

Guidelines Year 10 4th year/10 2nd year – Scholastic 2021-22

1. Sample papers for Year 10 4th year and 10 2nd year annual summative assessment are uploaded on the DLAP website.
2. These papers are based on learning outcomes as per SEC syllabus 2023/24. They are aimed to show **some** examples of tasks which students will be requested to tackle in the annual summative exams in alignment with the new SEC format. It is important that you become familiar with Learning Outcomes as per SEC syllabus 2023/24 which can be accessed through the following link:
https://www.um.edu.mt/_data/assets/pdf_file/0017/434204/FRENCHLOFSYLLABUS.pdf
https://www.um.edu.mt/_data/assets/pdf_file/0009/441909/FRENCHLOFSYLLABUS_LOSONLY.pdf
3. All tasks included in the annual summative assessment will be based on the **four skills**: Reading/ Writing/Listening/Speaking. It is highly recommended that assessment during the scholastic year reflect similar tasks.
4. Albeit the teacher is not bound to do a specific number of tasks as continuous assessment, it is important that all four skills are given equal importance. In the case of speaking, it is recommended that students have opportunities to practise both speaking production as well as speaking interaction skills.
5. Assessment tasks should not be based on grammatical notions. However, during the teaching and learning process, grammar structures are to be included and tackled according to the students' needs.
6. Culture is to be embedded in the teaching and learning process although it will no longer be tested.
7. It is recommended that the level of tasks which you are requested to include in your teaching and learning programme, does not exceed A2 level (CEFR).
<https://www.france-langue.com/french-levels/>
8. Teachers may refer to different books and '*methodes*' in order to build their repertoire of pedagogical resources. It is suggested that students should be exposed to different types of tasks/questions. Kindly refer to the Sample paper for some examples. At this level, one must keep in mind that if one chooses to include V/F questions in the Compréhension des écrits, they must be followed by a 'justification'. Marks for such questions **cannot** be divided. Full marks are only given if both V/F and the justification question are answered correctly. It is highly recommended that one includes more than one type of question in the same exercise.

9. In alignment with SEC French syllabi 2023/24, in the case of writing production skills, students will no longer have a choice of titles. For the writing skills, students will be requested to tackle two types of tasks: a short one e.g. text/e-mail/un court article etc., and a longer one (article, e-mail etc). Kindly consult the sample paper for the word limit requested.
10. It is important to remember that one cannot copy blatantly a text from any book. Furthermore, it is highly recommended that one adapts such texts and quotes the source.
11. Kindly bear in mind that, in the case of the Compréhension de l'oral, the text will be read **twice** for each exercise to reflect new SEC procedures. Kindly go through the sample paper where you can find some examples. Remember that V/F + justification questions **are not to be given** to test this skill.
12. Marking schemes are included in the sample paper.
13. It is suggested that teachers consult SEC French syllabi 2023/2024, appendices 1 and 2 in order to become familiar with new parameters.
14. It is important to remember that students who will sit for **SEC French exam 2023/24**, will be considered **as private candidates**. They will sit for level **2-3** papers only. It is highly recommended that teachers be aware of this set-up.
15. If you have any difficulties, do not hesitate to contact me or your respective HoD.

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19th October 2021