Access Arrangements

End of Primary Benchmark

2022
Definition of Access Arrangements

Provisions to make the assessment procedures accessible to students and markers
Eligibility

- Stipulated in professional reports presented to EAU.
- After being assessed by SpLD, SPS and/or any other professional body.
Access Arrangements offered

- Reader for Mathematics Written paper
- Multiplication Tables
- Electronic Reader For Reading Comprehensions
- Digital Audio-recording for Maltese and/or English Writing (Rubrics and Titles) - NEW
- Scribe (Maltese and English Writing)
- Enlarged Print (Visual impaired)
- Communicator (Hearing Impaired)
- Amanuensis
Electronic Reader

For Maltese and English Reading comprehensions.

- Tasks/ texts read twice, electronically.
- Questions are read twice.
- Text is highlighted as it is read.

For Recordings:
www.curriculum.gov.mt/benchmark

[End of Primary Benchmark Information]
## Benchmark - Access Arrangements and Exemptions

Should you have any queries regarding Benchmark Access Arrangements, please phone the Educational Assessment Unit on: Tel: 2598 2185 / 2735 / 2727

- **Handbook regarding Access Arrangements and Exemptions**
- **E-templates for:**
  - Access Arrangements
  - Exemptions (Learning Difficulties)
  - Exemptions (Migrants)
- **Reader Pens Policy** (updated in January 2022)
- **Electronic Readings**
- **Multiplication Tables**
- **Powerpoint Presentation about Access Arrangements**

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### Electronic Readings:

**Note for invigilator** regarding the Electronic Readings:  

The following are the Electronic Readings for The End of Primary Benchmark. To be viewed correctly, the following videos have to be viewed in "Full Screen" mode.

<table>
<thead>
<tr>
<th>Benchmark Year</th>
<th>Reading Comprehension</th>
<th>Session 1</th>
<th>Session 2</th>
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</thead>
<tbody>
<tr>
<td>2015</td>
<td></td>
<td>Session 1</td>
<td>Session 2</td>
</tr>
<tr>
<td>2016</td>
<td></td>
<td>Session 1</td>
<td>Session 2</td>
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<tr>
<td>2017</td>
<td></td>
<td>Session 1</td>
<td>Session 2</td>
</tr>
<tr>
<td>2018</td>
<td></td>
<td>Session 1</td>
<td>Session 2</td>
</tr>
</tbody>
</table>

- Malti il-Fehim mill-Qari
Digital Audio-Recording

For Maltese and English Writing (Rubrics and Titles).

- A new access arrangement for students granted the electronic reader for the reading comprehension.

- The students listen to rubrics and titles of the Maltese and/or English Writing Benchmark papers on their tablet, accessible through a QR code.

- The recording can be heard as many times as necessary using headphones so as not to disturb other students in class.
A Scribe will transcribe illegible words in Maltese and English Writing Components.

- Students completes the task.
- Then, the examination assistant will ask the child to read out words which are totally illegible.
- The Exam Assistant writes the word in a green ink so that markers will be able to read the student’s text.
I go football and basketball

I have birds and parrot and bunny

After my school I go ground playing

I drink Seven Up and milk

I eating ghagin and lasagne and strawberries
my self and basketball.

1. I going football eat basketball.
   birds parrot bunny

2. I have birds eat parrot bunny.
   school ground playing

3. After my school I go grass and plain.
   seven-up milk.

4. I drink a seven-up eat milk.
   eating (grain) lasagna strawberries

5. I think again eat lasagna strawberries
My Self

I have dark and long hair

I am from Ireland

My father taught me the drums and .... and guitars

My father's friends are Noah and James and Hailey and Juan

(15 mins)
A Book I read and enjoyed.

A Book I read and enjoyed was the Ancient Greeks. It was about how they built pyramids and those floor boy bald hair and dog face we used the pictures. How they kept the door open have boys keep the slaves they used to give them beer bay said to ash barn work. It's about wars did it work this old wars and ticket comes to the future. They were combo to the point a bit wasa building their foot carriage. How bay build the first key. Them bay they invented their jewelry. How them first men bay your them bay they worked the clay and how they work the keji and have been to sound.
Access Arrangements

Examination assistants DO NOT:

- Give factual help
- Offer any suggestions
- Explain, clarify or translate any part of the paper
- Advise candidate which question to do, when to move on or the order in which questions should be answered
Applications

- Issued November/December

- Schools will apply for the access arrangements and exemptions according to reports available in the school.

  New cases (never diagnosed)
Contact Details

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Directorate for Learning and Assessment Programmes website:
www.curriculum.gov.mt