

## Italian themes distribution for Years 7-11

Year 7	Year 8	Year 9	Year 10	Year 11
<p><b>Greetings</b></p> <p><b>Myself and others</b></p> <ul style="list-style-type: none"> <li>- Myself</li> <li>- Family</li> <li>- Pets</li> <li>- Farm animals</li> <li>- Zoo animals</li> <li>- Friends</li> <li>- People (physical and character)</li> </ul> <p><b>Time and Calendar</b></p> <ul style="list-style-type: none"> <li>- Days of the week</li> <li>- Seasons</li> <li>- Clothing</li> <li>- Months</li> <li>- Daily routine</li> <li>- Numbers</li> </ul> <p><b>Places</b></p> <ul style="list-style-type: none"> <li>- Home (rooms)</li> <li>- School</li> </ul>	<p><b>Greetings</b></p> <p><b>Myself and others</b></p> <ul style="list-style-type: none"> <li>- People (character and emotions)</li> </ul> <p><b>Leisure, hobbies and interests (focus on hobbies)</b></p> <p><b>Time and calendar</b></p> <ul style="list-style-type: none"> <li>- Time</li> <li>- Daily routine</li> <li>- Numbers</li> </ul> <p><b>Travel</b></p> <ul style="list-style-type: none"> <li>- Daily commute</li> <li>- Transport</li> </ul> <p><b>Food and drink</b></p> <ul style="list-style-type: none"> <li>- At home</li> <li>- At the restaurant</li> </ul> <p><b>Shops and shopping</b></p> <ul style="list-style-type: none"> <li>- Dealing with money</li> <li>- Weights</li> <li>- Measures</li> <li>- Sizes</li> <li>- Clothing</li> </ul>	<p><b>Myself and others</b></p> <ul style="list-style-type: none"> <li>- Family</li> <li>- Relationships</li> </ul> <p><b>Places</b></p> <ul style="list-style-type: none"> <li>- Home (chores)</li> <li>- Home (appliances)</li> <li>- Towns and villages</li> <li>- Giving directions</li> <li>- Natural environment</li> </ul> <p><b>Time and Calendar</b></p> <ul style="list-style-type: none"> <li>- Weather</li> <li>- Weather forecast</li> <li>- Feasts and celebrations</li> </ul> <p><b>Leisure, hobbies/interests</b></p> <ul style="list-style-type: none"> <li>- Entertainment</li> <li>- Outdoor activities (not sport)</li> </ul> <p><b>Travel</b></p> <ul style="list-style-type: none"> <li>- Transport</li> <li>- Holidays and travel</li> <li>- Organising a holiday</li> <li>- Destinations</li> </ul> <p><b>Shops and shopping</b></p> <ul style="list-style-type: none"> <li>- Dealing with money (expensive items and payment options)</li> </ul>	<p><b>Myself and others</b></p> <ul style="list-style-type: none"> <li>- People (physical and character/emotions)</li> <li>- Animals (physical and character)</li> </ul> <p><b>Healthy living/lifestyle</b></p> <ul style="list-style-type: none"> <li>- Physical exercise</li> <li>- At the clinic/hospital</li> <li>- Parts of the body</li> <li>- Sport</li> </ul> <p><b>Time and Calendar</b></p> <ul style="list-style-type: none"> <li>- Weather</li> </ul> <p><b>Work and job related matters</b></p> <ul style="list-style-type: none"> <li>- Jobs and professions</li> <li>- CV</li> </ul> <p><b>Shops and shopping</b></p> <ul style="list-style-type: none"> <li>- Fashion</li> <li>- Clothing (types)</li> <li>- Clothing (Measurements and sizes)</li> </ul>	<p><b>Environmental awareness</b></p> <ul style="list-style-type: none"> <li>- The world around us</li> <li>- Animal world</li> <li>- Environment protection (Pollution, recycling, climate change, sustainable energy etc)</li> </ul> <p><b>Use of Media and technology</b></p> <ul style="list-style-type: none"> <li>- Gadgets/apps</li> <li>- Pros and Cons of Media and Technology</li> <li>- Online safety/bullying</li> <li>- Netiquette</li> <li>- Social media</li> </ul>

## Grammar content distribution for Years 7-11

Level 1-2 students do not cover notions marked (\*) and (R).

(\*) These notions are for Level 3 only and students are expected to know how to apply them in Speaking and/or Writing.

(R) These notions require recognition only and apply only to Level 3. Students are not expected to produce them in Speaking and/or Writing. The notions are mainly used to better understand Italian and improve one's language competence.

All notions marked (\*) and (R) may feature in Listening and Reading texts.

**Grammar content should be revised from one year to the next.**

Year 7	Year 8	Year 9	Year 10	Year 11
<p><b>1.1</b></p> <ul style="list-style-type: none"> <li>- L'Alfabeto</li> <li>- Suoni</li> <li>- Regole ortografiche</li> <li>- Punteggiatura</li> <li>- Maiuscole</li> <li>- L'accento</li> </ul> <p><b>1.2</b></p> <ul style="list-style-type: none"> <li>- Nomi (maschile, femminile, singolare, plurale)</li> <li>- Articolo Determinativo (sing+plur) e Indeterminativo (sing)</li> <li>- Preposizione "a"</li> </ul>	<p><b>1.2</b></p> <ul style="list-style-type: none"> <li>- Preposizioni semplici</li> <li>- Preposizioni articolate</li> <li>- Congiunzioni</li> <li>- Articolo Indeterminativo Plurale</li> </ul> <p><b>1.3</b></p> <ul style="list-style-type: none"> <li>- Posizione degli aggettivi</li> <li>- Numerali</li> <li>- Gradi dell'aggettivo</li> <li>- Posizione dell'aggettivo</li> <li>- Avverbi di tempo</li> </ul> <p><b>1.4</b></p> <ul style="list-style-type: none"> <li>- Presente (verbi regolari e irregolari)</li> </ul>	<p><b>1.2</b></p> <ul style="list-style-type: none"> <li>- Preposizioni articolate (ripasso)</li> </ul> <p><b>1.3</b></p> <ul style="list-style-type: none"> <li>- Nomi alterati</li> <li>- Gradi dell'aggettivo</li> <li>- Avverbi</li> </ul> <p><b>1.4</b></p> <ul style="list-style-type: none"> <li>- Presente (ripasso)</li> <li>- Passato prossimo</li> <li>- Imperfetto</li> <li>- Passato prossimo e imperfetto (*)</li> <li>- Verbo piacere (ripasso)</li> </ul>	<p><b>1.3</b></p> <ul style="list-style-type: none"> <li>- Gradi dell'aggettivo</li> <li>- Superlativo assoluto</li> <li>- Nomi alterati</li> <li>- Nomi alterati peggiorativi (R)</li> <li>- Aggettivi alterati</li> <li>- Aggettivi alterati peggiorativi (R)</li> <li>- Avverbi</li> </ul> <p><b>1.4</b></p> <ul style="list-style-type: none"> <li>- Futuro semplice</li> <li>- Condizionale semplice (*)</li> <li>- Imperativo</li> <li>- Imperativo negativo</li> </ul>	<p><b>1.4</b></p> <ul style="list-style-type: none"> <li>- Trapassato prossimo (R)</li> <li>- Futuro anteriore (R)</li> <li>- Condizionale composto (R)</li> <li>- Stare per+ infinito (*)</li> <li>- Congiuntivo presente (*)</li> <li>- Andare, avere, essere, stare, fare</li> <li>- Congiuntivo presente (verbi regolari e irregolari) (R)</li> <li>- Periodo ipotetico con l'imperfetto (R)</li> <li>- Periodo ipotetico con il congiuntivo imperfetto (R)</li> <li>- Imperativo con pronomi (Lei) (*)</li> </ul>

<p><b>1.3</b></p> <ul style="list-style-type: none"> <li>- Aggettivi dimostrativi</li> <li>- Possessivi</li> <li>- Posizione degli aggettivi</li> <li>- Avverbi di luogo</li> </ul> <p><b>1.4</b></p> <ul style="list-style-type: none"> <li>- Presente essere/avere</li> <li>- -are, -ere, -ire verbs</li> <li>- Presente (alcuni verbi irregolari)</li> <li>- Imperativo (nozioni di base)</li> <li>- Modali (nozioni di base)</li> </ul> <p><b>1.5</b></p> <ul style="list-style-type: none"> <li>- Pronomi personali</li> <li>- Pronomi possessivi</li> <li>- Pronomi dimostrativi</li> <li>- Pronomi riflessivi</li> </ul> <p><b>1.6</b></p> <ul style="list-style-type: none"> <li>- Tu/Lei</li> </ul>	<ul style="list-style-type: none"> <li>- Stare+gerundio</li> <li>- Riflessivi</li> <li>- Passato prossimo (con essere/avere)</li> <li>- Modali</li> <li>- Condizionale semplice nella forma di cortesia (vorrei, potrei)</li> <li>- Verbo piacere</li> </ul> <p><b>1.5</b></p> <ul style="list-style-type: none"> <li>- Pronomi interrogativi</li> <li>- Pronomi riflessivi</li> <li>- Ne</li> </ul> <p><b>1.6</b></p> <ul style="list-style-type: none"> <li>- Tu/Lei</li> </ul>	<ul style="list-style-type: none"> <li>- Periodo ipotetico con presente</li> </ul> <p><b>1.5</b></p> <ul style="list-style-type: none"> <li>- Pronomi diretti e indiretti</li> </ul>	<ul style="list-style-type: none"> <li>- Imperativo con pronomi (tu, voi)</li> <li>- Periodo ipotetico con il futuro</li> </ul> <p><b>1.5</b></p> <ul style="list-style-type: none"> <li>- Pronomi diretti</li> <li>- Pronomi indiretti (con il passato prossimo)</li> <li>- Ci, vi, ne</li> </ul> <p><b>1.6</b></p> <ul style="list-style-type: none"> <li>- Tu (lettera informale) (Spero che tu stia bene)</li> <li>- Lei (lettera formale)</li> </ul>	<p><b>1.5</b></p> <ul style="list-style-type: none"> <li>- Pronomi combinati (*)</li> <li>- Pronomi relativi (che cui cui) (*)</li> <li>- Pronomi indefiniti</li> </ul>
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## Language Functions for Themes

- 1. Greetings:** greet people according to time of day, use formal and informal greetings, thank others, accept, refuse.
- 2. Myself and others (Myself, Family, Pets, Friends, People):** Say who they are, spell their names, state their address, give their telephone number, say when and where they were born, state their age, sex, and nationality, speak of their family and their relatives, state their likes and dislikes, say what other people are like (physical and character description), refer to personal relations (family, friend, boy/girlfriend, acquaintance, stranger), participate in social life, deal with matters of correspondence, talk/describe pets. They are also to elicit / understand similar information from other people they meet (this includes jobs and professions).
- 3. Leisure, hobbies and interests:** Say when they are free and what they do in their spare time with reference to indoor and outdoor hobbies and interests, entertainment and private pursuits, music, TV, gadgets, cinema, sports, reading and youth groups, express preferences, comparisons.
- 4. Time and Calendar (Days of the week, Weather and Seasons, Months, Time, Feasts and Celebrations):** Describe their daily routines, at home and at school. Describe some events in the present and in the past, tell/ask for the time, talk about the weather and refer to a weather forecast, climate and weather conditions.
- 5. Places (my environment) Home, School, Towns and Villages, Natural environment):** Describe a house or a flat, the rooms in it and their contents. Describe a town or village. Ask the way and give directions (location, relative position, distance, direction, traffic and road signs). Refer to the school environment and to educational matters, school subjects etc. Describe the natural environment (including plants and animals). Ask information at counters (tickets, post office, tourist office etc.).
- 6. Environmental awareness:** provide brief information about environmental issues (pollution, animal protection, energy saving, recycling, etc.).
- 7. Travel (Daily commute, transport, holiday, destinations):** Use and refer to means of transport; travel by road, rail, sea and air for holiday purposes (includes the basic vocabulary necessary in hotels, luggage, entering and leaving a country, travel documents, airports, bus/train stations, seaports).
- 8. Food and drink:** Refer to and order various kinds of food and beverages in a café, a restaurant, etc. express preferences, dislikes, interact with others.
- 9. Healthy living/lifestyle (Physical exercise, at the clinic/hospital, parts of the body):** Refer to personal matters, stating whether they feel well, are hungry, tired, etc. Refer to matters of personal hygiene, matters of health, illness medicine and remedies, talk with professionals in the field. Make reference to a healthy lifestyle in relation to food, fitness, stay away from addictions etc.
- 10. Use of Media and Technology:** Refer to the use of various devices including the home computer/s, laptops, tablets, smartphones and other digital devices, etc. Refer to them briefly, indicating which ones they use most frequently for various purposes, at home, at school, with friends, etc. Refer to the use of social networks and discuss their advantages and disadvantages.
- 11. Shops and Shopping (Dealing with money, Weights, measures, sizes):** Make use of shopping facilities and retail outlets particularly buying foodstuffs, clothes, household articles, etc. Interacting with others, refer to the basic vocabulary regarding payments, weights, measures.
- 12. Work and Job-related matters:** Refer to vocabulary related to jobs and professions, talk about skills, studies, qualifications required, talk about a desired job, summer job, ask others about future jobs.