End of Primary Benchmark

2023

Educational Assessment Unit

Department for Curriculum, Lifelong Learning and Employability
PURPOSES

• A benchmarking exercise at the end of the Primary Cycle

• Performance data used to inform pupils, parents and schools about the achievement of each learner
NATIONAL DATA

• In Benchmark 2022, a total of 86 schools participated (all 64 State schools, 19 Church schools and 3 Independent schools)

• Approximately 80.6% of all Year 6 students sat the End of Primary Benchmark 2022

• 795 students benefitted from one or more access arrangements and 90 were exempted from all three subjects
National Statistics (2022)

The national median scores for the subjects were:

- Malti: 67
- English: 73
- Mathematics: 70
End of Primary Benchmark 2023

Dates: 24th – 31st May 2023

- Mathematics (Mental & Written)
- Maltese: Speaking, Listening, Writing and Reading
- English: Speaking, Listening, Writing and Reading

A 5-minute period (prior to examination) for the reading of the questions.
<table>
<thead>
<tr>
<th>Date</th>
<th>Mathematics Mental Paper</th>
<th>Mathematics Written Paper</th>
<th>Maltese Oral Component</th>
<th>English Oral Component</th>
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</thead>
<tbody>
<tr>
<td>Wednesday 24 May</td>
<td>8.45 – 9.00</td>
<td>(15 minutes)</td>
<td>8.40 – 9.45</td>
<td>(5 minutes)</td>
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<tr>
<td></td>
<td>(5 minutes) Read the questions</td>
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<td>Read the questions</td>
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<td></td>
<td>(60 minutes) Maltese Writing</td>
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<td>(60 minutes) English Writing</td>
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<td>9.00 – 9.15</td>
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<td>9.45 – 10.15</td>
<td>9.45 – 10.15</td>
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<td>15 min Break</td>
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<td>30 min Break</td>
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<td>9.15 – 10.50</td>
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<td>10.15 – 10.50</td>
<td>10.15 – 10.50</td>
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<tr>
<td>Thursday 25 May</td>
<td>School Day</td>
<td>Maltese</td>
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<td>English</td>
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<td>Oral Component</td>
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<td>Friday 26 May</td>
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<td>Maltese</td>
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<td>English</td>
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<td>Oral Component</td>
<td>(5 minutes) Read the questions</td>
<td>(30 minutes) English Listening Comprehension</td>
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<td>(5 minutes) Read the questions</td>
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<td></td>
<td>Maltese</td>
<td>(30 minutes)</td>
<td>(5 minutes) Read the questions</td>
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<td>Listening</td>
<td>Maltese</td>
<td>(5 minutes) Read the questions</td>
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<td>Comprehension</td>
<td>Written Paper</td>
<td>(5 minutes) Read the questions</td>
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<td>10.50 – 11.05</td>
<td>(30 minutes) English</td>
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<td>15 min Break</td>
<td>Listening Comprehension</td>
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<td>11.05 – 12.00</td>
<td>(5 minutes) Maltese</td>
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<td>Reading Comprehension</td>
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<tr>
<td>Monday 29 May</td>
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<td>Tuesday 30 May</td>
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<td>Wednesday 31 May</td>
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* Students with a Reader will have an additional 30 minutes.

N.B. On Monday 29 May and Wednesday 31 May, the school may use the remaining time after 12.00 hours as a contingency for the Maltese and English Speaking Components.
Maltese & English

- **It-Taħdit / Speaking**
  (10 minuti kull par)
  20 marka

- **Il-Fehim mis-Smigh / Listening**
  (30 minuta)
  20 marka

- **Il-Fehim mill-Qari / Reading**
  (50 minuta)
  30 marka

- **Il-Kitba / Writing**
  (60 minuta)
  30 marka
It-Taħdit / Speaking

• **It-Thejjija / Warmer:**
The interlocutor will use simple questions to put students at ease

• **L-Intervista / Interview:**
Questions about a single topic asked to each student

• **Żewġ eżercizzi / Two tasks**
Żewġ eżercizzi / Two tasks

- Staqsini inti / Inverted interview
- Qabel / Compare and contrast
- Stampa waḥda / Single picture
- Stampa storja / Picture story
- Stampa dwar tema / Thematic picture
Il-Fehim mis-Smigħ / Listening

• Listening components will be administered as **audio-visual clips**.

• Students **hear and see** the narrators and actors reading the texts and questions.

• Samples are available on the DLAP website.
Il-Fehim mis-Smigh / Listening

Two Listening Tasks:

- **Task 1**: One text or number of short texts (of about 300 words)
  e.g. dialogues, monologues, conversations, instructions, directions, descriptions, news bulletins including weather reports

- **Task 2**: Monologue, dialogue or conversation (of about 500 words)
Il-Fehim mis-Smigh / Listening

- Questions test listening not writing skills
- Students follow (listen and see) twice the recording of both texts, including questions
- Students are given time to check answers
Fehim mill-Qari / Reading Comprehension

Two Reading Tasks:
• **Text 1**: short task

Students write words / numbers in spaces, underline, circle, tick, match, complete grids with information and label pictures or simple diagrams.

**True – False Exercise (No information given)**
Fehim mill-Qari / Reading Comprehension

- **Text 2**: factual / literary text (of about 500 words)

Students answer a range of comprehension questions

Students **not penalised** for:
- short answers
- orthographical mistakes
Kitba / Writing

- **Short Writing Task**
  (50-60 words)
  10 marks

- **Long Writing Task**
  (140-200 words)
  20 marks

Plan / Web

  (2 marks)

Writing

  (18 marks)
Writing / Kitba

• Tasks 1 & 2

Choice of 1 out of 2 tasks of same text type
Mathematics

• **Mental Paper**  
  (15 minutes)  
  20 marks

• **Written Paper**  
  (1 hour 30 minutes)  
  80 marks
Mathematics – Mental Paper

- 20 short graded questions + Practice Question
- Read twice (Recorded)
- Instructions in Maltese & English
- Questions in English
- Samples available on DLAP website
MATHEMATICS – Written Paper

16 questions

- Q 1-4  4 marks each
- Q 5-12 5 marks each
- Q 13-16 6 marks each

Working space available on paper in questions that require working.

Q15 and Q16 students will be awarded marks for the working (can be pictorial format).
All Benchmark Papers

• **Font Style**: Andika size 13 for all papers

THE QUICK BROWN FOX JUMPS OVER THE LAZY DOG. The quick brown fox jumps over the lazy dog.


• **Paper Colour**: Cream for all students
Second Session

- In June (12th – 15th June 2023) after school hours
- Students whose schools did not participate in the first session
- Students who were sick for the first session
- Held in one central location in Malta and another central location in Gozo
Examination Details

- Speaking component marked by class teachers
- All other components centrally marked by two markers
- Marks and qualitative feedback are inputted in MySchool portal
- Schools publish results for parents / guardians
More information

Educational Assessment Unit

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