ETHICS

SEC COURSEWORK 1

Year 9 Learning Outcome 2
Exemplars

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A reflective journal should consist of a piece of extended writing about a topic from a selected learning outcome. Students aim to explain the topic in question, reflect on it, and make their own personal connections with the topic.

The journal must have a minimum of FOUR entries and a maximum of SIX entries. Journal entries should be divided into two parts each: a description of something (an experience, an article, etc.) and a personal reflection about the item described.

Indicative word count:
- Level 1-2: 250 to 450 words
- Level 2-3: 400 to 600 words

Marks are assigned according to the following marking scheme:
- Knowledge and Understanding (30%)
- Depth of Reflection (30%)
- Making personal connections (20%)
- Use of Language and Structure (10%)
- Use of Examples (10%)
Students should be able to:

- Provide relevant, accurate and detailed knowledge of the subject under consideration and explain the subject content;
- Demonstrate critical thinking in applying, analysing and evaluating key concepts and the subject content;
- Make insightful and relevant connections through contextual explanations, inferences and examples;
- Make personal connections with the topics;
- Demonstrate personal growth and awareness of deeper meaning through inferences that are made, insights and examples;
- Synthesise current experience into future implications;
- Use language that is precise and engaging, with a notable sense of voice, awareness of audience and purpose, and a varied sentence structure;
- Write clearly and concisely;
- Express thoughts in a coherent and logical manner.
Exemplar

Learning Outcome 2 - I can discuss what makes a good role model and how role models inspire us.

2.1a Define role model

2.2a Describe the qualities of a good role model

2.3a Discuss the role of role models in my moral life

Guiding questions: What are role models and how do they influence your moral life? What are the qualities of a good role model? Can role models be a guide in making moral decisions? How do role models inspire you to live a good life?

In your journal, discuss how your role models influence you to live a good, moral life and why this is important. Try to discuss a variety of role models, from history or present day, from different genders, etc.

Write a series of FOUR to SIX entries about the topic. You may choose to supplement your writing with newspaper articles, photographs, graphics, websites, social media links, etc. Explain how learning about this topic has made an impact on your life.
The synoptic essay should be enquiry-based and in line with the aims and objectives of the learning outcome. The essay should be broad and should aim to bring together a majority of the assessment criteria and in a succinct manner so as to illustrate the student’s broad and comprehensive understanding of the learning outcome.

Indicative word count:
- Level 1-2: 250 to 450 words
- Level 2-3: 400 to 600 words

Marks are assigned according to the following marking scheme:
- Structure, presentation and referencing (10%)
- Aim of work and main claim (10%)
- Knowledge and understanding (30%)
- Discussion and/or analysis (30%)
- Conclusion and/or recommendations (20%)
Students should be able to:

- use research skills to navigate on the Internet, select, adapt and summarise information as per title of the essay;
- present and communicate findings, information and ideas using appropriate terminology;
- reach and communicate conclusions that reflect ethical thinking;
- quote other people’s work and integrate new information into an existing body of knowledge.
Exemplar

Learning Outcome 2 - I can discuss what makes a good role model and how role models inspire us.

2.2.1d Identify positive character qualities that can be promoted through social media
2.2.2d Describe the values that are promoted by role models and/or influencers on social media
2.3.3d Discuss how following social media influences my values

Pick a few social media influencers and role models and watch some of their YouTube videos. Then, describe the values that are promoted by role models/influencers on social media. Discuss how following such role models and influencers on social media influences your values.

Candidates are expected to identify and describe positive character qualities that can be promoted by role models and influencers on social media. Candidates should how following their values are influenced by such role-models on social media.
A case study presentation must contain student responses to a focused task from a selected learning outcome. Students will be presented with a case study on which they will answer a number of questions. Then they must present their work in a multimodal presentation that includes spoken and written explanations in response to case-study question set by the teacher. Students may use visual presentation software to present their ideas with images, animation and sound. Besides text, presentations can contain visual aids in the form of images, graphs, videos and diagrams. However, students may present their work by other modes, such as charts or any other method. They will be expected to communicate their answers in a clear and coherent form. Students are also expected to produce their answers to questions about the case-study in writing. Students will be credited for accurate use of the correct terminology. All material presented by candidates must be made available in hardcopy for moderation.
Indicative presentation length:
- MQF 1-2: 3 to 5 minutes
- MQF 2-3: 5 to 6 minutes

Marks are assigned according to the following marking scheme:
- Structure, presentation and referencing (10%)
- Claim of argument based on case study (10%)
- Evidence of use of different sources (20%)
- Knowledge and Understanding (20%)
- Discussion and analysis (20%)
- Recommendations and/or conclusions (10%)
- Oral presentation (including use of resources/visual aids) (10%)
Students should be able to:

- Identify and demonstrate an understanding of the main issues/problems in the case study;
- Reflect critically on the content of the case study;
- Analyse and evaluate key concepts and the subject content;
- Present the analysis of the subject content in a meaningful and insightful way;
- Present clear and well developed arguments in support of opinions offered;
- Engage well with the audience;
- Project their voice confidently and connect with the audience;
- Take on the audience’s questions;
- Use the correct terminology;
- Express thoughts in a coherent and logical manner;
- Present clear and concise information and conclusions.
Exemplar

Learning Outcome 2 - I can discuss what makes a good role model and how role models inspire us.

2.1e Define radicalisation, extremism and/or online extremism
2.2e Describe forms of extremism and radicalisation that lead their supporters towards committing acts of violence
2.3e Discuss the mechanisms of radicalisation over social media
On 15 March 2019, people looked on in horror as, for 17 minutes, a terrorist attack against two mosques in Christchurch, New Zealand, was live-streamed. 51 people were killed and 50 injured and the live-stream was viewed some 4,000 times before being removed. Brenton Harrison Tarrant, a 28-year-old man from Grafton, New South Wales, Australia, was arrested shortly afterward. He was described in media reports as a white supremacist. He had live-streamed the first shooting on Facebook, and prior to the attack, had published an online manifesto. This terrorist attack made clear the harms that can be caused by terrorist and violent extremist content online, a threat that continues to evolve.

Students are expected to research and explore this particular case study, and relate it to issues on extremism and radicalisation over social media. The student has to present this research and also present a discussion on the issues related to this case study. The presentation should also include ethical conclusions on this case and offer recommendations on how such behaviour can be avoided.
For further information about the Ethics SEC syllabus, please visit the MATSEC website
https://www.um.edu.mt/matsec/syllabi

In case of difficulties, please contact the Ethics Education Officer on
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