

PERSONAL & SOCIAL DEVELOPMENT

Syllabus for Primary Schools

YEAR 5

LEARNING OUTCOMES

for

YEAR 5

5.1 GROUP BUILDING	5.2 MYSELF	5.3 RELATIONSHIPS	5.4 HEALTH AND SAFETY	5.5 CLOSURE
5.1.1 Getting To Know Each Other	5.2.1 Being Different	5.3.1 Getting Older	5.4.1 Problem Solving	5.5.1 This Year
5.1.2 Being Responsible For The School Environment	5.2.2 Teamwork And Leadership	5.3.2 Emotional Changes	5.4.2 Decision Making	5.5.2 Evaluation
5.1.3 Taking Care Of Each Other	5.2.3 People In Charge	5.3.3 Physical Changes	5.4.3 Responsibility For Learning	5.5.3 Looking Forward
5.1.4 Ground Rules	5.2.4 Environment	5.3.4 Sexual Changes	5.4.4 Transitions	5.5.4 Goodbye
		5.3.5 Gender		
		5.3.6 Love		
		5.3.7 Having Babies		
		5.3.8 Personal Safety		

PROGRAMME

for

YEAR 5

5.1 Group Building:

Learning Outcomes	Notes
5.1.1 Getting To Know Each Other	<ul style="list-style-type: none">• To help children to get to know each other's names• To help children get acquainted with their teacher.
5.1.2 Being Responsible For The School Environment	<ul style="list-style-type: none">• To strengthen children' sense of belonging to their class and school.• To help children develop skills on how to maintain a healthy school and class environment.
5.1.3 Taking Care Of Each Other	<ul style="list-style-type: none">• To foster in children a positive attitude towards teamwork.• To make children aware of the importance of helping others during teamwork.• To introduce the need of rules during teamwork.
5.1.4 Ground Rules	<ul style="list-style-type: none">• To consider the importance of having and respecting rules.• To help children come up with ideas of what they need to do to take care of their classmates so that every member enjoys the lesson.• To become aware of the fact that there are consequences to breaking rules.

5.2 Citizenship:

Learning Outcomes	Notes
5.2.1 Being Different	<ul style="list-style-type: none">• To encourage children to explore the differences between different cultures and the religions.• To instil in children the importance of tolerance towards other cultures and religions.
5.2.2 Teamwork And Leadership	<ul style="list-style-type: none">• To understand the aims and goals behind working in a team.• To learn how to work productively in a team.• To emphasis the importance of co-operation in a group.
5.2.3 People In Charge	<ul style="list-style-type: none">• To learn about rules and laws in their community• To identify the consequences of breaking these rules and laws..
5.2.4 Environment	<ul style="list-style-type: none">• To understand what recycling is.• To identify how litter and broken objects can effect their safety.• To identify how recycling makes a difference in the world.

5.3 Growing Up:

Learning Outcomes	Notes
5.3.1 Getting Older	<ul style="list-style-type: none"> • To explore how our bodies change as we grow. • To enable children to understand these changes.
5.3.2 Emotional Changes	<ul style="list-style-type: none"> • To develop an understanding of the way we mature intellectually and acquire skills. • To link how increased maturity can eventually lead to increased independence and responsibility.
5.3.3 Physical Changes	<ul style="list-style-type: none"> • To help children recognise that everyone changes at different rates. • To make children aware that male and female bodies are equally special. • To link personal healthy with growing up and the physical changes taking place.
5.3.4 Sexual Changes	<ul style="list-style-type: none"> • To assess the children’s current understanding about their bodies and the sexual differences between males and females. • To help the children to overcome any difficulties associated with talking about parts of the body. • To help children to be able to refer to sexual body parts with their correct names..
5.3.5 Gender	<ul style="list-style-type: none"> • To distinguish how family, friends, the media, and society expect boys and girls to behave. • To think about how sometimes children receive different treatment because they are boys or girls.

5.3.6 Love	<ul style="list-style-type: none"> • To appreciate the meaning of loving relationships. • To examine ways in which people express love and affection.
5.3.7 Having Babies	<ul style="list-style-type: none"> • To explore the fact that reproduction requires both a man and a woman. • To help children understand that pregnancy and birth occurs in the female body.
5.3.8 Personal Safety	<ul style="list-style-type: none"> • To link telling secrets with keeping safe. • To reinforce what makes places and people safe or unsafe. • To help children understand that even familiar people can be unsafe. • To help children identify ways of keeping safe.

5.4 Practical Skills:

Learning Outcomes	Notes
5.4.1 Problem Solving	<ul style="list-style-type: none">• To help children identify various ways of dealing with problems.• To help children identify various ways of dealing with the emotions problems bring with them.
5.4.2 Decision Making	<ul style="list-style-type: none">• To take responsibility for their own action.• To understand the consequence of their choice.
5.4.3 Responsibility For Learning	<ul style="list-style-type: none">• To learn how to organise their study area.• To identify ways how to reduce unpleasant and distracting noises around their study area.
5.4.4 Transitions	<ul style="list-style-type: none">• To help children realise that change can lead to stress.• To identify how change will effect me.

5.5 Closure:

Learning Outcomes	Notes
5.5.1 This Year	<ul style="list-style-type: none">• To explore what was special about this last year.• To reflect on the experience of their fifth year at school.
5.5.2 Evaluation	<ul style="list-style-type: none">• To consider the changes that they have undergone during the year.• To allow them to express their feelings about this year.
5.5.3 Looking Forward	<ul style="list-style-type: none">• To allow them to express their feelings about ending this school year and moving to Year 6
5.5.4 Goodbye	<ul style="list-style-type: none">• To share how they are going to spend the holidays• To wrap up the year and create a healthy parting atmosphere.