| UNITÉ 1 | Les relations amicales | Parler des sentiments | Raconter des événements au passé (Reprise du Passé Composé/Imparfait) | Je me respecte : on se respecte  
Être un bon ami  
Résoudre des conflits | SPEAKING  
I can talk about my feelings.  
I can ask others about their feelings and give relevant advice related to stressful situations.  
I can talk about events/people that have affected my feelings.  
I can interact with others when they talk about past/present experiences which have left an impact on them.  
LISTENING  
I can understand when others talk about their feelings and emotions.  
I can understand when others talk about a sequence of events in the past.  
I understand when others talk about solidarity and good practice.  
I can understand texts about various issues such as bullying, negative effects of social media, fear/stress from exams and peer pressure. |
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<td>États d’Âme : déçu/e, content/e, stressé/e, calme, triste, en colère...</td>
<td>Introduction du Plus-que-parfait</td>
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<td>Disputes entre amis : S’entendre bien/mal, Se sentir bien...</td>
<td>Le Gérontif</td>
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</tbody>
</table>
| | | Les Ados et les Réseaux Sociaux :  
Le respect  
La solidarité  
Le harcèlement... | Les Adverbes | | |
**READING**
- I can understand written texts about feelings and emotions.
- I can understand written texts related to a sequence of events in the past.
- I understand written texts about solidarity and good practice.
- I can understand written texts about various issues such as bullying, negative effects of social media, fear/stress from exams and peer pressure.

**WRITING**
- I can write about my feelings.
- I can write about others’ feelings and give relevant advice on how to deal with a stressful situation.
- I can write about events/people that have affected my feelings.
- I can write about personal past/present experiences which have left an impact on me.

| UNITÉ 2 | Bilan et révision générale |