

CHINESE (MANDARIN) CURRICULUM UNITS – FORM 4

- CHI 10.1 My House – *Wo tebie xihuan wode fangjian!* 我特别喜欢我的房间！
- CHI 10.2 My Neighbourhood – *Wo jia fujin you fandian?* 我家附近有饭店
- CHI 10.3 My Relatives And Their Appearance – *Wo jiejie zhangde hen piaoliang* 我姐姐长得很漂亮
- CHI 10.4 Seasons – *Beijing yinian you si ge jijie* 北京一年有四个季节
- CHI 10.5 Occupations – *Wo baba zai yi jia gongsi gongzuo* 我爸爸在一家公司工作
- CHI 10.6 My Hobbies – *Women yi jia ren xihuan qu diaoyu* 我们一家人喜欢去钓鱼
- CHI 10.7 My School – *Wo lai jieshao yixia women xuexiao* 我来介绍一下我们学校
- CHI 10.8 At the Stationary – *Ni you qianbi ma?* 你有铅笔吗？
- CHI 10.9 Let's review a bit – *Women xian fuxi yixia* 我们先复习一下

Subject: Chinese (Mandarin)

Form 4

Unit code and title: CHI 10.1 My House – *Wo tebie xihuan wode fangjian* 我特别喜欢我的房间！

Strand: Listening, Speaking, Reading and Writing

Unit duration: 6 lessons of 40 minutes (4 hours)

Objectives

The teacher will:

1. Guide students to explore the vocabulary relative to the house and furniture. (Speaking, Listening, Writing and Reading)
2. Teach students how to describe their houses, main rooms and furniture. (Speaking, Listening, Writing and Reading)
3. Teach students how to use the verb 在 to indicate where a person or object is. (Speaking, Listening, Writing and Reading)
4. Teach students how to use the verb 有 to describe what can be found in a given place. (Speaking, Listening, Writing and Reading)
5. Teach students how to use the Chinese 'nouns of locality' (方位词). (Speaking, Listening, Writing and Reading)
6. Guide students to also ask 'yes/no' questions using 有没有. (Speaking, Listening, Writing and Reading)
7. Teach students how to recognise and draw 31 new Chinese characters. (Writing and Reading)

Key Words	Points to Note	Resources
<p>房： 房子，书房， 层，楼，楼上，楼下 房间，卧室，浴室， 洗手间，洗澡间 客厅，餐厅，厨房 洋房，花园，车库</p> <p>家具： 沙发，椅子，书架， 杯子，牙刷，相框， 咖啡桌，茶几， 空调，冷气机，洗衣</p>	<p>In this unit, students should learn how to recognise and write 31 new Chinese characters (房，层，楼，间，卧，室，浴，洗，澡，客，厅，厨，园，前，后，库，停，辆，张，茶，柜，空，调，冰，箱，烤，炉，桌，把，椅，架).</p> <p>By means of interactive lessons, the teacher should introduce new vocabulary and expressions related to the house, rooms and furniture. Students should be encouraged to make their own learning aids, such as flashcards, personalised vocabulary lists and class posters.</p> <p>Students should learn how to use the verb 在 to indicate</p>	<p><i>Easy Steps to Chinese 2, Textbook and Workbook,</i> Computer Lab, internet access, headphones, CD players, audio CD, PowerPoint presentations and handouts given in class by the teacher.</p>

<p>机, 冰箱, 烤箱, 电炉, 书桌, 衣柜</p> <p>Nouns of locality: 上面, 下面, 左面, 右面, 里面, 外面, 前面, 后面</p> <p>Measure word: 间, 辆, 张, 把</p>	<p>where a person or an object is (i.e. 我的卧室在楼下), the verb 有 to describe what can be found in a given place (i.e. 楼下有三间卧室). By means of Power point presentations and video clips, the teacher should guide students how to use location words in Chinese, such as 里面, 前面, 后面, etc. and describe their own bedrooms, study rooms or favourite areas of the house.</p> <p>Working in groups and using pictures or flashcards of different rooms, students are encouraged to describe them in simple sentences/phrases/ single words, according to their ability. Role-play: in pairs, students go to a property agency to buy a house which they have to describe - or else they orally propose a house to sell and describe it briefly.</p> <p>Students express their opinion about the rooms/furniture they see in various pictures but in order to do this, they will have to be well assisted by the teacher and given a model to follow. In this way students will be expressing their tastes. Students might photograph rooms of their home and describe what there is in a photo. Pictures of rooms are shown to the students and they are asked to say where certain objects are found, if they like the room, etc.</p>	
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Subject: Chinese (Mandarin)

Form 4

Unit code and title: CHI 10.2 My Neighbourhood – *Wo jia fujin you fandian?* 我家附近有饭店

Strand: Listening, Speaking, Reading and Writing

Unit duration: 9 lessons of 40 minutes (6 hours)

Objectives The teacher will:		
Key words	Points to note	Resources
附近, 文具店, 家具店, 花点, 水果店, 理发店, 菜市场, 书店, 超市, 电影院, 银行, 离, 远, 近, 挺, 然后, 先……然后, 时间, 大约, 马路, 飞机场, 对面, 医院, 公园,	In this unit, students should learn how to recognise and write 15 new Chinese characters (附, 近, 具, 超, 市, 离, 远, 挺, 院, 船, 然, 约, 站, 银, 行). Students should be able to describe their neighbourhood and name a few shops and public places found in the vicinity. By means of video clips and Power point presentations, the teacher should guide students how to describe the neighbourhood of a building using directional words, such as 'in front of', 'behind', etc., and correct verbs (i.e. 我家附近有超市). Students should now be able to describe a variety of pictures and use rehearsed sentence structures, vocabulary and expressions learnt in class.	<i>Easy Steps to Chinese 2, Textbook and Workbook</i> , Computer Lab, internet access, headphones, CD players, audio CD, PowerPoint presentations and handouts given in class by the teacher.

Subject: Chinese (Mandarin)

Form 4

Unit code and title: CHI 10.3 My Relatives And Their Appearance – *Wo jiejie zhangde hen piaoliang 我姐姐长得很漂亮*

Strand: Listening, Speaking, Reading and Writing

Unit duration: 9 lessons of 40 minutes (6 hours)

Objectives

The teacher will:

1. Familiarise students with more vocabulary related to family members. (Speaking, Listening, Writing and Reading)
2. Guide students explore more vocabulary related to appearance and human body. (Speaking, Listening, Writing and Reading)
3. Help students revise the sentence structure 跟……一起. (Speaking, Listening, Writing and Reading)
4. Familiarise students with the use the particle 过 to express past experiences. (Speaking, Listening, Writing and Reading)
5. Guide students how to emphasise some adjectives by reduplicating the characters. (Speaking, Listening, Writing and Reading)
6. Teach students how to use the sentence structure 又……又. (Speaking, Listening, Writing and Reading)
7. Teach students how to use 有点儿 in a sentence. (Speaking, Listening, Writing and Reading)
8. Familiarise students with the structure ……的时候. (Speaking, Listening, Writing and Reading)
9. Teach students how to use the sentence structure 是……的 to emphasise the past action. (Speaking, Listening, Writing and Reading)
10. Teach students how to use 别 to express imperative sentences. (Speaking, Listening, Writing and Reading)
11. Teach students how to recognise and write 40 new characters. (Writing and Reading)
12. Help students recognise some more important characters related to the topic. (Reading)

Key words	Points to note	Resources
亲戚, 爷爷, 奶奶, 大伯, 叔叔, 姑姑, 外公, 外婆, 阿姨, 舅舅, 孩子, 女儿, 儿子, 独生子, 独生女, 圣诞节, 春节, 前年, 去世, 见面, 结婚, 离婚, 着急, 帮, 找	In this unit, students should learn at least 40 new characters (亲, 戚, 爷, 奶, 伯, 叔, 姑, 圣, 诞, 独, 婆, 舅, 阿, 姨, 世, 孩, 结, 婚, 离, 漂, 亮, 脸, 圆, 瘦, 又, 帅, 胖, 腰, 背, 脖, 肩, 膀, 指, 眉, 屁, 股, 着, 急, 帮, 找). In this unit, the teacher shall familiarise students	<i>Easy Steps to Chinese 3, Textbook and Workbook,</i> Computer Lab, internet access, headphones, CD players, audio CD, PowerPoint presentations and handouts given in class by the teacher.

<p>脸, 腰, 背, 脖子, 肩膀, 眉毛, 屁股, 手指头, 漂亮, 圆, 瘦, 帅, 胖</p> <p>有点儿 又……又</p>	<p>with more expressions related to family members and guide them how to introduce them and describe their appearance.</p> <p>Teacher should help familiarise students with some new sentence structure, such as 又……又 to mean 'both...and...' (e.g. 今天又刮风又下雨); ……的时候 to mean 'when' in a statement (e.g. 我吃饭的时候会看书); 是……的 to emphasise the past action, time, place, etc. (e.g. 你是几点来的?)</p>	<p>Free MDBG Chinese-English dictionary: https://www.mdbg.net/chindict/chindict.php</p>
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Subject: Chinese (Mandarin)

Form 4

Unit code and title: CHI 10.4 Seasons – *Beijing yinian you si ge jijie* 北京一年有四个季节

Strand: Listening, Speaking, Reading and Writing

Unit duration: 9 lessons of 40 minutes (6 hours)

Objectives

The teacher will:

1. Guide students to revise the vocabulary related to the weather and the four seasons. (Speaking, Listening, Writing and Reading)
2. Teach students some new expressions and vocabulary related to the four seasons. (Speaking, Listening, Writing and Reading)
3. Guide students how to write a letter to a friend in Chinese. (Writing and Reading)
4. Teach students how to use 如果. (Speaking, Listening, Writing and Reading)
5. Teach students how to use the conjunction 因为……所以 to express the cause of an event. (Speaking, Listening, Writing and Reading)
6. Teach students how to recognize and draw at least 11 new Chinese characters. (Writing and Reading)

Key words	Points to note	Resources
季节, 暖和, 雾, 雷雨, 凉快, 干燥, 潮湿, 冰雹, 发大水, 龙卷风, 沙尘暴, 亲爱 因为……所以 香港	In this unit students should learn 11 new characters (雾, 雷, 燥, 潮, 湿, 雹, 尘, 暴, 因, 为, 所). In this unit, the teacher should guide students to revise the vocabulary related to the weather, atmospheric temperature and the four seasons as well as introduce new expressions pertaining to the topic. Students should now also be able to use new sentence structures, such as with the conjunctions 因为……所以 (e.g. 因为今天下大雨, 所以我没有去上学) and correctly use 如果 in a sentence (e.g. 如果你今天晚上来我家, 我们可以一起玩儿电脑游戏).	<i>Easy Steps to Chinese 3, Textbook and Workbook,</i> Computer Lab, internet access, headphones, CD players, audio CD, PowerPoint presentations and handouts given in class by the teacher. Free MDBG Chinese-English dictionary: https://www.mdbg.net/chindict/chindict.php

Subject: Chinese (Mandarin)

Form 4

Unit code and title: CHI 10.5 Occupations – *Wo baba zai yi jia gongsi gongzuo* 我爸爸在一家公司工作

Strand: Listening, Speaking, Reading and Writing

Unit duration: 9 lessons of 40 minutes (6 hours)

Objectives		
<p>The teacher will:</p> <ol style="list-style-type: none">1. Teach students how to identify, understand and use vocabulary related to some occupations. (Speaking, Listening, Writing and Reading)2. Guide students how to ask and talk about jobs and occupations. (Speaking, Listening, Writing and Reading)3. Teach students how to use the preposition 在 and a verb to express the place of action. (Speaking, Listening, Writing and Reading)4. Teach students how to use the pattern 太……了 with an adjective. (Speaking, Listening, Writing and Reading)5. Teach students how to say prices that include the thousand 千. (Speaking, Listening, Writing and Reading)6. Teach students how to recognise and write 13 new Chinese characters. (Reading and Writing)		
Key words	Points to note	Resources
公司, 西装, 戴 领带, 忙, 出差, 连衣裙, 套装, 高跟儿鞋 经理, 律师, 老师, 秘书, 画家, 理发师, 园丁, 司机, 校长 试 当然, 合适, 千 太……了	<p>In this unit students should learn 13 new characters (戴, 忙, 连, 秘, 画, 丁, 试, 当, 然, 合, 适, 千, 双).</p> <p>In this unit, students should learn some basic vocabulary related to jobs and occupations. Students should be able to ask and tell the occupation of their family members and other people.</p> <p>The teacher should also guide students how to use more measure words, such as 双, 块, 条, 张 and 辆.</p>	<p><i>Easy Steps to Chinese 3, Textbook and Workbook,</i></p> <p>Computer Lab, internet access, headphones, CD players, audio CD, PowerPoint presentations and handouts given in class by the teacher.</p> <p>Free MDBG Chinese-English dictionary: https://www.mdbg.net/chindict/chindict.php</p>

Subject: Chinese (Mandarin)

Form 4

Unit code and title: CHI 10.6 My Hobbies – *Women yi jia ren xihuan qu diaoyu* 我们一家人喜欢去钓鱼

Strand: Listening, Speaking, Reading and Writing

Unit duration: 9 lessons of 40 minutes (6 hours)

Objectives		
The teacher will: 1. Help students to revise vocabulary pertaining to hobbies: sports and activities. (Speaking, Listening, Reading and Writing) 2. Guide students how to describe their peers and people and talk about their hobbies. (Speaking, Listening, Reading and Writing) 3. Guide students how to talk of their childhood. (Speaking, Listening, Reading and Writing) 4. Help students revise how to use the verb 会 to express learnt skills. (Speaking, Listening, Reading and Writing) 5. Teach students how to say large numbers over thousands and millions using 万. (Speaking, Listening, Reading and Writing) 6. Teach students how to draw and recognise at least 10 new Chinese characters. (Reading and Writing)		
Key words	Points to note	Resources
游泳 打网球, 排球, 篮球, 乒乓球, 踢足球, 羽毛球 滑冰 / 雪 钓鱼 小时候, 太阳, 游泳衣, 耳环, 已经, 项链, 万	In this unit students should learn 10 new characters (羽, 钓, 阳, 环, 项, 链, 万, 已, 钓, 鱼). During the course of this unit, the teacher should guide the students to revise the vocabulary and expressions related to the topic hobbies. In this unit, the teacher should introduce the new expressions related to sports and activities also by means of Power Point presentations, video-clips, flash cards, etc. Students are to be given ample time for Role-play, interaction, practice for consolidation and reinforcement. They should be able to talk about their hobbies, describe pictures and talk about their childhood, the past and the future (e.g. 我想一千年后人会……).	<i>Easy Steps to Chinese 3, Textbook and Workbook,</i> Computer Lab, internet access, headphones, CD players, audio CD, PowerPoint presentations and handouts given in class by the teacher. Free MDBG Chinese-English dictionary: https://www.mdbg.net/chindict/chindict.php

Subject: Chinese (Mandarin)

Form 4

Unit code and title: CHI 10.7 My School – *Wo lai jieshao yixia women xuexiao* 我来介绍一下我们学校

Strand: Listening, Speaking, Reading and Writing

Unit duration: 9 lessons of 40 minutes (6 hours)

Objectives		
The teacher will:		
1. Help students to revise vocabulary pertaining to school subjects. (Speaking, Listening, Reading and Writing)		
2. Guide students to explore vocabulary needed to describe their school. (Speaking, Listening, Reading and Writing)		
3. Teach students how to talk about school activities and facilities. (Speaking, Listening, Reading and Writing)		
4. Teach students how to draw and recognise 15 new Chinese characters. (Reading and Writing)		
Key words	Points to note	Resources
科目, 物理, 生物, 化学, 地理, 数学, 历史, 汉语, 英文, 音乐, 功课, 测验, 考试 有用, 容易, 有意思, 难 对……好 对……感兴趣 觉得, 介绍 礼堂, 实验室, 操场, 体育馆, 游泳池, 停车场, 厕所	In this unit students should learn 15 new characters (测, 验, 考, 容, 易, 难, 思, 兴, 趣, 得, 礼, 堂, 操, 厕, 实). In this unit, the teacher should help students to revise and consolidate the vocabulary needed to talk about school subjects and school facilities. Students should be able to describe their school, their subjects and facilities both orally and in written form.	<i>Easy Steps to Chinese 3, Textbook and Workbook,</i> Computer Lab, internet access, headphones, CD players, audio CD, PowerPoint presentations and handouts given in class by the teacher. Free MDBG Chinese-English dictionary: https://www.mdbg.net/chindict/chindict.php

Subject: Chinese (Mandarin)

Form 4

Unit code and title: CHI 10.8 At the Stationary – *Ni you qianbi ma?* 你有铅笔吗？

Strand: Listening, Speaking, Reading and Writing

Unit duration: 9 lessons of 40 minutes (6 hours)

Objectives		
The teacher will:		
1. Guide students to learn vocabulary related to stationary. (Speaking, Listening, Reading and Writing)		
2. Teach students more measure words related to stationary items. (Speaking, Listening, Writing and Reading)		
3. Teach students how to use the sentence structure 一……就. (Speaking, Listening, Writing and Reading)		
4. Introduce the meaning and use of the complement of result. (Speaking, Listening, Writing and Reading)		
5. Teach students how to use 给 together with other verbs. (Speaking, Listening, Writing and Reading)		
6. Teach students how to draw and recognise 13 new Chinese characters. (Reading and Writing)		
Key words	Points to note	Resources
文具, 里面/边 铅笔, 尺子, 橡皮, 卷 笔刀, 本子, 课本, 练习本, 日记本, 文具盒, 礼品纸, 钢笔, 毛笔, 笔记本, 计算器, 同学 练习, 看见, 忘记, 借, 还, 一……就 行	In this unit students should learn 13 new Chinese characters (具, 铅, 笔, 尺, 橡, 皮, 练, 盒, 钢, 计, 忘, 记, 借). In this unit, students should learn the vocabulary related to their classroom and stationary. Students should be able to use the sentence structure 一……就 to express ‘as soon as’ (e.g. 我一放学就回家) and the some complements of result, such as 看见, 看到 and 做好. The teacher should also explain to the students how to use the preposition 给 together with verbs to indicate whom the	<i>Easy Steps to Chinese 3, Textbook and Workbook,</i> Computer Lab, internet access, headphones, CD players, audio CD, PowerPoint presentations and handouts given in class by the teacher. Free MDBG Chinese-English dictionary: https://www.mdbg.net/chindict/chindict.php

	action is address to (e. g. 请借给我一支铅笔用一下).	
Objectives The teacher will: 1. Help students consolidate what they have learnt during the scholastic year through written and oral activities. (Speaking and Writing)		

Subject: Chinese (Mandarin)

Form 4

Unit code and title: CHI 10.9 Let's review a bit – *Women xian fuxi yixia* 我们先复习一下

Strand: Listening, Speaking, Reading and Writing

Unit duration: 9 lessons of 40 minutes (6 hours)

2. Guide students how to revise and memorise the Chinese characters learnt in class. (Writing and Reading)
3. Guide students to explore the format, types of exercises and rubrics encountered in examination papers and guide student to explore ways to improve their work on various tasks according to topics and structures covered in previous units e.g.: checking word format, cohesion, language structures, transfer of learnt vocabulary and structures to other contexts. etc. (Listening, Speaking, Reading, Writing).

Points to note	Resources
<p>The aim of this final unit is to guide students to prepare for the annual examination by discussing language learning skills, as well as revising language dealt with in previous units. Revision work is to build on skills introduced in the Form 3 revision unit. Furthermore students are made familiar with the format of the Form 4 examination paper. During the course of Form 4 students continue to consolidate their knowledge of the importance of correct sentence structure through the practice of new 'measure words', adverbs, cohesive links and fundamental particles.</p> <p>In this final unit, the teacher should help the students consolidate the vocabulary, characters and grammar point learnt in class. Simple dictation exercises of words should facilitate the acquisition process.</p> <p>By the end of Form 3, students should be able to write and read words in Chinese characters only, discern and pronounce the four distinctive tones with more accuracy.</p> <p>The teacher gives an overview of the various tasks set in the oral, listening, reading and written parts of the annual examination. These areas have been dealt with separately in previous units. Students discuss study skills and students' preferred ways of revising language. Teacher and students analyse and discuss areas, which students need to work on individually and /or as a group to reflect on and consider how to reach targets set. Students are to be guided to set their own objectives for revising.</p> <p>Students make use of their learning diary to plan their work and to make</p>	<p><i>Easy Steps to Chinese 2 & 3 Textbook and Workbook</i>, Computer Lab, internet access, headphones, CD players. PowerPoint presentations and handouts given in class by the teacher.</p> <p>Free MDBG Chinese-English dictionary: https://www.mdbg.net/chindict/chindict.php</p>

use of work done in previous units, while working on different tasks, identifying areas they still need to work on. Students are encouraged to create their own tasks. Students work on peer-teaching activities, preparing their own material and sharing it with others. Time for tasks is set according to time needed in examinations.

During the learning process of Chinese characters, students should always pay attention to stroke order and counting. This learning technique shall enable students to write and recognise Chinese characters with ease.

By the end of Form 4, students should be able to read and write 149 Chinese characters.