

YEAR 9 Social Studies GENERAL

ADAPTED FROM SEC 13 ENVIRONMENTAL STUDIES (2025)

YEAR 9

**(Part of)
Learning
Outcome 6:
(Controlled)**

I have knowledge of and can discuss social and economic development in present-day Malta.

**Learning
Outcome 8:
(Coursework
&
Controlled)**

I can identify and discuss the relationship between work and family, developments in the family structure and gender issues.

Subject Focus 6: Social and Economic Development in Malta: the present-day

**Learning Outcome 6: I have knowledge of and can discuss social and economic development in present-day Malta.
(Controlled)**

YEAR 9

Assessment Criteria (MQF 1)	Assessment Criteria (MQF 2)	Assessment Criteria (MQF 3)
6.1a Define society.	6.2a Describe the characteristics of a state. <i>Territorial (water and airspace); legal system.</i>	
6.1b Identify different social groups. <i>Children; youth; elderly; persons with disability.</i>	6.2b Explain the difficulties and/or challenges faced by different social groups.	
6.1c Define social institutions.	6.2c Explain the roles and functions of the social institutions in Malta. <i>Family; education; religion; health.</i>	6.3c Discuss the interdependence of social institutions and social change.
6.1d Define socialization.	6.2d Explain how socialization takes place. <i>Primary Socialization; Secondary Socialization; agents of socialization.</i>	6.3d Discuss the importance of socialization in society.
6.1e Define crime and/or deviances.	6.2e Explain how society controls behaviour.	6.3e Examine how society controls certain behaviour through sanctions.
6.1f List different types of families. (8.1k) <i>Traditional; symmetrical; modern; patriarchal; matriarchal.</i>	6.2f Elaborate on different types of families. (8.2k) <i>Traditional; symmetrical; modern; patriarchal; matriarchal.</i>	6.3f Analyse different types of families. (8.3k) <i>Traditional; symmetrical; modern; patriarchal; matriarchal; single parent; same sex families; cohabitation.</i>

Subject Focus 8: Work and Family Space**Learning Outcome 8: I can identify and discuss the relationship between work and family, developments in the family structure and gender issues.**
(Coursework & Controlled)

YEAR 9

Assessment Criteria (MQF 1)	Assessment Criteria (MQF 2)	Assessment Criteria (MQF 3)
8.1a List different types of work. <i>Voluntary; paid; unpaid.</i>	8.2a Differentiate between forms of employment. <i>Employee; self-employed; freelance; cooperative.</i>	
8.1b Identify the social partners. <i>Trade Unions; employers' associations; Government.</i>	8.2b Give examples of trade unions and/or employers' associations in Malta.	8.3b Discuss the importance of trade unions and/or employers' associations in Malta. <i>Workers' rights; employers' rights; right of association; economic benefits; EIRA; social dialogue.</i>
8.1c Define occupational health and safety.	8.2c Explain the importance of health and safety on the workplace.	8.3c Elaborate on the structures and/or institutions in Malta to ensure occupational health and safety.
8.1d Recognise the effects of work (or otherwise) on people's standard of living.	8.2d Explain how work (or otherwise) influences the standard of living.	8.3d Analyze the relationship between social class and work.
8.1e Define wants, needs and/or consumerism.	8.2e Differentiate between the wants and needs of a society.	8.3e Relate how work addresses personal wants and needs in a consumeristic society.

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Assessment Criteria (MQF 1)	Assessment Criteria (MQF 2)	Assessment Criteria (MQF 3)
8.1f Define lifelong learning.	8.2f Explain the importance of lifelong learning for employment <i>Upskilling; reskilling; further education.</i>	
8.1g Define the Welfare State and/or Welfare Society. <i>Social benefits; National Insurance (NI); income tax.</i>	8.2g Explain the importance of the Welfare State and/or Welfare Society.	8.3g Discuss demography in the context of the Welfare State and/or Welfare Society.
8.1h Define pay-gap and social justice and/or injustice.	8.2h Describe issues in employment. <i>Pay-gap (racial and gender); National Commission for the promotion of Equality (NCPE).</i>	8.3h Discuss how inequality at the workplace contributes to poverty and/or social injustice.
8.1i Identify the rights and responsibilities of family members.	8.2i Elaborate on the different roles, responsibilities and/or rights of family members.	8.3i Examine how the roles, responsibilities and/or rights of family members are evolving to meet the demands of a changing society.
8.1j List the functions of the family. <i>social, educational, economic, reproductive, psychological, emotional.</i>	8.2j Explain functions of the family in contemporary society. <i>social, educational, economic, reproductive, psychological, emotional.</i>	8.3j Discuss how family functions evolved over time. <i>social, educational, economic, reproductive, psychological, emotional.</i>
8.1k / 6.1f List different types of families. <i>Traditional; symmetrical; modern; patriarchal; matriarchal.</i>	8.2k / 6.2f Elaborate on different types of families. <i>Traditional; symmetrical; modern; patriarchal; matriarchal.</i>	8.3k / 6.3f Analyse different types of families. <i>Traditional; symmetrical; modern; patriarchal; matriarchal; single parent; same sex families; cohabitation.</i>

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Assessment Criteria (MQF 1)	Assessment Criteria (MQF 2)	Assessment Criteria (MQF 3)
8.1l Differentiate between sex and gender.	8.2l Describe the importance of gender equality.	8.3l Discuss measures taken to ensure gender equality.
8.1m Define LGBTIQ+.	8.2m Explain the importance of LGBTIQ+ equality.	8.3m Explain how legislation has paved the way for LGBTIQ+ equality.
8.1n Define domestic violence, gender-based violence and/or parental alienation.	8.2n Describe domestic violence, gender-based violence and/or parental alienation <i>Physical; mental; emotional; financial; isolation; sexual.</i>	8.3n Explain the role of social institutions to combat domestic violence, gender-based violence and/or parental alienation. <i>Examples: Police Force; Appogg; Commission on Gender-Based Violence & Domestic Violence.</i>
8.1o List types of marriage. <i>monogamy, polygamy, polyandry, same sex.</i>	8.2o Elaborate on the different types of marriage. <i>monogamy, polygamy, polyandry, same sex.</i>	8.3o Discuss how the emphasis on individual wellbeing in contemporary society is impacting marital relationships.
8.1p List types of family-friendly measures.	8.2p Elaborate on how the family structure has changed over time. <i>pre-industrial, industrial and technological/post-industrial</i>	8.3p Discuss how economic realities have impacted the structure of the family.

