

Year 9 General Learning Outcomes and Language Content (Level 2-3)

Theme 1 – Introductions	Language Content
<ul style="list-style-type: none"> • Expansion of self-introduction and introducing others • Greetings 	
<ol style="list-style-type: none"> 1. I can use formal and informal language when I meet people in a variety of social situations. (Speaking) 2. I can understand different forms of address within the classroom and also in different social contexts, with a clear understanding of when <i>Sie</i> and <i>du</i> are used. (Listening and Reading) 3. I can react appropriately when the teacher asks me to do something in German and ask for help if I do not understand. (Listening and Speaking) 4. I can understand classroom commands (receptive and increasingly active language) and instructions and respond appropriately. (Listening and Speaking) 5. I can introduce myself, providing biographical details and can ask others about themselves regarding biographical details. (Speaking and Writing) 6. I can introduce others, providing short biographical details about them. (Speaking and Writing) 7. I can understand texts which provide biographical details of others. (Listening and Reading) 8. I can write a short introduction with details on myself and of others including nationality, age and birthday. (Writing) 	<ul style="list-style-type: none"> • Familiar vs Polite Form • Revision of Present Tense (Regular and Irregular Verbs) • Personal and Possessive Pronouns in the Nominative Case e.g <i>Er wohnt in ...</i> <i>Sie kommt aus ...</i> <i>Sein Name ist ...</i> <i>Ihr Haus liegt am ...</i> • Revision of the Accusative Case including Personal and Possessive Pronouns • Revision of Classroom Commands and fixed phrases e.g. <i>Wiederholen Sie, bitte!</i> <i>Entschuldigung, aber ich habe nicht verstanden / ich habe es nicht gehört.</i>

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	<p><i>Das war zu schnell. Langsam(er), bitte! Danke schön!</i></p> <ul style="list-style-type: none">• The use of fixed phrases, e.g. <i>Er ist ... geboren.</i>• The use of <i>seit</i> + time phrase e.g. <i>Ich lerne seit einem Jahr Deutsch.</i>• Present Tense of Modal Verbs <i>können, mögen and wollen</i>
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<p style="text-align: center;">Theme 2 – Describing Others</p> <ul style="list-style-type: none"> • Expansion of adjectives to describe people and their jobs • Give opinions / likes and dislikes 	<p style="text-align: center;">Language Content</p>
<ol style="list-style-type: none"> 1. I can verbally describe myself and others. (Speaking) 2. I can understand others describing themselves and their jobs. (Reading and Listening) 3. I can write a short paragraph in German describing myself and others. (Writing) 	<ul style="list-style-type: none"> • Revision of Comparative and Superlative Form e.g. <i>groß, größer</i> <i>klein, kleiner</i> <i>der größte, am größten</i> <i>die kleinste, am kleinsten so ... wie</i> • Adjective Endings in the Nominative and Accusative Case (Definite / Indefinite Article)
<p style="text-align: center;">Theme 3 – Home and Home Area</p> <ul style="list-style-type: none"> • Expansion on means of transport • Expansion on vocabulary related to home and home area: the city etc... • Give opinions / likes and dislikes 	<p style="text-align: center;">Language Content</p>
<ol style="list-style-type: none"> 1. I can speak about what there is to see and to do in my home area. (Speaking) 2. I can ask others what there is to see and to do where they live. (Speaking and Writing) 3. I can describe where something is and how to reach a place. (Speaking and Writing) 	<ul style="list-style-type: none"> • Revision of the Imperative Form • Two-way Prepositions (<i>Wechselpräpositionen</i>) e.g. <i>Die Post ist hinter der Kirche.</i>

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<ol style="list-style-type: none"> 4. I can speak freely about how to get to places in my country and ask others about different means of transport in their country/region. (Speaking) 5. I can speak about a day-trip I made, how I travelled, what I saw and did using the perfect tense. (Speaking) 6. I can ask others about day-trips they have made, how they travelled, and what they saw and did. (Speaking and Writing) 7. I can understand short texts in mostly familiar language about travelling and things to see and do in different places. (Listening and Reading) 8. I can write a short descriptive text about a day-trip I made, what I did and what I saw. (Writing) 9. I can understand a simple travel brochure in German about my country or a particular town / area in a German-speaking country. (Reading) 	<p><i>Gehen Sie hinter die Kirche!</i></p> <ul style="list-style-type: none"> • Prepositions + Dative Case e.g. <i>Ich fahre jeden Tag mit dem Bus zur Schule.</i> • Perfect Tense of Weak / Strong Verbs, Separable / Inseparable Verbs and Verbs Ending with <i>-ieren</i> e.g. <i>Wir sind mit dem Flugzeug geflogen.</i> <i>Ich habe den Reichstag besucht.</i>
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<p style="text-align: center;">Theme 4 – The School</p> <ul style="list-style-type: none"> • School, school facilities and school system • School rules • Give opinions / likes and dislikes 	<p style="text-align: center;">Language Content</p>
<ol style="list-style-type: none"> 1. I can speak about my school and school facilities. (Speaking) 2. I can describe school rules and ask others about theirs. (Speaking and Writing) 3. I can understand short texts in mostly familiar language about school and school routines e.g. school routines in a German- speaking country / other countries and their schools. (Listening and Reading) 4. I can describe my school uniform and ask others their views on school uniforms. (Speaking and Writing) 	<ul style="list-style-type: none"> • Present Tense of Modal Verbs <i>dürfen, sollen</i> and <i>müssen</i> e.g. <i>Man darf in der Schule nicht telefonieren.</i>
<p style="text-align: center;">Theme 5 – Out and About</p> <ul style="list-style-type: none"> • Expand vocabulary on shopping and pocket money • Give opinions / likes and dislikes 	<p style="text-align: center;">Language Content</p>
<ol style="list-style-type: none"> 1. I can speak about what I buy / have bought for myself and others and ask others what they buy / have bought. (Speaking) 2. I can discuss prices and sizes. (Speaking) 3. I can speak about what I do with my pocket money. (Speaking) 4. I can use adjectives related to shopping. (Speaking and Writing) 	<ul style="list-style-type: none"> • Revision of the Perfect Tense e.g. <i>Ich habe einen Schal für meine Freundin gekauft.</i> • Verbs + Dative Case including Possessive Pronouns and Pronouns e.g.

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<p>5. I can discuss with others the clothes we like to wear and what we wear for particular occasions / times of year / weather conditions. (Speaking and Writing)</p> <p>6. I can understand texts in mostly familiar language about other people's clothes preferences and what they wear. (Listening and Reading)</p> <p>7. I can write a short text describing what I like and do not like to wear. (Writing)</p> <p>8. I can describe what a person is wearing, e.g. promoting the latest fashion. (Speaking and Writing)</p> <p>9. I can understand, as well as produce, an invitation and / or a flyer for a social event, e.g. an invitation in German for a special event being held at school such as <i>Schulfest</i>. (Listening, Reading and Writing)</p>	<p><i>Der Schal gefällt mir. Ich helfe meiner Mutter. Ich gehe in den Supermarkt. Der Pullover passt dir gut.</i></p> <ul style="list-style-type: none"> • The use of adjectives and qualifiers e.g. <i>ein bisschen, zu viel, sehr ... Dieser lange schwarze Rock ist aus Baumwolle und kommt in Größe S, M, L, XL und kostet nur ... teuer, billig im (Sonder)angebot</i> • The use of language of negotiation e.g. <i>Haben Sie ... ? Ich möchte ...</i> • The use of language related to pocket money e.g. <i>sparen ausgeben Taschengeld</i> • The use of the conjunction <i>wenn</i> e.g. <i>Wenn es warm ist, trage ich gerne ...</i>
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