

## Year 10 Option Learning Outcomes and Language Content

Theme 1 – Introductions	Language Content
<ul style="list-style-type: none"> <li>• <b>Expansion of self-introduction and introducing others</b></li> <li>• <b>Greetings</b></li> </ul>	
<ol style="list-style-type: none"> <li>1. I can use formal and informal language when I meet people in a variety of social situations. (Speaking)</li> <li>2. I can understand different forms of address within the classroom and also in different social contexts, with a clear understanding of when <i>Sie</i> and <i>du</i> are used. (Listening and Reading)</li> <li>3. I can react appropriately when the teacher asks me to do something in German and ask for help if I do not understand. (Listening and Speaking)</li> <li>4. I can understand classroom commands (receptive and increasingly active language) and instructions and respond appropriately. (Listening and Speaking)</li> <li>5. I can introduce myself, providing biographical details and can ask others about themselves regarding biographical details. (Speaking and Writing)</li> <li>6. I can introduce others, providing short biographical details about them. (Speaking and Writing)</li> <li>7. I can understand texts which provide biographical details of others. (Listening and Reading)</li> <li>8. I can write a short introduction with details on myself and of others including nationality, age and birthday. (Writing)</li> </ol>	<ul style="list-style-type: none"> <li>• Familiar vs Polite Form</li> <li>• Revision of Present Tense (Regular and Irregular Verbs)</li> <li>• Personal and Possessive Pronouns in the Nominative Case e.g <i>Er wohnt in ...</i> <i>Sie kommt aus ...</i> <i>Sein Name ist ...</i> <i>Ihr Haus liegt am ...</i></li> <li>• Revision of the Accusative Case including Personal and Possessive Pronouns</li> <li>• Revision of Classroom Commands and fixed phrases e.g. <i>Wiederholen Sie, bitte!</i> <i>Entschuldigung, aber ich habe nicht verstanden / ich habe es nicht gehört.</i></li> </ul>

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	<p><i>Das war zu schnell. Langsam(er), bitte! Danke schön!</i></p> <ul style="list-style-type: none"> <li>• The use of fixed phrases, e.g. <i>Er ist ... geboren.</i></li> <li>• The use of <i>seit</i> + time phrase e.g. <i>Ich lerne seit einem Jahr Deutsch.</i></li> <li>• Present Tense of Modal Verbs <i>können, mögen</i> and <i>wollen</i></li> </ul>
<p style="text-align: center;"><b>Theme 2 – Describing Others</b></p> <ul style="list-style-type: none"> <li>• <b>Expansion of adjectives to describe people</b></li> <li>• <b>Give opinions / likes and dislikes</b></li> </ul>	<p style="text-align: center;"><b>Language Content</b></p>
<ol style="list-style-type: none"> <li>1. I can verbally describe myself and others. (Speaking)</li> <li>2. I can understand others describing themselves. (Reading and Listening)</li> <li>3. I can write a short paragraph in German drawing comparisons, e.g. between myself and my siblings or peers. (Writing)</li> </ol>	<ul style="list-style-type: none"> <li>• Revision of Comparative and Superlative Form e.g. <i>groß, größer klein, kleiner der größte, am größten die kleinste, am kleinsten so ... wie</i></li> <li>• Adjective Endings in the Nominative and Accusative Case (Definite / Indefinite Article)</li> </ul>

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<p style="text-align: center;"><b>Theme 3 – Home and Home Area</b></p> <ul style="list-style-type: none"> <li>• <b>Expansion on means of transport</b></li> <li>• <b>Expansion on vocabulary related to home and home area: the city etc...</b></li> <li>• <b>Give opinions / likes and dislikes</b></li> </ul>	<p style="text-align: center;"><b>Language Content</b></p>
<ol style="list-style-type: none"> <li>1. I can speak about what there is to see and to do in my home area. (Speaking)</li> <li>2. I can ask others what there is to see and to do where they live. (Speaking and Writing)</li> <li>3. I can describe where something is and how to reach a place. (Speaking and Writing)</li> <li>4. I can speak freely about how to get to places in my country and ask others about different means of transport in their country/region. (Speaking)</li> <li>5. I can speak about a day-trip I made, how I travelled, what I saw and did using the perfect tense. (Speaking)</li> <li>6. I can ask others about day-trips they have made, how they travelled, and what they saw and did. (Speaking and Writing)</li> <li>7. I can understand short texts in mostly familiar language about travelling and things to see and do in different places. (Listening and Reading)</li> <li>8. I can write a short descriptive text about a day-trip I made, what I did and what I saw. (Writing)</li> <li>9. I can understand a simple travel brochure in German about my country or a particular town / area in a German-speaking country. (Reading)</li> </ol>	<ul style="list-style-type: none"> <li>• Revision of the Imperative Form</li> <li>• Two-way Prepositions (<i>Wechselpräpositionen</i>) e.g. <i>Die Post ist hinter der Kirche. Gehen Sie hinter die Kirche!</i></li> <li>• Prepositions + Dative Case e.g. <i>Ich fahre jeden Tag mit dem Bus zur Schule.</i></li> <li>• Perfect Tense of Weak / Strong Verbs, Separable / Inseparable Verbs and Verbs Ending with <i>-ieren</i> e.g. <i>Wir sind mit dem Flugzeug geflogen. Ich habe den Reichstag besucht.</i></li> </ul>

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<p style="text-align: center;"><b>Theme 4 – The School</b></p> <ul style="list-style-type: none"> <li>• <b>School, school facilities and school system</b></li> <li>• <b>Schools rules</b></li> <li>• <b>Give opinions / likes and dislikes</b></li> </ul>	<p style="text-align: center;"><b>Language Content</b></p>
<ol style="list-style-type: none"> <li>1. I can speak about my school and school facilities. (Speaking)</li> <li>2. I can describe school rules and ask others about theirs. (Speaking and Writing)</li> <li>3. I can understand short texts in mostly familiar language about school and school routines e.g. school routines in a German- speaking country / other countries and their schools. (Listening and Reading)</li> <li>4. I can describe my school uniform and ask others their views on school uniforms. (Speaking and Writing)</li> </ol>	<ul style="list-style-type: none"> <li>• Present Tense of Modal Verbs <i>dürfen, sollen</i> and <i>müssen</i> e.g. <i>Man darf in der Schule nicht telefonieren.</i></li> </ul>
<p style="text-align: center;"><b>Theme 5 – Out and About</b></p> <ul style="list-style-type: none"> <li>• <b>Expand vocabulary on shopping, jobs and pocket money</b></li> <li>• <b>Give opinions / likes and dislikes</b></li> </ul>	<p style="text-align: center;"><b>Language Content</b></p>
<ol style="list-style-type: none"> <li>1. I can speak about what I buy / have bought for myself and others and ask others what they buy / have bought. (Speaking)</li> <li>2. I can discuss prices and sizes. (Speaking)</li> <li>3. I can use adjectives related to shopping. (Speaking and Writing)</li> <li>4. I can discuss with others the clothes we like to wear and what we wear for particular occasions / times of year / weather conditions. (Speaking and Writing)</li> </ol>	<ul style="list-style-type: none"> <li>• Revision of the Perfect Tense e.g. <i>Ich habe einen Schal für meine Freundin gekauft.</i></li> <li>• Verbs + Dative Case including Possessive Pronouns and Pronouns e.g.</li> </ul>

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<p>5. I can understand texts in mostly familiar language about other people's clothes preferences and what they wear. (Listening and Reading)</p> <p>6. I can write a short text describing what I like and do not like to wear. (Writing)</p> <p>7. I can describe what a person is wearing, e.g. can come up with a brochure in German, promoting the latest fashion. (Speaking and Writing)</p> <p>8. I can understand, as well as produce, an invitation and / or a flyer for a social event, e.g. an invitation in German for a special event being held at school such as <i>Schulfest</i>. (Listening, Reading and Writing)</p>	<p><i>Der Schal gefällt mir. Ich helfe meiner Mutter. Ich gehe in den Supermarkt. Der Pullover passt dir gut.</i></p> <ul style="list-style-type: none"> <li>• The use of adjectives and qualifiers e.g. <i>ein bisschen, zu viel, sehr ... Dieser lange schwarze Rock ist aus Baumwolle und kommt in Größe S, M, L, XL und kostet nur ... teuer, billig im (Sonder)angebot</i></li> <li>• The use of language of negotiation e.g. <i>Haben Sie ... ? Ich möchte ...</i></li> <li>• The use of the conjunction <i>wenn</i> e.g. <i>Wenn es warm ist, trage ich gerne ...</i></li> </ul>
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<p style="text-align: center;"><b>Theme 6 – Food and Drink</b></p> <ul style="list-style-type: none"> <li>• <b>Expand vocabulary on food and drink, at the restaurant etc... and on meals for special occasions like Christmas, New Year, <i>Oktoberfest</i> etc...</b></li> <li>• <b>Give opinions / likes and dislikes</b></li> </ul>	<p style="text-align: center;"><b>Language Content</b></p>
<ol style="list-style-type: none"> <li>1. I can order food and drink in a café or restaurant. (Speaking)</li> <li>2. I can understand a basic menu in German. (Reading)</li> <li>3. I can speak about food and drink that is particular to my country and ask others about food specialities of their country. (Speaking)</li> <li>4. I can speak or write about what is on a menu e.g. I can work on my own or in a group to produce a menu in German and present it to the other pupils in class. (Speaking and Writing)</li> <li>5. I can read and understand short texts, passages / brochures in the target language on topics related to restaurant services, e.g. through adverts and menus. (Listening and Reading)</li> <li>6. I can express my views on food in other countries, e.g. a short presentation in German about a typical regional speciality of an area of Germany or a German-speaking country. (Speaking and Writing)</li> </ol>	<ul style="list-style-type: none"> <li>• Modal Verb <i>möchten</i></li> <li>• The use of polite language and appropriate register e.g. <i>Ich hätte gern ...</i> <i>Ich möchte ... bestellen.</i></li> <li>• Revision of the Imperative Form e.g. <i>Misch alles zusammen!</i> <i>Koch die Kartoffeln!</i></li> </ul>

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<p style="text-align: center;"><b>Theme 7 – The Calendar</b></p> <ul style="list-style-type: none"> <li>• <b>Expansion of numbers</b></li> <li>• <b>Vocabulary related to daily routine, weather and feasts</b></li> <li>• <b>Give opinions, likes and dislikes</b></li> </ul>	<p style="text-align: center;"><b>Language Content</b></p>
<ol style="list-style-type: none"> <li>1. I can confidently use and understand the cardinal and ordinal numbers in everyday situations e.g. when using dates and months. (Speaking, Listening and Reading)</li> <li>2. I can follow and understand the weather forecast in German. (Listening and Reading)</li> <li>3. I can describe the weather. (Speaking and Writing)</li> <li>4. I can say and write that I like, dislike or prefer a particular season/weather. (Speaking and Writing)</li> <li>5. I can speak and write about my daily routine, give my opinion, likes and dislikes. (Speaking and Writing)</li> <li>6. I can understand texts about daily routines. (Listening and Reading)</li> <li>7. I can understand texts about different feasts and traditions e.g. birthday, Christmas, Feasts (Listening and Reading)</li> <li>8. I can speak and write about how I celebrated my birthday / a particular feast and state what I liked and disliked. (Speaking and Writing)</li> <li>9. I can say that I like, dislike or prefer a particular feast. (Speaking)</li> </ol>	<ul style="list-style-type: none"> <li>• Weather expressions and time phrases e.g. <i>Es ist nie sehr kalt.</i> <i>Es schneit fast nie.</i></li> <li>• Prepositions related to places, using the Accusative and Dative Cases, e.g. <i>Ich fahre nach Valletta und gehe ins Kleidergeschäft.</i> <i>Ich spiele gern auf dem Spielplatz.</i> <i>Ich sehe einen Film bei meiner Freundin.</i></li> <li>• The use of phrases to indicate regularity e.g. <i>dienstags, samstags, abends ...</i></li> <li>• Vocabulary related to time, dates and routines.</li> <li>• Modal Verbs in the Simple Past e.g.</li> </ul>

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	<p><i>Ich durfte nicht im Garten spielen.</i> <i>Ich musste zu Hause bleiben.</i></p> <ul style="list-style-type: none"><li>• Basic verbs in the Present Perfect related to the topic e.g. <i>Es hat geregnet.</i></li><li>• The use of Conjunctions e.g. <i>Ich gehe aus, obwohl es regnet.</i></li><li>• Consolidation of the verbs <i>sein</i> and <i>haben</i> in the Simple Past e.g. <i>Es war sehr kalt.</i> <i>Ich hatte Geburtstag.</i></li></ul>
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<p style="text-align: center;"><b>Theme 8 – Leisure</b></p> <ul style="list-style-type: none"> <li>• <b>Expansion of vocabulary related to free time</b></li> <li>• <b>Give opinions / likes and dislikes</b></li> </ul>	<p style="text-align: center;"><b>Language Content</b></p>
<ol style="list-style-type: none"> <li>1. I can speak and write about what I like to do in my free time. (Speaking and Writing)</li> <li>2. I can speak and write about kind of films, video games, music, TV programmes and sports that I like and dislike. (Speaking and Writing)</li> <li>3. I can describe how I recently spent my free time and stating what I liked and disliked.(Speaking and Writing)</li> <li>4. I can ask others how they have recently spent their free time. (Speaking and Writing)</li> <li>5. I can understand short texts in mainly familiar language describing different types of free time activities and people’s preferences related to music, books, TV programmes, video games and films. (Listening and Reading)</li> <li>6. I can make comparisons between types of sports, music, films and books and ask others for their opinion.(Speaking and Writing)</li> </ol>	<ul style="list-style-type: none"> <li>• Consolidate verbs in the Present Tense.</li> <li>• Expand and consolidate verbs in the Present Perfect.</li> <li>• The use of phrases showing likes / dislikes e.g. <i>gern, nicht gern</i> and <i>gefallen</i>.</li> <li>• The correct use of Word Order in a main clause and in a question e.g. <i>Am Samstag treffe ich mich mit Freunden.</i> <i>Gehst du oft aus?</i></li> <li>• Consolidation of Question Words e.g. <i>Mit wem gehst du aus?</i></li> <li>• Position of expressions of Time, Manner and Place e.g. <i>Ich fahre jeden Samstag mit dem Bus nach Valletta.</i></li> </ul>

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	<ul style="list-style-type: none"> <li>The use of phrases showing Comparisons e.g. <i>Ich finde Popmusik besser als Rockmusik.</i></li> <li>The use of Adjectives to show likes and dislikes e.g. <i>Wie findest du Tennis?</i> <i>Ich finde Tennis langweilig.</i></li> </ul>
<b>Theme 9 – Family, Pets &amp; Friends</b> <ul style="list-style-type: none"> <li><b>Expansion on vocabulary related to family, pets and friends</b></li> <li><b>Give opinions / likes and dislikes</b></li> </ul>	<b>Language Content</b>
<ol style="list-style-type: none"> <li>I can speak and write about how well I get on with members of my family and with friends and why, and ask others how they get on with members of their family and their friends. (Speaking and Writing)</li> <li>I can speak and write about household tasks I perform and ask others about what they do to help at home. (Speaking and Writing)</li> <li>I can speak and write about family life, pets and friends and state what I like and dislike. (Speaking and Writing)</li> <li>I can understand texts about family life, pets and friends. (Listening and Reading)</li> </ol>	<ul style="list-style-type: none"> <li>Vocabulary and phrases related to family, pets and friends e.g. <i>Meine Familie besteht aus ...</i> <i>Ich füttere die Katze zweimal am Tag.</i></li> <li>The use of Possessive Pronouns e.g. <i>mein Vater ...</i></li> <li>Consolidation of Present Tense including Seperable Verbs e.g. <i>Ich helfe im Haushalt.</i> <i>Ich räume mein Zimmer auf.</i></li> </ul>

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	<ul style="list-style-type: none"> <li>• Reflexive Verbs e.g. <i>Ich verstehe mich gut mit meinen Freunden.</i></li> <li>• The use of Conjunctions e.g. <i>Da meine Mutter arbeitet, esse ich immer allein.</i></li> <li>• Verbs followed by Prepositions e.g. <i>Ich habe Angst vor Hunden. Wie verstehst du dich mit deinen Brüdern?</i></li> <li>• Adjectives describing personal appearance and personal characteristics e.g. <i>groß, blauäugig, sportlich Ich habe einen großen Hund. Die weiße Katze heißt Molly. Ich kaufe meinem kleinen Bruder ein Geschenk.</i></li> <li>• Comparison of Adjectives e.g. <i>Mein Bruder ist jünger als ich. Meine Schwester ist am intelligentesten.</i></li> <li>• Phrases expressing opinions e.g. <i>Ich finde, dass mein Vater zu viel arbeitet. Meiner Meinung nach arbeitet meine Mutter sehr viel..</i></li> </ul>
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	<p><i>Ich bin der Meinung, dass wir einen Hund kaufen sollen.</i></p> <ul style="list-style-type: none"> <li>• Simple Past of the most common verbs (Regular and Irregular Verbs) related to the topic e.g. <i>Die Familie kam aus ...</i> <i>Meine Großmutter kochte gern.</i></li> </ul>
<p style="text-align: center;"><b>Theme 10 – Holidays</b></p> <ul style="list-style-type: none"> <li>• <b>Travelling and accomodation</b></li> <li>• <b>Give opinions / likes and dislikes</b></li> </ul>	<p style="text-align: center;"><b>Language Content</b></p>
<ol style="list-style-type: none"> <li>1. I can speak and write about countries I have visited whilst on holiday and state what I liked and disliked. (Speaking and Writing)</li> <li>2. I can speak and write about countries I would like / would not like to visit. (Speaking and Writing)</li> <li>3. I can ask others which countries they would like / not like to visit. (Speaking and Writing)</li> <li>4. I can understand texts related to travelling and accommodation. (Listening and Reading)</li> <li>5. I can speak and write about what I would like to do when on holiday. (Speaking and Writing)</li> <li>6. I can speak and write about how I spent my holidays and state what I liked and disliked. (Speaking and Writing)</li> </ol>	<ul style="list-style-type: none"> <li>• Vocabulary related to names of different countries and regions in German speaking countries.</li> <li>• Vocabulary related to travelling and accomodation e.g. <i>Ich möchte ein Doppelzimmer reservieren.</i></li> <li>• Consolidation of the verbs <i>sein</i> and <i>haben</i> in the Simple Past e.g. <i>Ich war in Amerika.</i> <i>Wir hatten Spaß.</i></li> <li>• Consolidation of the Present Perfect e.g.</li> </ul>

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	<p><i>Wir sind nach Italien geflogen. Wir haben in einem Hotel übernachtet.</i></p> <ul style="list-style-type: none"><li>• Consolidation of Modal Verbs e.g. <i>Ich will nach Amerika fliegen.</i></li><li>• The use of phrases expressing opinions e.g. <i>Was hältst du von ... ? Mir gefällt Deutschland, weil ...</i></li><li>• Simple Past of the most common verbs (Regular and Irregular Verbs) related to the topic e.g. <i>Sie fahren nach Deutschland. Sie übernachteten / wohnten in einem Hotel.</i></li></ul>
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<p style="text-align: center;"><b>Theme 11 – Healthy Living</b></p> <ul style="list-style-type: none"> <li>• <b>Expansion of vocabulary related to how one is feeling</b></li> <li>• <b>Expressions related to healthy living</b></li> <li>• <b>Give opinions / likes and dislikes</b></li> </ul>	<p style="text-align: center;"><b>Language Content</b></p>
<ol style="list-style-type: none"> <li>1. I can speak and write about how I am feeling, saying that I am unwell and what is wrong with me. (Speaking and Writing)</li> <li>2. I can speak and write about how I was feeling, saying that I was unwell and what was wrong with me. (Speaking and Writing)</li> <li>3. I can ask and understand others about how they feel, using vocabulary and expressions related to illness. (Speaking, Listening and Reading)</li> <li>4. I can make an appointment with a doctor and understand a conversation at the doctor's clinic. (Speaking and Listening)</li> <li>5. I can speak and write about what I do to keep fit. (Speaking and Writing)</li> <li>6. I can understand texts related to healthy living and unhealthy practices. (Listening and Reading)</li> <li>7. I can suggest, give orders/advice to others with regards to a healthy lifestyle. (Speaking and Writing)</li> <li>8. I can understand texts in mostly familiar language relating to fitness and teenage health issues. (Listening and Reading)</li> </ol>	<ul style="list-style-type: none"> <li>• Vocabulary and phrases related to illness and at the doctor's e.g. <i>Was fehlt dir?</i> <i>Mein Kopf tut weh. Ich habe Fieber.</i> <i>Nimm diese Tabletten! Du musst im Bett bleiben.</i></li> <li>• Vocabulary related to fitness and lifestyle e.g. <i>Yoga machen, ins Fitnessstudio gehen, vegetarisch essen.</i></li> <li>• The use of the Present Perfect e.g. <i>Ich habe mich verletzt. Ich habe mir das Bein gebrochen.</i></li> <li>• The use of Conjunctions e.g. <i>Ich hatte Bauchschmerzen, denn ich habe zu viele Schokolade gegessen.</i></li> </ul>

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	<ul style="list-style-type: none"> <li>• The use of certain phrases to describe healthy food and drink e.g. <i>Ich esse gesund.</i> <i>Das ist zu fettig.</i></li> <li>• Consolidation of Adverbs and Adjectives of Time. e.g. <i>Ich treibe oft Sport. Dreimal in der Woche habe ich ...</i></li> <li>• The use of the Imperative Form to give advice to others e.g. <i>Iss mehr Obst! Treib Sport!</i></li> <li>• The use of the Modal Verb <i>sollen</i> e.g. <i>Du sollst gesund essen.</i></li> <li>• The use of the Simple Past of <i>haben</i> and <i>sein</i> e.g. <i>Ich war krank. Ich hatte Fieber.</i></li> </ul>
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**Please Note:**

- These are the conjunctions to be covered in Year 10. The teacher may incorporate these conjunctions within the topics as deemed appropriately: *und, oder, sondern, aber, denn, weil, wenn, obwohl, dass, da, bevor* and *als*.
- The teacher may incorporate the Simple Past of the most commonly used verbs within the topics as deemed appropriately.

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