



**Directorate for Quality and Standards in Education
Department of Curriculum Management**

ITALIAN CURRICULUM OBJECTIVES – FORM 5 5th Year

- ITA 11.1* *Ricominciamo* – **Let's start again**
- ITA 11.2* *Non toccare!* – **Do not touch!**
- ITA 11.3* *Obbedisco* – **I obey**
- ITA 11.4* *Raccontami* – **Tell me a story**
- ITA 11.5* *Da grande vorrei/farò...* – **When I grow up**
- ITA 11.6* *Facciamo il punto* – **Winding up**

Subject: ITALIAN

Form 5 5th year

Code and title: ITA 11.1 – Ricominciamo – Let's start again

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. revision and recognition in all skills of the *indicativo* (regular and irregular verbs)
2. revision of articles *determinativi* and *indeterminativi* and prepositions
3. brief references to Italian film directors/actors/ Italian cinema
4. to formulate phrases (orally and in writing) using *da sempre e ogni giorno*

Key Words

Ogni giorno mi alzo, faccio colazione e vado a scuola
Sono tifoso juventino da sempre
Irregular verbs
andare, bere, dire, fare, uscire, venire
Modal verbs
dovere, potere, volere
Cinema
Roberto Benigni, Sophia Loren, Toto', Alberto Sordi, Federico Fellini

Suggested resources

<http://italian.skola.edu.mt/>
Rete! 2
Via della Grammatica
<http://www.impariamoitaliano.com>
<https://www.youtube.com/user/Edilingua>
Benigni vince L'Oscar
<https://www.youtube.com/watch?v=8cTR6fk8frs>
La Vita è Bella – scena ristorante
<https://www.youtube.com/watch?v=IDorNvngZ94>
Scene da diversi film italiani
<https://www.youtube.com/watch?v=ZIFszOuZtpg>
Toto'
<https://www.youtube.com/watch?v=p55ACfxdUmA>
Cinema activities
<http://www.adgblog.it/category/cinema/>

Subject: ITALIAN

Form 5 5th year

Code and title: ITA 11.2 – Non toccare! – Do not touch!

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. to practise the writing skills acquired so far in order to write creative tasks (*messaggio, tema, lettera, dialogo*) using the right vocabulary and word order
2. to reinforce reading and comprehension skills, make references and inferences in longer paragraphs.
3. revision of the possessive pronouns
4. revision of culture topics covered in previous years (ongoing)
5. revision of vocabulary covered in previous years (ongoing)

Key Words	Suggested resources
Vocabulary related to different topics Please refer to SEC syllabus for cultural content Revise <i>L'Italia fisica</i>	http://italian.skola.edu.mt/ <i>Rete! 2</i> <i>Progetto Junior 2</i> https://italianofacile.wordpress.com/schede-di-grammatica-esercizi/ http://curriculum.gov.mt <i>Su e giù per l'Italia</i> http://www.pianetascuola.it/risorse/media/primaria/adozionali/su_giu_italia/home.htm

Subject: ITALIAN

Form 5 5th year

Code and title: ITA 11.3 – Obbedisco – I obey

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. revision of pronouns in context *pronomi diretti, indiretti e combinati*
2. revision of frequently used imperative verbs with pronouns
3. the use of formal/informal registers in emails, letters, messages, conversations, dialogues etc
4. to describe a picture and answer questions about it
5. the idioms (see list below)

Key Words	Suggested resources
Revise <i>dammi!, prendilo!, parlami!, vacci!, vattene! etc</i>	http://italian.skola.edu.mt/ http://www.italianonline.it/pronomidirindir1.htm
<i>Idiomi</i> <i>Cercare per mare e per terra</i>	http://www.oneworlditaliano.com/grammatica-italiana/pronomi-diretti-indiretti.htm
<i>Dare alla luce</i>	https://www.youtube.com/user/Oneworlditaliano/videos
<i>Essere con l'acqua alla gola</i>	http://www.zanichellibenvenuti.it/wordpress/?cat=66
<i>Fare/essere l'avvocato del diavolo</i>	http://www.italianoinfamiglia.it/puntata.asp?puntata=1&stagione=2
<i>Fare marcia indietro</i>	
<i>Gettare acqua sul fuoco</i>	
<i>Guardare con la coda dell'occhio</i>	
<i>Perdersi in un bicchier d'acqua</i>	
<i>Prendere due piccioni con una fava</i>	
<i>Vuotare il sacco</i>	

Subject: ITALIAN

Form 5 5th year

Code and title: ITA 11.4 – Raccontami – Tell me a story

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. to consolidate the use of the past tense (*passato prossimo* and *imperfetto*) in a context
2. to reinforce good use of syntax, word order in a sentence/paragraph
3. the use of the *trapassato prossimo*
4. how to describe a plot of a film or book or narrate a simple story using connectors and discourse markers
5. awareness of important Italian writers and their works

Key Words

Discourse markers

quindi, prima, allora, dopo, siccome etc

riassunto, bella copia, brutta copia, scaletta

trama, protagonista, personaggi

Italian writers

Dante Alighieri – *La Divina Commedia*

Alessandro Manzoni – *I Promessi Sposi*

Carlo Collodi – *Pinocchio*

Andrea Camilleri – *Il Commissario Montalbano*

Suggested resources

<http://italian.skola.edu.mt/>

Rete! 2

<http://italianoperstranieri.loescher.it/materiale-didattico/giochi-didattici>

Il Commissario Montalbano

<https://www.youtube.com/watch?v=K0dNQpS1n60>

<http://www.treccani.it/vocabolario/>

Subject: ITALIAN

Form 5 5th year

Code and title: ITA 11.5 – Da grande vorrei/farò... – When I grow up

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. revision of future and conditional tenses
2. how to tackle an examination paper and most of its rubrics
3. to revise cultural topics in preparation for end of year exams
4. to practise speaking skills and prepare for the oral component of the exam
5. how to tackle the most common difficulties in writing Italian

Key Words	Suggested resources
<p>Continuous review of grammar and vocabulary previously learnt</p> <p>Reference to cultural topics, idioms and expressions etc</p>	<p>http://italian.skola.edu.mt/ <i>La Via della Grammatica</i> <i>I come Italia (A2-B1)</i></p> <p>http://curriculum.gov.mt/en/Examination-Papers/Pages/list_secondary_papers.aspx</p> <p>http://www.risorsendidattiche.net/scuola_primaria/italiano_giochi_didattici/italiano_giochi_didattici.php</p> <p>http://www.adgblog.it/2014/10/29/verifica-la-conoscenza-del-condizionale-e-futuro-quiz/</p> <p>Daniele Silvestri - <i>Salirò</i> https://www.youtube.com/watch?v=SH_xyi_EdMc</p> <p>Elisa – <i>A modo tuo</i> https://www.youtube.com/watch?v=R3Wf53M_YRM</p>

Subject: ITALIAN

Form 5 5th year

Code and title: ITA 11.6 – Facciamo il punto – Winding up

Strands: Listening, Speaking, Reading, Writing

Duration: 9 sessions of 40 minutes (6 hours)

Objectives

The teacher will teach the students:

1. awareness of *Congiuntivo presente*
2. awareness of *Passato remoto*
3. to reorder, sequence and summarise a text (or part/s of)
4. to practise the four skills through classwork activities and homework.

Key Words	Suggested resources
Continuous review of grammar and vocabulary previously learnt	http://italian.skola.edu.mt/ <i>La Via della Grammatica</i> http://curriculum.gov.mt/en/Examination-Papers/Pages/list_secondary_papers.aspx http://www.newsinslowitalian.com/catalog/italian-grammar-online/