

## CHINESE (MANDARIN) CURRICULUM UNITS – FORM 5

- CHI 11.1 At the Market – *Wo qu caishichang mai xinxian shucai* 我去菜市场买新鲜蔬菜
- CHI 11.2 Snacks – *Wo tebie xihuan chi lingshi* 我特别喜欢吃零食
- CHI 11.3 At the Restaurant – *Women shang ge zhoumo qu chi zizhucan le* 我们上个周末去吃自助餐了
- CHI 11.4 At the City Centre – *Wo jia zhu zai shizhongxin* 我家住在市中心
- CHI 11.5 Asking the Way – *Qing wen, qu gouwu guangchang zenme zou?* 请问，去购物广场怎么走？
- CHI 11.6 Let's review a bit – *Women xian fuxi yixia* 我们先复习一下

**Subject:** Chinese (Mandarin)

**Form 5**

**Unit code and title:** CHI 11.1 At the Market – *Wo qu caishichang mai xinxian shucai* 我去菜市场买新鲜蔬菜

**Strand:** Listening, Speaking, Reading and Writing

**Unit duration:** 6 lessons of 40 minutes (4 hours)

<b>Objectives</b>		
The teacher will:		
1. Guide students to revise and explore new vocabulary relative to food. (Speaking, Listening, Writing and Reading)		
2. Teach students how to use 比 to compare two nouns. (Speaking, Listening, Writing and Reading)		
3. Teach students how to recognise and draw 15 new Chinese characters. (Writing and Reading)		
<b>Key Words</b>	<b>Points to Note</b>	<b>Resources</b>
菜市场, 新鲜, 猪肉, 牛肉, 鸡肉, 羊肉, 活鱼, 活虾, 豆腐, 蔬菜, 水果 便宜 公斤 三明治, 盒饭, 薯片, 薯条, 糖, 糖果, 服装店, 家具店, 中药店, 书店, 电器店, 文具店 比	In this unit, students should learn how to recognise and write 15 new Chinese characters (猪, 鸡, 牛, 羊, 肉, 活, 虾, 豆, 腐, 便, 宜, 治, 薯, 片, 糖).  By means of interactive lessons, the teacher should guide students to revise and explore new vocabulary relative to food. For the purpose of this unit, students should also revise how to ask the price, express the quantity of food (e.g. 一公斤苹果) and count money in <i>renminbi</i> . Students should also learn how to compare two nouns using 比 (e.g. 苹果比草莓便宜).	<i>Easy Steps to Chinese 3, Textbook and Workbook,</i>  Computer Lab, internet access, headphones, CD players, audio CD, PowerPoint presentations and handouts given in class by the teacher.

**Subject:** Chinese (Mandarin)

**Form 5**

**Unit code and title:** CHI 11.2 Snacks– *Wo tebie xihuan chi lingshi* 我特别喜欢吃零食

**Strand:** Listening, Speaking, Reading and Writing

**Unit duration:** 9 lessons of 40 minutes (6 hours)

<b>Objectives</b>		
<b>Objectives</b>		
The teacher will:		
1. Teach students some vocabulary related to snacks. (Speaking, Listening, Writing and Reading)		
2. Guide students to revise expressions of time. (Speaking, Listening, Writing and Reading)		
3. Guide students how to use the verb 完 in the structure ……完……以后……. (Speaking, Listening, Writing and Reading)		
4. Guide students to revise how to describe their own daily routine. (Speaking, Listening, Writing and Reading)		
5. Teach students how to draw and recognise 18 new Chinese characters. (Reading and Writing)		
<b>Key words</b>	<b>Points to note</b>	<b>Resources</b>
零食, 各种各样, 比如, 巧克力, 蛋糕, 冰淇淋, 饼干, 谷类, 牛奶, 面包, 酸奶, 香肠, 碗  从小, 有时候 总是, 加, 完	In this unit, students should learn how to recognise and write 18 new Chinese characters (食, 各, 种, 巧, 克, 力, 蛋, 糕, 淇, 淋, 饼, 谷, 类, 酸, 肠, 完, 碗, 总).  In this unit, the teacher should guide students to revise important expressions of time, such as 每天, 一般, 总是, 从来, 有时候 and 经常. Students should be able to describe their daily routine and use the sentence structure ……完……以后…… (e.g. 做完作业以后, 我看电视).	<i>Easy Steps to Chinese 3, Textbook and Workbook</i> , Computer Lab, internet access, headphones, CD players, audio CD, PowerPoint presentations and handouts given in class by the teacher.

**Subject:** Chinese (Mandarin)

**Form 5**

**Unit code and title:** CHI 11.3 At the Restaurant – Women shang ge zhoumo qu chi zizhucan le 我们上个周末去吃自助餐了

**Strand:** Listening, Speaking, Reading and Writing

**Unit duration:** 9 lessons of 40 minutes (6 hours)

<b>Objectives</b> The teacher will:			
<p>1. Help students revise vocabulary related to food. (Speaking, Listening, Writing and Reading)</p> <p>2. Help students revise the particle 了 for past actions and change. (Speaking, Listening, Writing and Reading)</p> <p>3. Guide students to explore some important expressions needed when ordering at a restaurant. (Speaking and Listening)</p> <p>4. Help students revise the use of the particle 得 with verbs to form a complement. (Speaking, Listening, Writing and Reading)</p> <p>5. Familiarise students with the use of 挺……的. (Speaking, Listening, Writing and Reading)</p> <p>6. Teach students how to recognise and write 13 new characters. (Writing and Reading)</p>	<p><b>Key words</b></p> <p>自助餐, 龙虾, 三文鱼, 寿司, 烤牛排, 菜单, 点菜, 烤鸭, 肉丝, 红烧, 蒸, 绿茶</p> <p>很饱, 饿, 一杯, 一瓶</p>	<p><b>Points to note</b></p> <p>In this unit, students should learn at least 13 new characters (龙, 寿, 烤, 排, 单, 丝, 饿, 烧, 蒸, 瓶, 杯, 瓶, 挺).</p> <p>In this unit, the teacher shall familiarise students with more expressions related to food and typical dishes served in a restaurant.</p> <p>Teacher should help students revise the particle 了 to describe past events and changes; the particle 得 followed by a verb to form a complement (e.g. 我们都吃得很饱).</p>	<p><b>Resources</b></p> <p><i>Easy Steps to Chinese 3, Textbook and Workbook,</i></p> <p>Computer Lab, internet access, headphones, CD players, audio CD, PowerPoint presentations and handouts given in class by the teacher.</p> <p>Free MDBG Chinese-English dictionary: <a href="https://www.mdbg.net/chindict/chindict.php">https://www.mdbg.net/chindict/chindict.php</a></p>

**Subject:** Chinese (Mandarin)

**Form 5**

**Unit code and title:** CHI 11.4 At the City Centre – *Wo jia zhu zai shizhongxin* 我家住在市中心

**Strand:** Listening, Speaking, Reading and Writing

**Unit duration:** 9 lessons of 40 minutes (6 hours)

<b>Objectives</b> The teacher will:		
<b>Key words</b> 城市, 市中心, 生活, 方便, 邮局, 诊所, 银行, 百货公司, 教堂, 公园, 咖啡馆, 红绿灯, 路口, 前面, 后面, 右面, 左面 往前  一直, 往, 向, 过, 拐, 从, 到, 离 远 / 近, 附近	<b>Points to note</b>  In this unit students should learn 14 new characters (城, 方, 邮, 局, 诊, 货, 教, 馆, 灯, 往, 直, 向, 第, 拐).  In this unit, the teacher should guide students to revise and expand the knowledge of vocabulary related to the city. Students should be able to describe a city map and locate objects or places of interest.  Students should also be able to indicate ordinal numbers using 第 and give simple directions.	<b>Resources</b>  <i>Easy Steps to Chinese 3, Textbook and Workbook,</i>  Computer Lab, internet access, headphones, CD players, audio CD, PowerPoint presentations and handouts given in class by the teacher.  Free MDBG Chinese-English dictionary: <a href="https://www.mdbg.net/chindict/chindict.php">https://www.mdbg.net/chindict/chindict.php</a>

**Subject:** Chinese (Mandarin)

**Form 5**

**Unit code and title:** CHI 11.5 Asking the Way – *Qing wen, qu gouwu guangchang zenme zou?* 请问, 去购物广场怎么走?

**Strand:** Listening, Speaking, Reading and Writing

**Unit duration:** 9 lessons of 40 minutes (6 hours)

<b>Objectives</b>		
<p>The teacher will:</p> <ol style="list-style-type: none"><li>1. Guide students explore more vocabulary related to the city centre and directions. (Speaking, Listening, Writing and Reading)</li><li>2. Help students revise all learnt question words. (Speaking, Listening, Writing and Reading)</li><li>3. Help students revise all means of transport and the prepositions 坐 and 骑. (Speaking, Listening, Writing and Reading)</li><li>4. Teach students how to use the passive voice with the preposition 被. (Speaking, Listening, Writing and Reading)</li><li>5. Teach students how to use the preposition 把 to emphasise the receiver of an action. (Speaking, Listening, Writing and Reading)</li><li>6. Teach students how to recognise and write 24 new Chinese characters. (Reading and Writing)</li></ol>		
<b>Key words</b>	<b>Points to note</b>	<b>Resources</b>
<p>请问, 购物广场, 骑自行车, 车站, 庙, 河, 桥, 手提包, 钱包, 现金, 警察, 身份证, 姓名,  邻居, 半夜, 哭  座, 被, 最近, 或者 / 还是, 偷, 搬家, 吵醒, 注意 很烦人</p>	<p>In this unit students should learn 24 new characters (购, 广, 骑, 庙, 座, 河, 桥, 被, 警, 察, 偷, 身, 份, 证, 姓, 搬, 邻, 居, 夜, 哭, 烦, 吵, 醒, 注).</p> <p>The teacher should help students revise all learnt question words, such as 什么时候, 为什么, 什么, 几, etc.; how to use the prepositions 坐 and 骑 when talking about means of transport and give simple directions.</p> <p>Moreover, in this last unit, students should learn how to use the passive voice using the preposition 被 (e.g. 我的钱包被人偷了) and emphasise the receiver of action by using the preposition 把 (e.g. 你把我吵醒了).</p>	<p><i>Easy Steps to Chinese 3, Textbook and Workbook,</i></p> <p>Computer Lab, internet access, headphones, CD players, audio CD, PowerPoint presentations and handouts given in class by the teacher.</p> <p>Free MDBG Chinese-English dictionary: <a href="https://www.mdbg.net/chindict/chindict.php">https://www.mdbg.net/chindict/chindict.php</a></p>

**Subject:** Chinese (Mandarin)

**Form 5**

**Unit code and title:** CHI 11.6 Let's review a bit – *Women xian fuxi yixia* 我们先复习一下

**Strand:** Listening, Speaking, Reading and Writing

**Unit duration:** 9 lessons of 40 minutes (6 hours)

**Objectives**

The teacher will:

1. Help students consolidate what they have learnt during the scholastic year through written and oral activities. (Speaking and Writing)
2. Help students consolidate what they have learnt during the five years of secondary education in Chinese. (Speaking, Listening, Writing and Reading)
3. Guide students how to revise and memorise the Chinese characters learnt in class. (Writing and Reading)
4. Guide students to explore the format, types of exercises and rubrics encountered in examination papers and guide student to explore ways to improve their work on various tasks according to topics and structures covered in previous units e.g.: checking word format, cohesion, language structures, transfer of learnt vocabulary and structures to other contexts. etc. (Listening, Speaking, Reading, Writing).
5. Guide students to explore the format of the SEC examination in Chinese Mandarin. (Speaking, Listening, Writing and Reading)

**Points to note**

The aim of this final unit is to guide students to prepare for the annual examination and SEC exam in Chinese by discussing language learning skills, as well as revising language dealt with in previous units and years. Revision work is to build on skills introduced in all Forms. During the course of Form 5 students begin a general revision of all the main grammar and linguistic points covered during the previous years as well as continue to consolidate their knowledge of the importance of correct sentence structure through the practice of new 'measure words', adverbs, cohesive links and fundamental particles. Simple dictation exercises of words, reading and listening comprehension exercises should facilitate the acquisition process. By the end of Form 5, students should be able to write and read words in

**Resources**

*Easy Steps to Chinese 1, 2 & 3 Textbook and Workbook*,  
Computer Lab, internet access, headphones, CD players.  
PowerPoint presentations and handouts given in class by the teacher.

Free MDBG Chinese-English dictionary:  
<https://www.mdbg.net/chindict/chindict.php>

Chinese characters only, discern and pronounce the four distinctive tones with ease and accuracy.

The teacher gives an overview of the various tasks set in the oral, listening, reading and written parts of the annual examination and SEC exam papers. These areas have been dealt with separately in previous units. Students discuss study skills and students' preferred ways of revising language. Teacher and students analyse and discuss areas, which students need to work on individually and /or as a group to reflect on and consider how to reach targets set. Students are to be guided to set their own objectives for revising.

By the end of Form 5, students should be able to read and write 84 Chinese characters.