

## Assessment Guidelines for Form 5 English Core Curriculum Programme

The following guidelines are a continuation of the existing Assessment Guidelines for the Form 3 and Form 4 Core Curriculum Programme (CCP). These guidelines and recommendations are to be followed by all teachers teaching Form 5 students following the Core Curriculum Programme, a programme which targets low ability secondary school students who need support to attain Level 1 of the Malta Qualifications Framework by the end of compulsory schooling.

### ASSESSMENT

The weighting for this programme is **60% Continuous Assessment** and **40% Summative Assessment**.

#### **CONTINUOUS ASSESSMENT**

All the activities carried out in class by students will form part of the continuous assessment. These activities will carry **60%** of the final mark and are to be spread evenly over the whole scholastic year. This will be worked out as follows:

<b>Writing</b>	25%	<b>100% ÷ 2 = 50%</b>
<b>Reading</b>	25%	
<b>Speaking</b>	25%	
<b>Listening</b>	25%	
<b>File</b>	5% organisation + 5% self-evaluation	<b>= 10%</b>
		<b>TOTAL = 60%</b>

Each student will have an individual file in which evidence of these activities will be stored. It is highly recommended that these files be kept at school. The **organisation** of the **file** may include the following:

- 1. A table of contents**
- 2. An introduction title page with the student's name and a brief description of the purpose of the portfolio.**
- 3. A brief description of selected tasks.**
- 4. Dates on all entries.**
- 5. A review section that includes self-reflection/assessment together with the teacher's comments.**

## SUMMATIVE ASSESSMENT

Summative Assessment will make up **40%** of the final mark. As with Continuous Assessment, the four skills i.e. **Speaking, Listening, Reading and Writing** will carry **25% each**.

The **Half-Yearly** and the **Annual Examinations** will include the following:

COMPONENT	TIME ALLOTTED	MARKS ALLOTTED
<i>SPEAKING</i>	10 mins	25 marks
<i>LISTENING</i>	15 mins	25 marks
<i>READING and WRITING</i>	1 hour	50 marks

### Computation of the Half-Yearly Global Mark for Form 5 CCP English

In order to **calculate** the **Half-Yearly Global Mark**:

<i>Continuous Assessment</i> mark out of 100 (25% per skill) $\div 2 = 50\%$ + 10% = 60%
+
<i>Summative Assessment</i> mark out of 100 x 0.4 = 40%

Below is a table with a **key to the conversion** from mark to grade:

Mark	Grade	Criteria
80-100	MO	Mastered expected learning outcomes
51-79	P	Partially achieved expected learning outcomes
31-50	S	Starting to work towards expected learning outcomes
1-30	WB	Working below expected learning outcomes

The **grade** is to be put down on the **student's Half-Yearly report**.

The **same procedure** is to be followed for the **Annual Examination**.

NB: The **Half-Yearly examination** for CCP is **school-based**

while the **Annual Examination** is a **national exam**.