

## Language Content (Level 2 - 3)

### 1. The Alphabet

- Ortography
- Punctuation
- Accentuation

### 2. Gender and Number of Nouns

- Basic patterns for forming plural nouns

### 3. Articles

- Definite and indefinite (singular): el, la, un, una
- Definite and indefinite (plural): los, las, unos, unas

### 4. Pronouns

- Subject Personal pronouns, formal and informal modes of address: tú, usted, vosotros, ustedes...
- Direct/Indirect object pronouns and their positions: me, te, lo, le, les...
- Indefinite pronouns: algo, nada, alguien, nadie, alguno, ninguno...
- Relative pronouns: que, el/la/los/las/lo que, el/la cual, los/las cuales, quien/es...
- Demonstrative pronouns: mío, mía, suyo, suya...
- Interrogative pronouns and phrases: qué, cuál...
- Reflexive pronouns: me, te, se...

### 5. Adjectives

- Agreement of adjectives in number and gender
- Possessive adjectives: mi/s, tu/s, tuyo/a/os/as, nuestro/a/os/as...
- Demonstrative adjectives: este, ese, aquel...
- Formation of adjectives of nationality
- Position of adjectives in relation to nouns: bueno, malo, grande, pequeño, nuevo, viejo...
- Colours

### 6. Adverbs

- Of time, place, mode, quantity...
- Ending with -mente
- Basic ones like: cerca de, lejos de, al final de, junto a, ahí, enfrente, aquí...

### 7. Comparison of Adjective and Adverb

- Regular comparison
- Superlative of adjectives: el/la/los/las más/menos
- Use of 'menor' and 'mayor'
- Comparisons of equality: tan/tanto/tal como, igual que, lo mismo que, igual/igualmente...

### 8. Verbs

- Equivalents of 'to be': ser, estar, haber and tener.
- Tener in idiomatic expressions: tener 16 años, tener frío / cuidado / sueño / hambre / sed / miedo...
- Hacer in idiomatic expressions: hace frío / calor / sol / viento...

- Present Indicative
  - Regular verbs
  - Irregular verbs (querer, hacer, tener, poner, salir, decir, dar...)
- Present Continuous (estar in the present + gerund)
- The past tenses:
  - Pretérito Perfecto
  - Pretérito Indefinido
  - Präterito Imperfecto
- Future tense
  - Simple future
  - Ir + a + infinitive verb
- Imperative
  - Affirmative in the singular for 'tú' and 'usted' only
- Reflexive verbs: levantarse, sentarse, despertarse, lavarse, enfermarse, divertirse, afeitarse, ducharse, vestirse...
- Impersonal se: se habla español
- Use of verbs to describe likes, dislikes and reactions: gustar, parecer, molestar, encantar, interesar...
- Expressions of obligation: deber, tener que, hay que + infinitive
- Expressing acceptance and/o refusal: me gustaría, querría...

#### **9. Prepositions**

- por/para, a, ante, bajo, con, contra, de, desde, durante, en, entre, hacia, hasta, sin, sobre...

#### **10. Conjunctions and Connectors**

- Pero, sin embargo, aunque, por una parte, y-e, o-u, si no, sino...

#### **11. Numerals**

- Cardinal numbers: cero up until mil
- Ordinal numbers: primero/a/os/as up until décimo/a/os/as

#### **12. Time**

- Expressions of time and day in both present and past tense: es la una, son las dos, llevar/hacer, que/desde/desde hace

**Candidates should be familiar and have good knowledge of the following themes:**

#### **13. Greetings**

- Greetings and farewells according to the time of day
- Use of formal and informal greetings
- Use of greetings specific to the means of communication used (email, letter, telephone...)

#### **14. Myself and Others (Myself, Family, Pets, Friends and People)**

- Introduce oneself and others (stating age, gender, nationality, country of origin, giving one's telephone number)
- State their likes/dislikes and those of others
- Describe oneself and others (physically, character wise and personality)
- Identify personal relations (friend, boy/girlfriend, stranger, acquaintance)
- Talk about their social activities and interactions

- Different forms of correspondence
- Obtain and understand similar information from other people (including jobs and professions)
- Describe pets

**15. Leisure, Hobbies and Interests** (Free time and entertainment)

- Say when they are free and how they like to spend their free time
- Talk about activities they pursue, their hobbies and interests
- Express their views/interest regarding music, sports, cinema, online entertainment, reading, youth groups

**16. Time and Calendar** (Days of the week, weather and seasons, months, time, feasts and celebrations)

- Describe the daily routine at home and at school
- Describe events in the present and in the past (in relation to feasts and celebrations)
- Ask and tell the time
- Tell the weather and describe weather conditions
- State the days of the week, months of the year and the seasons

**17. Places** (my environment: Home, School, Towns and Villages, Natural Environment)

- Describe one's house/flat (rooms and furniture)
- Describe a town/village
- Ask and give directions
- Describe the school environment and its surroundings
- Refer to educational matters (subjects, activities)
- Describe the natural environment (sea, mountains and countryside)

**18. Environmental Awareness**

- Understand and express awareness about basic environmental issues such as pollution and animal protection)
- Describe measures that can be taken to protect the environment

**19. Travel** (daily commute, transport, holiday destinations)

- Use basic vocabulary related to different means of transport (road, rail, sea, air)
- Use basic vocabulary and expressions related to holidays (hotels, airports, trains/bus stations, luggage, travel documents)
- Book/cancel reservations
- Describe and discuss holiday destinations

**20. Food and Drink**

- Order food and beverages in restaurants and cafes
- Express likes and dislikes in relation to food and drink
- Interact with others in supermarket, restaurant...
- Use basic vocabulary related to quantities, weights and measures

**21. Healthy Living/Lifestyle** (physical exercise, at the doctor, parts of the body)

- Express or enquire about physical wellbeing (hunger, thirst, pain or illness)
- Consult a doctor, ask for an appointment and discuss personal health matters

- Discuss healthy lifestyles (fitness, bad habits/addictions...)
- Use basic vocabulary related to body parts

## **22. Use of Media and Technology**

- Use basic vocabulary related to various technological devices (mobile, laptop, computer, camera)
- Express preferences and state the reason for their choice indicating the reason and the frequency with which they are used
- Discuss social networks and their advantages and disadvantages

## **23. Shops and Shopping**

- Use vocabulary related to jobs and professions
- Be able to ask for colours, sizes, quantities and shapes and answer such queries
- Be able to ask and tell the price

## **24. Work and Job-related Matters**

- Use vocabulary related to jobs and professions
- Discuss and describe a summer job or a future job
- Ask others about their present or future jobs