

PERSONAL & SOCIAL DEVELOPMENT

Syllabus for Primary Schools

YEAR 2

LEARNING OUTCOMES

for

YEAR 2

2.1 GROUP BUILDING	2.2 MYSELF	2.3 RELATIONSHIPS	2.4 HEALTH AND SAFETY	2.5 CLOSURE
2.1.1 Getting To Know Each Other	2.2.1 This Is Me	2.3.1 Getting Along With People Around Me	2.4.1 Safe People, Safe Places	2.5.1 This Year
2.1.2 Taking Care Of The School Environment	2.2.2 How I Feel!	2.3.2 Friends	2.4.2 My Body	2.5.2 Evaluation
2.1.3 Taking Care Of Each Other	2.2.3 It's Good To Be Me	2.3.3 Trust	2.4.3 Keeping Myself Safe At Home	2.5.3 Looking Forward
2.1.4 Ground Rules. Who Is In Charge?	2.2.4 Communication	2.3.4 Sharing And Ownership	2.4.4 Keeping Myself Safe Outside	2.5.4 Goodbye
		2.3.5 Bullying		
		2.3.6 My Special People		
		2.3.7 People Who Take Care Of Me		
		2.3.8 People Who Help Me		

PROGRAMME

for

YEAR 2

2.1 Group Building:

Learning Outcomes	Notes
2.1.1 Getting To Know Each Other	<ul style="list-style-type: none">• To help children to get to know each other's better• To help children to get acquainted with their teacher.• To help children to learn about each other's favourite things.
2.1.2 Taking Care Of School Environment	<ul style="list-style-type: none">• To foster in children a sense of belonging to the school.• To increase children' awareness of the importance of taking care of their school environment.• To teach children how to take care of things shared with others, even the environment.
2.1.3 Taking Care Of Each Other	<ul style="list-style-type: none">• To help children reinforce the importance of respecting others.• To become aware that with words and actions they can easily hurt others.• To help children appreciate the importance of and to further develop, skills for caring for others.
2.1.4. Ground Rules. Who Is In Charge?	<ul style="list-style-type: none">• To help children consider the importance of having and respecting rules.• To help children come up with ideas of what they need to do to take care of their classmates so that every member enjoys the lesson.• To help children develop ways for keeping these rules.• To develop the concept of respecting each other.

2.2 Myself:

Learning Outcomes	Notes
2.2.1 This Is Me	<ul style="list-style-type: none">• To identify my likes and dislikes and to share them with others.• To recognise that different people like to do different things.
2.2.2 How I Feel!	<ul style="list-style-type: none">• To be able to distinguish and name more feelings.• To be able to identify how certain situations, and places make me feel.
2.2.3 It's Good To Be Me	<ul style="list-style-type: none">• To create an awareness of the My special qualities.• To appreciate the importance of these qualities.• To acknowledge the special qualities of others.
2.2.4 Communication	<ul style="list-style-type: none">• To foster in children the importance of sharing what they think with others.• To make children aware that different people have different ideas.• To emphasise the importance of listening to these ideas..

2.3 Relationships:

Learning Outcomes	Notes
2.3.1 Getting Along With People Around Me	<ul style="list-style-type: none">• To learn to share one’s opinion in a constructive way.• To learn and practice listening skills.• To explore how good listening helps maintain friendships.
2.3.2 Friends	<ul style="list-style-type: none">• To define friendship and explore what makes a good friend.• To be aware of the importance of responsibility in friendship.
2.3.3 Trust	<ul style="list-style-type: none">• To identify what qualities make a person trustworthy.• To become aware of the importance of telling the truth in gaining other people’s trust.
2.3.4 Sharing And Ownership	<ul style="list-style-type: none">• To understand the importance of being responsible for their belongings.• To identify the importance of sharing with trustworthy people and keeping track of their things.• To be aware of how to deal with losing valuable belongings.
2.3.5 Bullying	<ul style="list-style-type: none">• To be aware that teasing and name calling constitutes bullying.• To be aware of methods of dealing with bullying. For example, how to seek help.• To recognise the importance of being assertive in tackling bullying.
2.3.6 My Special People	<ul style="list-style-type: none">• To recognise that people are special for different reasons.• To recognise that the special people in their lives are often part of the groups they belong to.

2.3.7 People Who Take Care Of Me	<ul style="list-style-type: none">• To be aware of the different families that there are.• To increase my understanding of the roles other family members have.
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2.3.8 People Who Help Me	<ul style="list-style-type: none">• To explore different types of love between family members• To be aware that my carers should be the people who love and care for me.• To understand the importance of opening up to the people who care for me.
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2.4 Health And Safety:

Learning Outcomes	Notes
2.4.1 Safe People, Safe Places	<ul style="list-style-type: none"> • To identify what makes a place or person safe. • To recognise that some places and people may be dangerous. • To recognise that there are different types of dangers, including people. • To recognise how they can keep themselves safe.
2.4.2 My Body	<ul style="list-style-type: none"> • To introduce the importance of taking care of self. • To begin to explore the importance of hygiene. • To introduce the concepts of dental hygiene. • To introduce the concept of taking care of their hair and skin.
2.4.3 Keeping Myself Safe At Home	<ul style="list-style-type: none"> • To identify risks children might take if they are unsupervised at home. • To make children aware of the consequences of these actions and their effects. • To discuss ways of reducing these risks.
2.4.4 Keeping Myself Safe Outside	<ul style="list-style-type: none"> • To be able to identify dangers during play at school. For example, safe toys. • To be aware that actions/risks during play can be very dangerous to them and others. • To help children develop skills for avoiding these dangers, both to themselves and others. • For children to identify safe and unsafe places to play outdoors.

2.5 Closure:

Learning Outcomes	Notes
2.5.1 This Year	<ul style="list-style-type: none">• To explore what was special about this last year.• To reflect on the experience of their third year at school.
2.5.2 Evaluation	<ul style="list-style-type: none">• To consider the changes that one has undergone during the year.• To allow one to express ones feelings about this year.
2.5.3 Looking Forward	<ul style="list-style-type: none">• To allow one to express ones feelings about ending this school year and moving to Year 3.
2.5.4 Goodbye	<ul style="list-style-type: none">• To discuss how the children are going to spend the holidays• To wrap up the year and create a healthy parting atmosphere.