



Curriculum Management and eLearning Department

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LETTER CIRCULAR

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To: All Heads of State Secondary Schools and Sections

From: Director, Curriculum Management and eLearning

Subject: Guidelines for the setting of classes in Forms 2 and 3 for Scholastic Year 2013-14 for English, Maltese and Mathematics

Further to Memorandum CMeLD 15/2013 and Letter Circular CMeLD 250/2013, the Curriculum Management and eLearning Department (CMeLD) is providing guidelines for the setting of classes in English, Maltese and Mathematics, in Forms 2 and 3. The cut-off marks provided below for the setting of students are meant as guidelines. Heads of School are encouraged to consult the Heads of Department of these subjects if available or teachers concerned for the final determination. These guidelines have been formulated by CMeLD in collaboration with the Education Officers of the respective subjects.

Students who will be in Form 2 and Form 3 in the scholastic year 2013 – 2014, are recommended to be set in the different Levels according to the marks obtained in the Annual Examination of Form 1 and Form 2 respectively, as shown in the tables attached. In the case of absent students, the school should be guided both by the marks achieved during the mid-year exams as well as the general attainment of the students during the scholastic year.

During the classification exercise care needs to be taken if the school has no option but to have a class in one of the three subjects that includes learners in two different levels. The desirable situation, especially for Maltese and English, would be a mixed-ability approach with differentiated learning outcomes. Where this is not possible – and this is more true for Maths because of the substantively different syllabi in the different levels – the school needs to decide in which level to place the class. In such situations it is preferable to opt for the higher level.

Thank you for your collaboration.

Sandro Spiteri
Director
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Recommended Cut-off Marks for Scholastic year 2013 – 2014: Form 2

English

Levels	Cut off Mark	Movement to Level:
7—8	50 - 100	7 – 8
	0 - 49	6 – 7
6 – 7	80 - 100	7 – 8
	45 - 79	6 – 7
	0 - 44	5 – 6 – 7
5 – 6 – 7	65 - 100	6 – 7
	25 - 64	5 – 6 – 7
	0 - 24	Core Competences Support
Core Competences Support	80 – 100	5 – 6 – 7
	0 - 79	Core Competences Support

Maltese

Levels	Cut off Mark	Movement to Level:
7—8	40 - 100	7 – 8
	0 – 39	6 – 7
6 – 7	85 - 100	7 – 8
	30 - 84	6 – 7
	0 - 29	5 – 6 – 7
5 – 6 – 7	85 - 100	6 – 7
	30 - 84	5 – 6 – 7
	0 - 29	Core Competences Support
Core Competences Support	85 – 100	5 – 6 – 7
	0 - 84	Core Competences Support

Mathematics

Levels	Cut off Mark	Movement to Level:
7—8	35 – 100	7 - 8
	0 – 34	6 – 7
6 – 7	65 – 100	7 – 8
	20 – 64	6 – 7
	0 – 19	5 – 6 -7
5 – 6 – 7	80 – 100	6- 7
	11 – 79	5 – 6 -7
	0 - 10	Core Competence Support
Core Competences Support	85 – 100	5 – 6 -7
	0 – 84	Core Competence Support

Recommended Cut-off Marks for Scholastic year 2013 – 2014: Form 3

English

Levels	Cut off Mark	Movement to Track:
7—8	50 – 100	Track 3
	0 – 49	Track 2
6 – 7	80 – 100	Track 3
	50 – 79	Track 2
	0 – 49	Track 1
5 – 6 – 7	65 – 100	Track 2
	30 – 64	Track 1
	0 - 29	Core Curriculum Programme

Maltese

Levels	Cut off Mark	Movement to Level:
7—8	40 - 100	Track 3
	0 - 39	Track 2
6 – 7	85 - 100	Track 3
	30 - 84	Track 2
	0 - 29	Track 1
5 – 6 – 7	85 - 100	Track 2
	35 - 84	Track 1
	0 – 34	Core Curriculum Programme

Mathematics

Levels	Cut off Mark	Movement to Level:
7—8	30 – 100	Track 3
	0 – 29	Track 2
6 – 7	65 – 100	Track 3
	15 – 64	Track 2
	0 – 14	Track 1
5 – 6 – 7	75 – 100	Track 2
	40 -74	Track 1
	0 - 39	Core Curriculum Programme