



**Directorate for Quality and Standards in Education
Department of Curriculum Management**

ITALIAN CURRICULUM OBJECTIVES – FORM 5 3rd Year

- ITA 11.1* *Ricominciamo* – **Let's start again**
- ITA 11.2* *Che tipo sei?* – **Describe yourself**
- ITA 11.3* *Non toccare!* – **Do not touch!**
- ITA 11.4* *Agli ordini!* – **Giving orders**
- ITA 11.5* *Un libro aperto* – **An open book**
- ITA 11.6* *Da grande vorrei/farò...* – **When I grow up**
- ITA 11.7* *Facciamo il punto* – **Winding up**

Subject: ITALIAN

Form 5 3rd year

Code and title: ITA 11.1 – Ricominciamo – Let's start again

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. revision and recognition in all skills of the *indicativo* (regular and irregular verbs)
2. revision of articles *determinativi* and *indeterminativi* and prepositions
3. awareness of *farcela, volerci, metterci, lavarsene, cavarsela*
4. the impersonal form of verbs (*si impersonale*) related to everyday situations
5. brief references to Italian film directors/actors/Italian cinema.
6. to formulate phrases (orally and in writing) using *da sempre e ogni giorno*

Key Words

Ogni giorno mi alzo, faccio colazione e vado a scuola
Sono tifoso juventino da sempre
Irregular verbs
andare, bere, dire, fare, uscire, venire
Modal verbs
dovere, potere, volere
Cinema
Roberto Benigni, Sophia Loren, Toto', Alberto Sordi, Federico Fellini

Suggested resources

<http://italian.skola.edu.mt/>
Rete! 2
Via della Grammatica
<http://www.impariamoitaliano.com>
Benigni vince L'Oscar
<https://www.youtube.com/watch?v=8cTR6fk8frs>
La Vita è Bella – scena ristorante
<https://www.youtube.com/watch?v=IDorNvngZ94>
Scene da diversi film italiani
<https://www.youtube.com/watch?v=ZIFszOuZtpg>
Toto'
<https://www.youtube.com/watch?v=p55ACfxdUmA>
Cinema activities
<http://www.adgblog.it/category/cinema/>

Subject: ITALIAN

Form 5 3rd year

Code and title: ITA 11.2 – Che tipo sei? – Describe yourself

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. the use of the relative pronouns *chi, che, cui*
2. the relative pronoun *cui* with articles and prepositions
3. vocabulary related to physical and character traits
4. the comparative and the superlative of adjectives and adverbs
5. the use of the suffixes *-ino, -ano, -accio*

Key Words

Aggettivi

simpatico, estroverso, bello, bruno, medio, romantico, brutto, pessimista, cattivo, castano, orgoglioso, grasso, intelligente, ricco, magro, robusto, debole, timido, calmo, biondo, educato, corto, in gamba, basso, introverso, carino, maleducato, forte, lungo, ottimista, pazzo, pigro, alto, serio, vivace, liscio, ondulato.

Comparativo – più di, meno di, come, tanto/ quanto

Superlativo assoluto suffisso – issimo

Superlativo con l'articolo – es. Il più bello

Comparativi e superlativi irregolari

bene – meglio, male – peggio,

buono – migliore – il miglior

Suggested resources

<http://italian.skola.edu.mt/>

Rete! 2

Dizionario per immagini – Le caratteristiche fisiche

<http://italianoperstranieri.loescher.it/piero-e-piu-alto-di-carlo.n1951>

<http://www.robertosconocchini.it/l-2/1162-italiano-per-stanieri-materiali-didattici.html>

Subject: ITALIAN

Form 5 3rd year

Code and title: ITA 11.3 – Non toccare! – Do not touch!

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. an introduction to imperative (positive and negative) of regular verbs and most irregular verbs
2. the use of the infinitive as an imperative
3. to practise the writing skills acquired so far in order to write creative tasks (*messaggio, tema, lettera, dialogo*) using the right vocabulary and word order
4. to reinforce reading and comprehension skills, make references and inferences in longer paragraphs
5. the possessive pronouns
6. the idioms (see list below)

Key Words	Suggested resources
<i>Idiomi</i> <i>Cercare per mare e per terra</i> <i>Dare alla luce</i> <i>Essere con l'acqua alla gola</i> <i>Fare/essere l'avvocato del diavolo</i> <i>Fare marcia indietro</i> <i>Gettare acqua sul fuoco</i> <i>Guardare con la coda dell'occhio</i> <i>Perdersi in un bicchier d'acqua</i> <i>Prendere due piccioni con una fava</i> <i>Vuotare il sacco</i>	http://italian.skola.edu.mt/ <i>Rete! 2</i> <i>Progetto Junior 2</i> http://www.italianonline.it/esercizi.html I possessivi https://www.youtube.com/watch?v=zSnc1BipQRI http://www.loescher.it/download/innovando/itastra/Scheda17_GliAggettiviEIPronomiPossessivi.pdf Art Attack – come fare un biglietto di auguri https://www.youtube.com/watch?v=W_63UwXDU_Y

Subject: ITALIAN

Form 5 3rd year

Code and title: ITA 11.4 – Agli ordini! – Giving orders

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. revision of pronouns in context *pronomi diretti, indiretti e combinati*
2. basic awareness of frequently used imperative verbs with pronouns
3. a brief historical review of Italy
4. the use of formal/informal registers in emails, letters, messages, conversations, dialogues etc
5. to describe a picture and answer questions about it

Key Words

Il Risorgimento italiano

Garibaldi, Mazzini, Cavour, La Seconda Guerra Mondiale

Very briefly: *il Fascismo, Mussolini, il referendum per la Repubblica, 2 giugno 1946* (Italy as a Republic)

dammi!, prendilo!, parlami!, vacci!, vattene! etc

mi dica, mi scusi, se ne vada

Suggested resources

<http://italian.skola.edu.mt/>

Civiltapuntoit – La storia italiana

La storia d'Italia

<https://www.youtube.com/watch?v=ULRwG7AMR-Q>

<http://www.italianonline.it/eserciziintermedi.html>

Fiorella Mannoia – *Camicie rosse*

<https://www.youtube.com/watch?v=fEZWG5aJt64>

Subject: ITALIAN

Form 5 3rd year

Code and title: ITA 11.5 – Un libro aperto – An open book

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. to consolidate the use of the past tense (*passato prossimo* and *imperfetto*) in a context
2. to reinforce good use of syntax, word order in a sentence/paragraph
3. the use of the *trapassato prossimo*
4. how to describe a plot of a film or book or narrate a simple story using connectors and discourse markers
5. awareness of important Italian writers and their works

Key Words	Suggested resources
<p>Discourse markers <i>quindi, prima allora, dopo, siccome</i> etc</p> <p><i>riassunto, bella copia, brutta copia, scaletta</i> <i>trama, protagonista, personaggi</i></p> <p>Italian writers Dante Alighieri – <i>La Divina Commedia</i> Alessandro Manzoni – <i>I Promessi Sposi</i> Carlo Collodi – <i>Pinocchio</i> Andrea Camilleri – <i>Il Commissario Montalbano</i></p>	<p>http://italian.skola.edu.mt/</p> <p><i>Rete! 2</i></p> <p>http://italianoperstranieri.loescher.it/materiale-didattico/giochi-didattici</p> <p><i>Il Commissario Montalbano</i> https://www.youtube.com/watch?v=K0dNQpS1n60</p> <p>http://www.treccani.it/vocabolario</p>

Subject: ITALIAN

Form 5 3rd year

Code and title: ITA 11.6 – Da grande vorrei/farò... – When I grow up

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. revision of future and conditional tenses
2. how to tackle an examination paper and most of its rubrics
3. to revise cultural topics in preparation for end of year exams
4. to practise speaking skills and prepare for the oral component of the exam

Key Words	Suggested resources
<p>Continuous review of grammar and vocabulary previously learnt</p> <p>Reference to cultural topics, idioms and expressions etc</p>	<p>http://italian.skola.edu.mt/</p> <p><i>La Via della Grammatica</i></p> <p>http://curriculum.gov.mt/en/Examination-Papers/Pages/list_secondary_papers.aspx</p> <p>http://www.adgblog.it/2014/10/29/verifica-la-conoscenza-del-condizionale-e-futuro-quiz/</p> <p>Giochi online</p> <p>http://www.risorseditattiche.net/scuola_primaria/italiano_giochi_didattici/italiano_giochi_didattici.php</p> <p>Daniele Silvestri - <i>Salirò</i></p> <p>https://www.youtube.com/watch?v=SH_xyi_EdMc</p> <p>Elisa – <i>A modo tuo</i></p> <p>https://www.youtube.com/watch?v=R3Wf53M_YRM</p>

Subject: ITALIAN

Form 5 3rd year

Code and title: ITA 11.7 – Facciamo il punto – Winding up

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. awareness of *Congiuntivo presente*
2. awareness of *Passato remoto*
3. to reorder, sequence and summarise a text (or part/s of)
4. to practise the four skills through classwork activities and homework

Key Words	Suggested resources
Continuous review of grammar and vocabulary previously learnt	http://italian.skola.edu.mt/ <i>La Via della Grammatica</i> http://curriculum.gov.mt/en/Examination-Papers/Pages/list_secondary_papers.aspx http://www.newsinslowitalian.com/catalog/italian-grammar-online/