.com/watch?v=yfxxerhAmP9k>

Idioms

Camminare a testa alta

Da capo a piedi

Difendere a denti stretti

Lavarsene le mani

Mettere qualcosa sotto i denti

Montarsi la testa

Perdere la testa

Restare a bocca asciutta

Scoppiare di salute

Stare con le mani in mano

Subject: ITALIAN

Form 4 4th year

Code and title: ITA 10.4 – In viaggio – Around and about

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. vocabulary related to personal and public transport (revision and consolidation).
2. awareness of *farcela, volerci, metterci, lavarsene, cavarsela*.
3. the impersonal form of verbs (*si impersonale*) related to everyday situations.
4. revision of expressions with *stare + gerundio* and the *gerundio presente* as an alternative use of other tenses.
5. to teach about art and artists

Key Words	Suggested resources
<p><i>Trasporto</i> <i>In macchina, in treno, in bicicletta, in aereo, in tram, in autobus, in crociera, in pullman, in barca, in traghetto, in ambulanza, in taxi</i></p> <p><i>Art and artists</i> <i>Rinascimento</i> <i>Michelangelo – La Pietà, David, La Cappella Sistina</i> <i>Leonardo da Vinci – La Gioconda (Mona Lisa), L'ultima cena (Il Cenacolo)</i> <i>Botticelli – La nascita di Venere, La Primavera</i> <i>Caravaggio – San Girolamo, La decollazione di S. Giovanni Battista, ombra e luce, chiaroscuro</i> <i>Mattia Preti (il cavaliere calabrese) Volta della concattedrale di S Giovanni (Valletta)</i></p>	<p>http://italian.skola.edu.mt/ Rete! 2 Eli Vocabolario illustrato - In viaggio</p> <p>http://www.zanichellibenvenuti.it/wordpress/?p=576 Caravaggio https://www.youtube.com/watch?v=QfHardiZcXw Leonardo da Vinci https://www.youtube.com/watch?v=DulXWXAOkEU Michelangelo Buonarroti https://www.youtube.com/watch?v=IkS96E7gfFI La cappella sistina https://www.youtube.com/watch?v=7Oxh1hnxW_A http://www.vatican.va/various/cappelle/sistina_vr/index.html</p>

Subject: ITALIAN

Form 4 4th year

Code and title: ITA 10.5 – Che tipo sei? – Describe yourself

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. the use of the relative pronouns *chi, che, cui*
2. the relative pronoun *cui* with articles and prepositions
3. vocabulary related to physical and character traits
4. the comparative and the superlative of adjectives and adverbs
5. the use of the suffixes *-ino, -ano, -accio*
6. to enhance listening and speaking skills

Key Words	Suggested resources
<p><i>Aggettivi</i> <i>Simpatico, estroverso, bello, bruno, medio romantico, brutto, pessimista, cattivo, castano, orgoglioso, grasso, intelligente, riccio, magro, robusto, debole, timido, calmo, biondo, educato, corto, in gamba, basso, introverso, carino, maleducato, forte, lungo, ottimista, pazzo, pigro, alto, serio, vivace, liscio, ondulato.</i></p> <p><i>Comparativo – più di, meno di, come, tanto/ quanto</i> <i>Superlativo assoluto suffisso – issimo</i> <i>Superlativo con l'articolo – es. Il più bello</i> <i>Comparativi e superlativi irregolari</i> <i>Bene – meglio, male – peggio, buono – migliore – il miglior</i></p>	<p>http://italian.skola.edu.mt/</p> <p>Rete 2 Dizionario per immagini – Le caratteristiche fisiche</p> <p>http://italianoperstranieri.loescher.it/piero-e-piu-alto-di-carlo.n1951</p> <p>Abc menu http://try.iprase.tn.it/attivita%20sperimentazione/imparo_giocando/stranieri/Abc.asp</p> <p>http://www.robertosconocchini.it/l-2/1162-italiano-per-stranieri-materiali-didattici.html</p>

Subject: ITALIAN

Form 4 4th year

Code and title: ITA 10.6 – Che stile! – Being stylish

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. about fashion in Italy
2. further vocabulary about clothing and accessories
3. an introduction to imperative (positive and negative) of regular verbs and most irregular verbs
4. to practise the writing skills acquired so far in order to write creative tasks (*messaggio, tema, lettera, dialogo*) using the right vocabulary and word order
5. to reinforce reading and comprehension skills, make references and inferences in longer paragraphs.

Key Words	Suggested resources
<p>La moda <i>Alta moda, prêt-à- porter, la passerella, Milano, sfilata di moda, stilista, la griffe, abiti firmati, accessori, grandi firme, outlet.</i></p> <p>Stilisti <i>Valentino, Armani, Versace, Dolce e Gabbana, Prada, Carpisa, Gucci, Krizia, Ferragamo (calzature)</i> <i>Le griffe: Diesel, Benetton, Sisley, Moschino</i></p>	<p>http://italian.skola.edu.mt/</p> <p>Rete! 2 Progetto Junior 2 Vocabolario illustrato – L’abbigliamento Dizionario per immagini</p> <p>http://www.adgblog.it/2013/12/27/litaliano-con-la-moda-18-esercizi-e-comprensioni-per-studenti-stranieri/</p> <p>http://www.impariamoitaliano.com/v06.htm http://www.impariamoitaliano.com/vcapi.htm http://www.impariamoitaliano.com/vabbigliamento.htm http://www.impariamoitaliano.com/vvestiti.htm</p>

Subject: ITALIAN

Form 4 4th year

Code and title: ITA 10.7 – Agli ordini! – Giving orders

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. the imperative with pronouns (*diretti, indiretti e combinati*)
2. a brief historical review of Italy
3. the use of formal/informal registers in emails, letters, messages, etc
4. the use of formal/informal registers in conversations, dialogues, telephone messages, etc

Key Words

Il Risorgimento italiano

Garibaldi, Mazzini, Cavour. La Seconda Guerra Mondiale.

Very briefly: *il Fascismo, Mussolini, il referendum per la Repubblica, 2 giugno 1946* (Italy as a Republic)

dammi!, prendilo!, parlami!, vacci, vattene! etc

Suggested resources

<http://italian.skola.edu.mt/>

Civiltapuntoit – La storia italiana

La storia d`Italia

<https://www.youtube.com/watch?v=ULRwG7AMR-Q>

<http://www.italianonline.it/eserciziintermedi.html>

Subject: ITALIAN

Form 4 4th year

Code and title: ITA 10.8 – Un libro aperto – An open book

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. to consolidate the use of the past tense (passato prossimo and imperfetto) in a context
2. to reinforce good use of syntax, word order in a sentence/paragraph
3. learning to plan, draft, edit, proofread a text
4. how to describe a plot of a film or book or narrate a simple story using connectors and discourse markers
5. consolidate the use of proper punctuation

Key Words	Suggested resources
<p>Discourse markers <i>Quindi, prima allora, dopo, siccome etc</i></p> <p><i>Riassunto, bella copia, brutta copia, scaletta.</i> <i>Trama, protagonista, personaggi</i></p> <p><i>Punteggiatura (e gli usi nello scritto)</i></p>	<p>http://italian.skola.edu.mt/</p> <p>Rete! 2</p> <p>Progetto italiano Junior</p> <p>http://italianoperstranieri.loescher.it/materiale-didattico/giochi-didattici</p> <p>Tiggì Gulp http://www.raigulp.rai.it/dl/RaiGulp/programma.html?ContentItem-65bb5cfd-3ef7-4fe5-84b7-2f9d1bae882f</p>

Subject: ITALIAN

Form 4 4th year

Code and title: ITA 10.9 – Facciamo il punto 4 – Winding up 4

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. to practise the writing skills acquired so far in order to write creative tasks (*messaggio, tema, lettera, dialogo*) using the right vocabulary, verbs, word order
2. how to tackle an examination paper and most of its rubrics
3. to revise cultural topics in preparation for end of year exams
4. to practise speaking skills and prepare for the oral component of the exam.

Key Words

Continuous review of grammar and vocabulary previously learnt.

Reference to cultural topics, proverbs etc

Suggested resources

<http://italian.skola.edu.mt/>

La Via della Grammatica

<http://curriculum.gov.mt/en/Examination-Papers/Pages/default.aspx>

http://www.risorsendidattiche.net/scuola_primaria/italiano_giochi_didattici/italiano_giochi_didattici.php